

**NEW COURSE PROPOSAL****Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

OCTOBER 2, 2007 REV 12.5.07

PROGRAM AREA(S)

BIOLOGY

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **BIOL Course No. 318****Title: MEDICAL MYCOLOGY Units: 4**☒ Prerequisites BIOL 200☐ Corequisites☐ Consent of Instructor Required for Enrollment**Description** (Do not use any symbols): **Surveys the structure, nutritional requirements, ecology, and economic importance of fungi. Topics will include the impact of fungi both on natural ecosystems and human civilization with emphasis on the biology of fungi causing major diseases in humans.****Grading Scheme:**☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of  
units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☒**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	<b>Units</b>	<b>Hours per Unit</b>	<b>Benchmark Enrollment</b>	<b>Graded Component</b>	<b>CS &amp; HEGIS #</b> (Filled in by the Dean)
Lecture	3	1	24	<input checked="" type="checkbox"/>	
Seminar				<input type="checkbox"/>	
Laboratory	1	3	24	<input checked="" type="checkbox"/>	
Activity				<input type="checkbox"/>	
Field Studies				<input type="checkbox"/>	
Indep Study				<input type="checkbox"/>	
Other Blank				<input type="checkbox"/>	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

Three hours lecture per week (*Use 2<sup>nd</sup> line only if necessary*)

Three hours laboratory per week

**Course Attributes:**☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.**A (English Language, Communication, Critical Thinking)**A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐**D (Social Perspectives)** ☐

**E (Human Psychological and Physiological Perspectives)** ☐

**UDIGE/INTD Interdisciplinary** ☐

**Meets University Writing Requirement** ☐

**Meets University Language Requirement** ☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ Service Learning Course

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: This is a required course for Biology majors with an Emphasis in Clinical Lab Science and allied health students. It would be a valuable elective for Biology majors. Students need this course on their record to gain access to degree programs in Clinical Lab Science or Public Health Microbiology.

B. Degree Requirement: ☒ Requirement for the Major/Minor  
☒ Elective for the Major/Minor

**Note: Submit Program Modification if this course changes your program.**

**4. Learning Objectives.** (*Bullets, will occur upon carriage return*)

Upon completion of the course, the student will be able to:

- Describe how and why fungi impact our lives.
- Determine how molds differ from other microbes/ bacteria
- Classify molds
- Identify characteristics of the major fungal groups
- Identify major types of pathogenic species
- Identify disease(s) produced
- State the major features of fungal pathology

**5. Course Content in Outline Form.** [*Be as brief as possible, but use as much space as necessary*]

- I. Introduction to Mycology; Major Groups of Fungi
- II. Introduction to Higher (True) Fungi
- III. Deuteromycetes: Hyphomycetes
- IV. Deuteromycetes: Coelomycetes
- V. Ascomycetes: Hemiascomycetes
- VI. Ascomycetes: Plectomycetes
- VII. Ascomycetes: Erysiphales, Meliolales, and Laboulbeniales
- VIII. Ascomycetes: Pyrenomycetes
- IX. Ascomycetes: Loculoascomycetes
- X. Ascomycetes: Discomycetes
- XI. Lichens
- XII. Basidiomycetes: Introduction to Hymenomycetes
- XIII. Basidiomycetes: Mushrooms (Agaricales, Boletales)
- XIV. Gasteromycetes
- XV. Mycorrhizal Relations
- XVI. Basidiomycetes: Heterobasidiomycetes
- XVII. Basidiomycetes: Smuts
- XVIII. Basidiomycetes: Rusts
- XIX. Zygomycetes: Mucorales
- XX. Zygomycetes (Endogonales and Entomophthorales) & Trichomycetes
- XXI. Chytridiomycota
- XXII. Hyphochytriomycota, Plasmodiophorids & Labyrinthulids
- XIII. Oomycetes
- XIV. Cellular Slime Molds
- XXV. Plasmodial Slime Molds
- XXVI. Fungal Immunology and Pathology
- XVII. Antifungal Therapeutic Agents
- XVIII. Mycoses
- XIX. Dermatophytosis and the dermatophytes
- XXX. Black Fungi diseases
- XXI. Sporotrichosis
- XXII. Candidiasis
- XXIII. Cryptococcosis
- XXIV. Histoplasmosis
- XXV. Blastomycosis
- XXVI. Coccidioidomycosis
- XVII. Aspergillosis
- XVIII. Fungal allergies
- XIX. Mushroom Poisonings and Mycotoxins

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

**6. Cross-listed Courses** (Please fill out separate description in item 1 above, for each PREFIX)

**A.** List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

**B.** Department responsible for staffing: Biology

**7. References.** [Provide 3 - 5 references on which this course is based and/or support it.]

- Esser, K. and P. A. Lemke, eds. 1994-2002. The Mycota. A Comprehensive Treatise on Fungi as Experimental Systems for Basic and Applied Research. Springer-Verlag, New York. Volumes I-XI
- Mueller, G. M., G. F. Bills and M. S. Foster, eds. 2004. Biodiversity of Fungi. Inventory and Monitoring Methods. Elsevier Academic Press, New York.
- Medical Mycology The Pathogenic Fungi & The Pathogenic Actinomycetes
- Fungal Infection Diagnosis and Management
- Clinical Mycology - The Human Opportunistic Mycoses. David H. Ellis Pfizer Inc. New York
- Practical Laboratory Mycology. Elmer W. Koneman & Glenn D. Roberts Williams & Wilkins Baltimore
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**8. List Faculty Qualified to Teach This Course.**

- Biology faculty

**9. Effective Date**

A. First semester offered: F09

**10. New Resources Required. YES ☐ NO ☒**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**

**If, YES attach a program modification form for all programs affected.**

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15<sup>th</sup>.

Tom Schmidhauser, Ching-Hua Wang

Proposer of Course

10/2/2007

Date

**Approval Sheet**  
**Program/Course:**

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Program Chair(s)	Date
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Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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