CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE NOVEMBER 30, 2005
PROGRAM AREA NURSING AND BIOLOGY

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix NRS  Course# 306  Title PATHOPHYSIOLOGY  Units (3)
3 hours lecture per week
如果玩家有预修课程，则需列出
如果玩家有核心课程，则需列出

Description
NRS 306. PATHOPHYSIOLOGY (3)
Three hour lecture per week
Examines related pathophysiological disruptions to normal system functioning and the impact of these alterations on the individual throughout the life span. Provides rationale for nursing interventions for common health problems involving the integumentary, sensory, musculoskeletal, gastrointestinal, cardiovascular, endocrine, respiratory, hematological, renal/genitourinary, and neurological body systems. Same as BIOL 306

BIOL 306. PATHOPHYSIOLOGY (3)
Three hour lecture per week
Examines related pathophysiological disruptions to normal system functioning and the impact of these alterations on the individual throughout the life span. Provides rationale for nursing interventions for common health problems involving the integumentary, sensory, musculoskeletal, gastrointestinal, cardiovascular, endocrine, respiratory, hematological, renal/genitourinary, and neurological body systems. Same as NRS 306

Graded
Gen Ed  CR/NC
Categories
Lab Fee Required
A - Z  Total Completions Allowed 1

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS # (filled in by Dean)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>40-50</td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This content is considered essential to professional nursing practice and is recommended as part of any baccalaureate program seeking accreditation through The Commission on Collegiate Nursing Education (CCNE), accrediting agency of the American Association of Colleges of Nursing (AACN).

This is a required course for the BS in Nursing program.

Upon completion of this course, the student will be able to:

1. Compare the normal physiological processes with the altered physiological processes
2. Cite the condition/disease process causing pathophysiological dysfunction
3. Explain mechanisms for the pathophysiological alterations of major physiologic systems
4. Cite the usual etiology, predisposing factors, signs and symptoms, and diagnostic measures for the conditions/disease entities.
5. Describe and recognize major systematic pathophysiological reactions in the body
6. Identify differences of pathophysiological alterations in adults and children
7. Cite the usual therapeutic approach used to eradicate or ameliorate the disease process
8. State the common assessment findings and goals for monitoring the response to therapeutic measures.
9. State the common nursing interventions used to manage the symptoms or effect of the dysfunctions and the

5/25/2004 cp
pathophysiological rationale for their use

4. Is this a General Education Course
   YES ☐ NO ☒
   If Yes, indicate GE category and attach GE Criteria Form:

   A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication ☐
   A-2 English Writing ☐
   A-3 Critical Thinking ☐

   B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences ☐
   B-2 Life Sciences – Biology ☐
   B-3 Mathematics – Mathematics and Applications ☐
   B-4 Computers and Information Technology ☐

   C (Fine Arts, Literature, Languages & Cultures)
   C-1 Art ☐
   C-2 Literature Courses ☐
   C-3a Language ☐
   C-3b Multicultural ☐

   D (Social Perspectives)
   E (Human Psychological and Physiological Perspectives)
   UD Interdisciplinary ☐

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
I. Concepts of Disease Process Throughout the Lifespan
   A. Concepts of Health and Disease
   B. Concepts of Altered Health in Children
   C. Concepts of Reproductive Health
   D. Concepts of Altered Health in Older Adults
II. The Cell
   A. Cellular Biology
   B. Genes and Genetic Disease
   C. Altered Cellular and Tissue Biology
   D. Fluids and Electrolytes, Acids and Bases
III. Mechanisms of Self-Defense
   A. Immunity
   B. Inflammation
   C. Hypersensitivities, Infection and Immunodeficiencies
   D. Stress and Disease
IV. Cellular Proliferation: Cancer
   A. Biology of Cancer
   B. Tumor Spread and Treatment
   C. Alterations in WBC’s and Lymphoid Tissue
   D. Cancer in Children
V. Circulation, Blood Coagulation, Blood Flow, and Blood Pressure
   A. Alterations in Cardiac Function
   B. Alterations in Hemostasis and Blood Coagulation
   C. Alterations in Blood Flow
   D. Alterations in Blood Pressure
   E. Alterations in Cardiac Function
VI. Oxygen Transport, Ventilation and Gas Exchange
   A. Alterations in Ventilation
   B. Alterations in Gas Exchange
   C. Alteration in Oxygen Transport
VII. Cognition, Consciousness, Sensory and Motor Function
   A. Alterations in Cognitive Function
   B. Alterations in Consciousness, Sleep and Perception
   C. Alterations in Visual and Auditory Function
   D. Alterations in Sensory Function
   E. Alterations in Motor Function
VIII. Metabolism, Digestion, and Elimination
   A. Alterations Gastrointestinal Function
   B. Alterations in Hepatobiliary and Exocrine Pancreatic Function
   C. Alterations in Endocrine Control, Growth and Metabolism
   D. Alterations in Renal Function and Elimination
   E. Alteration in the Integumentary System
   F. Alterations in Nutrition and Hematopoietic Function
IX. Movement and Skeletal Function
   A. Alterations Muscular Function
   B. Alterations in the Skeletal Function

Does this course overlap a course offered in your academic program?  YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area?  YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
   List Cross-listed Courses
   NRS 306
   BIOL 306
This course covers human physiology in diseased state. The contents of this course are based on human physiology in normal state. Without knowledge and review of human physiology in normal state, it is impossible to discuss physiology in diseased state. Therefore, the contents of the course from II to IX listed above are all related to human physiology in normal and alternate states. Because of the nature of this course, it needs to be a cross-listed course between Biology (normal state) and Nursing (diseased state). Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below.

Department responsible for staffing: Nursing and Biology

7. References. (Provide 3 - 5 references on which this course is based and/or support it.)


Recommended Text(s)


8. List Faculty Qualified to Teach This Course.

Nursing and Biology faculty

a. Projected semesters to be offered: Fall ☑ Spring ☑ Summer ☐

10. New Resources Required. YES ☑ NO ☐

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☑ NO ☐

If, YES attach a program modification form for all programs affected.

Barbara Thorpe/Ching-Hua Wang 10/25/2005
Proposer of Course Date
Approvals

___________________________________________________
Program Chair     Date

___________________________________________________
Curriculum Committee Chair   Date

___________________________________________________
Dean       Date