

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
**COURSE MODIFICATION PROPOSAL**  
**Courses must be submitted by November 3, 2008,**  
**to make the next catalog (2009-2010) production**

DATE (CHANGE DATE EACH TIME REVISED): 20 MAY 2008

PROGRAM AREA(S): ANTHROPOLOGY

**Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.**

**1. Catalog Description of the Course.**

*[Follow accepted catalog format.] (If Cross-listed please submit prefixes for each discipline being modified)*

**OLD**

Prefix ANTH Course# 475 Title Qualitative Research  
 Methods in Anthropology Units (3)  
 3 hours lecture per week  
 hours blank per week

- Prerequisites: ANTH 102  
 Corequisites:

**Description** (Do not use any symbols):

Introduction to qualitative data collection and analysis in anthropology. Topics include research design, interviewing, participant observation, cross-verification of data, interactive data gathering, participatory learning, rapid rural appraisal, data interpretation, ethical and legal issues.

- Gen Ed Categories  
 Lab Fee Requested  
 Course Level:  
 Undergraduate  
 Post-bac/Credential  
 Graduate  
 American Institutions, Title V Section 40404:  Government  US Constitution  US History (Refer to EO 405, for more information at: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

- Graded  
 CR/NC  Repeatable for up to \_\_\_\_\_ units  
 A - F  Multiple Enrollment in (Student's same semester choice)

**NEW**

Prefix ANTH Course# 375 Title Qualitative Research  
 Methods in Anthropology Units (3)  
 3 hours lecture per week  
 hours blank per week

- Prerequisites: ANTH 102  
 Corequisites:

**Description** (Do not use any symbols):

Introduction to qualitative data collection and analysis in anthropology. Topics include research design, interviewing, participant observation, cross-verification of data, interactive data gathering, participatory learning, rapid rural appraisal, data interpretation, ethical and legal issues.

- Gen Ed Categories  
 Lab Fee Requested  
 Course Level:  
 Undergraduate  
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 Graduate  
 American Institutions, Title V Section 40404:  Government  US Constitution  US History (Refer to EO 405, for more information at: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

- Graded  
 CR/NC  Repeatable for up to \_\_\_\_\_ units  
 A - F  Multiple Enrollment in same (Student's semester choice)

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute). Do not check box if you do not have Center approval.

**2. Mode of instruction (Hours per Unit are defaulted for you)**

**Hegis Code(s)** \_\_\_\_\_  
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS# Units (filled out by Dean)
Lecture	3	1	25	<input checked="" type="checkbox"/>	Lecture	3	1	25	<input checked="" type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	Seminar	_____	1	_____	<input type="checkbox"/>	_____
Lab	_____	3	_____	<input type="checkbox"/>	Lab	_____	3	_____	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other blank	_____	_____	_____	<input type="checkbox"/>	Other blank	_____	_____	_____	<input type="checkbox"/>	_____

**3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]**

**OLD**

**NEW**

Overview of History and Background of Anthropological Fieldwork  
 Theoretical Assumptions & Methodological Principles  
 Qualitative Methods in Anthropology  
 Ethics and Informed Consent  
 Participant Observation  
 Semi-Structured Interviews  
 Case Studies of Participatory Action Research  
 Mapping and Venn Diagrams  
 Problem Trees and Solutions Matrices  
 Data Analysis and Synthesis

Overview of History and Background of Anthropological Fieldwork  
 Theoretical Assumptions & Methodological Principles  
 Qualitative Methods in Anthropology  
 Ethics and Informed Consent  
 Participant Observation  
 Semi-Structured Interviews  
 Case Studies of Participatory Action Research  
 Mapping and Venn Diagrams  
 Problem Trees and Solutions Matrices  
 Data Analysis and Synthesis

**4. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

**OLD**

Qualitative Research Methods is required for the Anthropology major and serves as the upper division foundation course for the sociocultural subdiscipline. In-depth study of the foundations and techniques of contemporary sociocultural inquiry. Students will explore and evaluate issues related to study design and data collection, field techniques, interpretative frameworks, and ethical considerations.

**NEW**

Qualitative Research Methods is required for the Anthropology major and serves as the upper division foundation course for the sociocultural subdiscipline. In-depth study of the foundations and techniques of contemporary sociocultural inquiry. Students will explore and evaluate issues related to study design and data collection, field techniques, interpretative frameworks, and ethical considerations.

**5. References.** *[Provide 3-5 references on which this course is based and/or support it.]*

**OLD**

**Spradley, James P. 1980 Participant Observation. Holt, Rinehart and Winston.**

• **Spradley, James P. 1979 The Ethnographic Interview. Wadsworth Publishing**

• **Bohannon, Paul and Dirk van der Elst 1998 Asking and Listening, Waveland Press**

• **Geertz, Clifford 1989 Works and Lives: Anthropologist as Author, Polity Press**

• **H. Russell Bernard 2005 Research Methods in Anthropology: Qualitative and Quantitative Approaches, 4th edition, AltaMira Press.**

**NEW**

**Spradley, James P. 1980 Participant Observation. Holt, Rinehart and Winston.**

• **Spradley, James P. 1979 The Ethnographic Interview. Wadsworth Publishing**

• **Bohannon, Paul and Dirk van der Elst 1998 Asking and Listening, Waveland Press**

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**6. Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

Course title

Prefix/suffix

Course number

Course Content

Course Learning Objectives

References

- |   |  |
|---|--|
| <input type="checkbox"/> Units                                  | <input type="checkbox"/> GE                |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other             |
| <input type="checkbox"/> Prerequisites/Corequisites             | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description                    |  |
| <input type="checkbox"/> Mode of Instruction                    |  |

**Justification:** Course numbering changed to reflect the course content and expectations of student learning.

7.  **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing. Check boxes that apply to this course.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication  
 A-2 English Writing  
 A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences  
 B-2 Life Sciences – Biology  
 B-3 Mathematics – Mathematics and Applications  
 B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art  
 C-2 Literature Courses  
 C-3a Language  
 C-3b Multicultural

**D (Social Perspectives)**

- E (Human Psychological and Physiological Perspectives)**  
 **UD Interdisciplinary**

8. **New Resources Required.** YES  NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

9. **Will this course modification alter any degree, credential, certificate, or minor in your program?** YES  NO

If, YES attach a program update or program modification form for all programs affected.

10. **Effective Date (Semester and Year – all modifications submitted prior to November 3, 2008, will be effective in the Fall 2009 catalog):** Fall 2009

Colleen Delaney-Rivera

27 May 2008

Proposer of Course Modification

Date

# Approval Sheet

**Program/Course:** ANTHROPOLOGY 375

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date