

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL
Courses must be submitted by November 3, 2008,
to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): 15 SEPTEMBER 2008 REV 9.18.08

PROGRAM AREA(S): ANTHROPOLOGY

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Catalog Description of the Course.

[Follow accepted catalog format.] (If Cross-listed please submit prefixes for each discipline being modified)

OLD

Prefix ANTH Course# 477 Title Archaeological Method and Theory Units (3)
 3 hours lecture per week
 hours blank per week

NEW

Prefix ANTH Course# 377 Title Archaeological Method and Theory Units (3)
 3 hours lecture per week
 hours blank per week

Prerequisites: Anthropology 105 Introduction to Archaeology

Corequisites:

Description (Do not use any symbols):

In-depth study of the methodological and theoretical foundations of archaeology. Considers the assumptions, models, and techniques archaeologists use to analyze and interpret material culture, as well as the ethical considerations of contemporary archaeological inquiry. Topics covered include research design, dating techniques, field and laboratory methods, classification and debates in modern theory. Class activities may include field and/or laboratory exercises.

Prerequisites: Anthropology 105 Introduction to Archaeology

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Gen Ed Categories

Lab Fee Requested

Course Level:

Undergraduate

Post-bac/Credential

Graduate

American Institutions, Title V Section 40404: Government US Constitution US History (Refer to EO 405, for more information at: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Graded

CR/NC

Repeatable for up to

A - F units

Multiple

Optional Enrollment in

(Student's same semester

choice)

Graded

CR/NC

Repeatable for up to

A - F units

Multiple

Optional Enrollment in same

(Student's semester

choice)

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute). Do not check box if you do not have Center approval.

2. Mode of instruction (Hours per Unit are defaulted for you)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS# Units (filled out by Dean)
Lecture	3	1	25	<input checked="" type="checkbox"/>	Lecture	3	1	25	<input checked="" type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	Seminar	_____	1	_____	<input type="checkbox"/>	_____
Lab	_____	3	_____	<input type="checkbox"/>	Lab	_____	3	_____	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other blank	_____	_____	_____	<input type="checkbox"/>	Other blank	_____	_____	_____	<input type="checkbox"/>	_____

3. **Course Content in Outline Form if Being Changed.** *[Be as brief as possible, but use as much space as necessary]*

OLD

Course content not necessarily in order of class presentation as topics may overlap:

History of Archaeology
Science and Archaeology
Theoretical Orientation and Interpretation
Research Design
Sampling, Probability and Statistics
Mapping, Survey, and Excavation
Artifact and Ecofact Analysis
Typology, Seriation, and Dating Techniques
Soils, Sediments, and Stratigraphy
Applied Archaeology and Ethics

NEW

Course content not necessarily in order of class presentation as topics may overlap:

History of Archaeology
Science and Archaeology
Theoretical Orientation and Interpretation
Research Design
Sampling, Probability and Statistics
Mapping, Survey, and Excavation
Artifact and Ecofact Analysis
Typology, Seriation, and Dating Techniques
Soils, Sediments, and Stratigraphy
Applied Archaeology and Ethics

4. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

OLD

Archaeological Method and Theory is a required course for the Anthropology major and serves as the upper division foundation course for the archaeological subdiscipline. The course reviews the foundations and techniques of contemporary archaeological inquiry. Students will explore and evaluate issues related to archaeological site formation processes, field/laboratory techniques, interpretative frameworks, and ethical considerations.

NEW

Students who successfully complete this course will be able to:

Identify the techniques and theories applied in contemporary archaeological inquiry,

Discuss the processes that affect archaeological site formation,

Evaluate case studies of archaeological research design, and

Apply archaeological method and theory to ethical considerations in archaeological practice.

5. **References.** *[Provide 3-5 references on which this course is based and/or support it.]*

OLD

Preucel, Robert and Ian Hodder (editors) 1996 **Contemporary Archaeology in Theory: A Reader**, Blackwell.

- Johnson, Matthew 1999 **Archaeological Theory: An Introduction**, Blackwell
- Hodder, Ian (editor) 2001 **Archaeological Theory Today**, Polity.
- Sutton, Mark Q. and Brooke S. Arkush 2005 **Archaeological Laboratory Techniques: An Introduction**, 4th edition, Kendall-Hunt.
- Banning, E.B. 2007 **The Archaeologist's Laboratory: The Analysis of Archaeological Data (Interdisciplinary Contributions to Archaeology)**, Springer

NEW

Preucel, Robert and Ian Hodder (editors) 1996 **Contemporary Archaeology in Theory: A Reader**, Blackwell.

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- Hodder, Ian (editor) 2001 **Archaeological Theory Today**, Polity.

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6. **Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Objectives |
| <input checked="" type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Course number has been changed to reflect course content and expectations of student learning and reformatting of learning objectives.

7. **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing. Check boxes that apply to this course.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

8. **New Resources Required.** YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

9. **Will this course modification alter any degree, credential, certificate, or minor in your program?** YES NO

If, YES attach a program update or program modification form for all programs affected.

10. Effective Date (Semester and Year – all modifications submitted prior to November 3, 2008, will be effective in the Fall 2009 catalog): Fall 2009

Colleen Delaney-Rivera

27 May 2008

Proposer of Course Modification

Date

Approval Sheet

Program/Course: ANTHROPOLOGY 377

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date