

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by November 2, 2009,
to make the next catalog (2010--2011) production**

DATE (CHANGE DATE EACH TIME REVISED): 10-15-09; REV 12.8.09

PROGRAM AREA(S): BIOLOGY

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD			NEW								
Prefix	BIOL	Course# 505	Title	MOLECULAR STRUCTURE	Prefix	BIOL	Course# 505	Title	MOLECULAR STRUCTURE		
Units	(4)				Units	(4)					
3 hours	lecture per week				3 hours	lecture per week					
3 hours	blank per week				3 hours	blank per week					
<input checked="" type="checkbox"/> Prerequisites: BIOL 400 or permission of instructor <input type="checkbox"/> Consent of Instructor Required for Enrollment <input type="checkbox"/> Corequisites:			<input checked="" type="checkbox"/> Prerequisites: BIOL 504 <input checked="" type="checkbox"/> Consent of Instructor Required for Enrollment <input type="checkbox"/> Corequisites:								
Catalog Description (Do not use any symbols): This course will examine the structural biology of proteins. Topics include general principles of protein structure, the biochemical function of proteins, the relationship of protein structure to its function and experimental approaches to determining and predicting protein structure and function.			Catalog Description (Do not use any symbols): Examines the structural biology of proteins. Topics include general principles of protein structure, the biochemical function of proteins, the relationship of protein structure to its function and experimental approaches to determining and predicting protein structure and function.								
General Education Categories <input type="checkbox"/> <input type="checkbox"/> Lab Fee Requested Course Level: <input type="checkbox"/> Undergraduate <input type="checkbox"/> Post-bac/Credential <input checked="" type="checkbox"/> Graduate			Graded <input type="checkbox"/> CR/NC <input type="checkbox"/> <input checked="" type="checkbox"/> A - F Repeatable for up to <input type="checkbox"/> units Total Completions <input type="checkbox"/> Multiple Enrollment in same semester <input type="checkbox"/>			General Education Categories <input type="checkbox"/> <input type="checkbox"/> Lab Fee Requested Course Level: <input type="checkbox"/> Undergraduate <input type="checkbox"/> Post-bac/Credential <input checked="" type="checkbox"/> Graduate			Graded <input type="checkbox"/> CR/NC <input type="checkbox"/> <input checked="" type="checkbox"/> A - F Repeatable for up to <input type="checkbox"/> units Total Completions <input type="checkbox"/> Multiple Enrollment in same semester <input type="checkbox"/>		

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	15		Lecture	3	1	15	x	
Seminar		1			Seminar		1			
Lab	1	3	15		Lab	1	3	15	x	
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Molecular structure is a required course for graduate students in the Professional Master of Science Degree Program in Bioinformatics (Biotechnology emphasis).

- ☒ Requirement for the Major/Minor
- ☒ Elective for the Major/Minor
- ☐ Free Elective

NEW

Molecular structure is a required course for graduate students in the Biotechnology Emphasis of the Professional Master of Science Degree Program in Biotechnology and Bioinformatics. It is an elective course for the other emphases of the program.

- ☒ Requirement for the Major/Minor
- ☒ Elective for the Major/Minor
- ☐ Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

- Describe basic principles of protein structure including protein structure motifs, properties of alpha helices and beta sheets and protein folding.
- Explain how a protein's conformation determines its biochemical activity.
- Describe how a protein's structure enables binding to other molecules.
- Explain how a protein's function can be deduced from its primary structure.
- Describe the techniques used for solving the 3-D structure of a protein.

Upon completion of the course, the student will be able to:

NEW

- Describe and analyze basic principles of protein structure including protein structure motifs, properties of alpha helices and beta sheets and protein folding.
- Examine how a protein's conformation determines its biochemical activity.
- Describe and analyze how a protein's structure enables binding to other molecules.
- Explain and analyze how a protein's function can be deduced from its primary structure.
- Describe and apply the techniques used for solving the 3-D structure of a protein.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

I. Protein Sequence and Structure
 Primary structure
 Secondary Structure
 Properties of the Alpha Helix and Beta sheet
 Prediction of Secondary Structure
 Tertiary Structure
 Membrane Protein Structure
 Protein Stability
 The Protein Domain
 Protein Motifs
 Quaternary Structure

II. Protein Structure and Function
 The Structural Basis of Protein Function
 Recognition, Complementarity and Active Sites
 Flexibility and Protein Function
 Location and nature of Binding Sites
 Functional Properties of Structural Proteins
 Catalysis
 Multifunctional Enzymes

III. Deducing protein function from Sequence
 Sequence Alignment and Comparison
 Protein Profiling
 Experimental Tools for Probing Protein Function
 Divergent and Convergent Evolution
 Protein Superfamilies
 Strategies for Identifying Binding Sites
 Strategies for Identifying Catalytic Residues

IV. Protein Structure Determination
 The Interpretation of Structural Information
 Structure Determination by X-Ray Crystallography and NMR
 Quality and Representation of Crystal and NMR Structures

NEW

I. Protein Sequence and Structure
 Primary structure
 Secondary Structure
 Properties of the Alpha Helix and Beta sheet
 Prediction of Secondary Structure
 Tertiary Structure
 Membrane Protein Structure
 Protein Stability
 The Protein Domain
 Protein Motifs
 Quaternary Structure

II. Protein Structure and Function
 The Structural Basis of Protein Function
 Recognition, Complementarity and Active Sites
 Flexibility and Protein Function
 Location and nature of Binding Sites
 Functional Properties of Structural Proteins
 Catalysis
 Multifunctional Enzymes

III. Deducing protein function from Sequence
 Sequence Alignment and Comparison
 Protein Profiling
 Experimental Tools for Probing Protein Function
 Divergent and Convergent Evolution
 Protein Superfamilies
 Strategies for Identifying Binding Sites
 Strategies for Identifying Catalytic Residues

IV. Protein Structure Determination
 The Interpretation of Structural Information
 Structure Determination by X-Ray Crystallography and NMR
 Quality and Representation of Crystal and NMR Structures

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD

Lesk. (2001). Introduction to Protein Architecture: The structural biology of proteins. Oxford University Press.
 Branden and Tooze. (1999) Introduction to Protein Structure, 2nd edition. Garland Publishing.
 Fasman. (1989). Prediction of protein structure and the principles of protein conformation. Plenum Press.
 McRae and David. (1999) Practical Protein Crystallography, 2nd edition. Academic Press.
 Petsko and Ringe. (2003) Protein Structure and function. New Science Press.

NEW

Lesk. (2001). Introduction to Protein Architecture: The structural biology of proteins. Oxford University Press.

Branden and Tooze. (1999) Introduction to Protein Structure, 2nd edition. Garland Publishing.

Fasman. (1989). Prediction of protein structure and the principles of protein conformation. Plenum Press.

McRae and David. (1999) Practical Protein Crystallography, 2nd edition. Academic Press.

Petsko and Ringe. (2003) Protein Structure and function. New Science Press.

Crystallography Made Crystal Clear: A Guide for Users of Macromolecular Models, Gale Rhodes. Elsevier Science & Technology Books, February 16, 2006

Principles of Protein X-Ray Crystallography. Jan Drenth, Springer, November 10, 2006

Introduction to Macromolecular Crystallography, Alexander McPherson. Wiley, John & Sons, Incorporated, February 03, 2009

9. Tenure Track Faculty qualified to teach this course.

Biology faculty

10. Requested Effective Date or First Semester offered: W 2009

11. New Resource Requested: Yes No x

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title	Course Content
Prefix/suffix	Course Learning Objectives
Course number	References
Units	GE
Staffing formula and enrollment limits	Other
x Prerequisites/Corequisites	Reactivate Course
x Catalog description	
Mode of Instruction	

Justification: Since BIOL 504 is a foundation course for the MS Biotechnology and Bioinformatics program, students are advised to take BIOL 504 early on during their program of study and then take other required and elective courses. However, in the last few years of offering the program, we realized that some students have postponed taking BIOL 504, sometimes to the last term. To make sure students complete their foundation course first, BIOL 504 is included as a prerequisite course for BIOL 505, which requires the knowledge of 504 for students to succeed.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No x

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.

Priority deadline for Course Proposals and Modifications: November 2, 2009.

Last day to submit forms to be considered during the current academic year: April 15th.

Ching-Hua Wang

10-15-09

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date