CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

PROGRAM AREA: HUMANITIES; LIBERAL STUDIES TEACHING AND LEARNING OPTION

1. Catalog Description of the Course

ANTH 323. NATIVE AMERICANS OF CALIFORNIA TO THE 1850S (3)
Three hours lecture per week.
This course examines the development of Native American peoples and cultures in California as they adapted to diverse environments. The environmental history of the last glacial and post-glacial periods will be examined to provide a backdrop for human history. Using archaeological, historical, and ethnographic sources, the culture history of California's Native Americans will be traced from antiquity to the 1850s. The impact of Spanish exploration, colonization, and the mission system will be traced from the perspectives of both the Native Americans and their colonizers.
GenEd: D.

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Mode</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>20</td>
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<tr>
<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

Justification: This course is a required course in the Liberal Studies Teaching and Learning Option for History and Social Science and contributes to General Education. This course focuses upon the Native American history of California up to the 1850s, using multiple perspectives gained from anthropology, archaeology, history, and geography.

Learning Objectives. Upon completion of course, the student will be able to:
- Outline the origins of Native Americans in California using both scientific and aboriginal knowledges.
- Detail the various subsistence strategies used by California Native Americans in adapting to the environment.
- Outline the culture history of California Native Americans.
- Distinguish the major linguistic and cultural groups in California.
- Discuss the impact of Spanish, Mexican, and American governments and cultures upon the Native Americans.

4. Is this a General Education Course

<table>
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<tr>
<th>General Education Category</th>
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<tbody>
<tr>
<td>A (English Language, Communication, Critical Thinking)</td>
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<tr>
<td>B (Mathematics &amp; Sciences)</td>
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<tr>
<td>C (Fine Arts, Literature, Languages &amp; Cultures)</td>
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<td>D (Social Perspectives)</td>
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<tr>
<td>E (Human Psychological and Physiological Perspectives)</td>
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5. Course Content in Outline Form.

Origins: The Native American Perspectives
Origins: The Archaeological Perspectives
California Biomes and Environments
Subsistence Strategies of California Indians
Communities and Tribes
Ceremonial; Kinship
Chumash
Yokut
Pomo
Yurok
Karok
Modok
The Spanish Period
The Mexican Period
The Early American Period
Prologue

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

COOK, SHERBURNE

COOK, SHERBURNE

GLASSOW, MICHAEL A.

HEIZER, R. AND M. WHIPPLE, EDITORS

HEIZER, ROBERT, EDITOR

7. List Faculty Qualified to Teach This Course.
William H. Adams

8. Frequency.
a. Projected semesters to be offered: Fall _____ Spring X Summer _____

9. New Resources Required.
a. Computer (data processing), audio visual, broadcasting needs, other equipment: videos.
b. Library needs: more books in anthropology
c. Facility/space needs

10. Consultation.
Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

William H. Adams 01/06/2003
Proposer of Course Date