1. **Catalog Description of the Course.** [Follow accepted catalog format.]

Prefix ANTH Course# 349 Title ORAL HISTORY AND THE COMMUNITY Units (3)
3 hours lecture per week
- hours blank per week

- Prerequisites ANTH 102 or permission of the instructor
- Corequisites

Description: Outlines and develops the use of oral history as a research method from the 19th century to the present using examples drawn from anthropology, folklore and history. Explores different styles of interview techniques, including directed and open-ended interviews, questionnaires, and equipment with emphasis on broad, community-based research designs.

- Gen Ed
- CR/NC
- Repeatable for up to units

- Lab Fee Required
- A-F
- Total Completions Allowed
- Optional (Student’s choice)
- Multiple Enrollment in same semester

- Title V Section 40404: Government
- US Constitution
- US History

2. **Mode of Instruction.**

<table>
<thead>
<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>25</td>
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<tr>
<td>Seminar</td>
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<td>Activity</td>
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3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Justification: This is an elective course that uses examples drawn from anthropology, folklore, and history and showing the different way these disciplines approach oral testimony.

Learning Objectives. Upon completion of course, the student will be able to:

- Outline the different interview techniques in oral history.
- Analyze oral history data using cross-verification.
- Explain the legal and ethical considerations in doing oral history.
- Explain the different approaches in oral history used by anthropologists, folklorists, and historians
- Develop for an oral history project a research design that meets ethical, theoretical, and practical criteria.

4. **Is this a General Education Course**

- YES ☒
- NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

- **A (English Language, Communication, Critical Thinking)**
  - A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking

- **B (Mathematics, Sciences & Technology)**
  - B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology

- **C (Fine Arts, Literature, Languages & Cultures)**
5. **Course Content in Outline Form.** *Be as brief as possible, but use as much space as necessary*

1. The roots of oral history: anthropology
2. The roots of oral history: folklore
3. The roots of oral history: history
4. Individual history vs. collective history
5. The WPA slave narratives
6. Community studies via oral history
7. Case studies: Waverly, Silcott, Coe Ridge, Foxfire
8. Research design
9. Need for background research
10. Planning the interview
11. Interview Techniques
12. Equipment
13. Transcription & Editing
14. Interpretation, Validity, Cross-verification
15. Archiving

Does this course overlap a course offered in your academic program? YES [ ] NO [x]
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES [ ] NO [x]
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. **Cross-listed Courses (Please fill out separate description for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Sociology and Anthropology

7. **References.** *Provide 3 - 5 references on which this course is based and/or support it.*
ADAMS, WILLIAM H., EDITOR

ADAMS, WILLIAM H.,
1977 Silcott, Washington: ethnoarchaeology of a rural American community. Reports of Investigations 54. Laboratory of Anthropology, Washington State University, Pullman

BAUM, WILLA K.
DUNAWAY, DAVID K. AND WILLA K. BAUM, EDITORS

HOOPES, JAMES

SOMMER, BARBARA W. AND MARY KAY QUINLAN

8. List Faculty Qualified to Teach This Course.

William Hampton Adams, PhD

9. Effective Date and Frequency.
   a. Projected semesters to be offered: Fall ☐ Spring ☑ Summer ☐
   b. First semester offered: Spring 2008

10. New Resources Required. YES ☑ NO ☐
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment
    b. Library needs
    c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☑ NO ☐
    If, YES attach a program modification form for all programs affected.

Proposer of Course               Date
Request for GE Approval

Course

Course Title | ANTH 349 Oral History and the Community
Units | 3
Lab | No
New | Yes

Request

GE Category | D Social Perspectives
Submitter | Adams, William
Submission Date | 11/06/2006
Status | Approved

Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

ANTH 349 Oral History and the Community is a research methods course exploring how researchers collect, analyze, and archive oral testimony, with a special focus on studying communities. Using case studies and hands-on experience, students are shown that past reality is extremely subjective and individual and that all oral testimony must be cross-verified using other oral sources, as well as written, photographic, archaeological sources. Only through using multiple perspectives can past reality be constructed in any degree of reliability.

- Focus on how a social science discipline conceives and studies human existence

Oral history is derived from three disciplines. Folklorists and anthropologists were the earliest, with historians coming later. Each discipline has slightly different purposes and methods, yet the common ground is substantial. Informants must be treated ethically, data collected reliably, and archived for the future. By examining how these three disciplines have approached doing oral history, students will gain a better appreciation for the differences and the similarities between social science disciplines.

- Address issues using the methods commonly employed by a social science discipline

The main thrust of the course is understanding how different methods create different sets of past
realities. Through understanding oral history's limitations and extent, students will learn what method or methods are appropriate under different circumstances.

Approval Sheet
Program/Course: Anthropology / ANTH 349 Oral History and the Community

________________________________________________________
Program Chair(s) Date

________________________________________________________
General Education Chair(s) Date

________________________________________________________
Curriculum Committee Chair(s) Date

________________________________________________________
Dean of Faculty Date