CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

DATE: APRIL 15, 2007
PROGRAM AREA HISTORY CROSS LISTED WITH CHICANA/O STUDIES

1. Catalog Description of the Course. [Follow accepted catalog format.]
(If Cross-listed please submit a form for each prefix being modified)

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefix HIST Course# 350 Title Chicano History and Culture Units (3) 3 hours per week</td>
<td>Prefix HIST/CHS Course# 350 Title Chicana/o History and Culture Units (same) 3 hours lecture per week</td>
</tr>
</tbody>
</table>

☐ Prerequisites
☐ Corequisites

Description Examines the settlement and culture of Mexicanos in the United States to the present. Particular attention is given to the relationship of Mexicanos to the political and economic institutions of the United States.

Description Examines the historical settlement and culture of Chicanas/os in the United States to the present. Particular attention is given to the relationship of the Chicana/o experience to the economic, political, and social institutions of the United States. These institutions are examined in relation to historical movements and developments that span over several centuries.

☐ Gen Ed Categories
☐ CR/NC
☐ Repeatable for up to units

☐ Lab Fee Required
☐ Optional Enrollment in same semester

☐ Hegis Code
☐ Mission Based Learning Objectives: ☐Interdisciplinary ☐International ☐Multicultural ☐Service Learning
☒ Title V Section 40404: ☐Government ☐US Constitution ☒US History

2. Mode of instruction (Hours per Unit are set for you)

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Lecture</td>
</tr>
<tr>
<td>Units</td>
<td>Units</td>
</tr>
<tr>
<td>Hour Per Unit</td>
<td>Hour Per Unit</td>
</tr>
<tr>
<td>Benchmark Enrollment</td>
<td>Benchmark Enrollment</td>
</tr>
<tr>
<td>CS# Units (filled out by Dean)</td>
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</tbody>
</table>

3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

OLD

NEW

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

OLD

NEW

5. References. [Provide 3-5 references on which this course is based and/or support it.]

OLD

NEW
6. **Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other Title V US History

**Justification**

Prefix: As asked to consider, the course should be cross-listed with the Chicana/o Studies Program.

Title V US History: The title and course description for this course are modified to make these areas consistent with the title of the proposed BA degree in Chicana/o Studies. Also, in accordance to Executive Order no.: 405 of the Office of the Chancellor of the California State University, HIST 350 Chicano History and Cultures examines significant events covering well over the “minimum time span of approximately one hundred years occurring in the entire area now included in the United States of America.” The course also studies the relationship of regions, both internal and external, including powers as appropriate to appreciate historical events of the United States as mandated by Section I A. 1. of this executive order. The course also examines the role of major ethnic groups (European, African American, Mexican, and Asian) in relation to events and the historical context in which they took place as required in Section I A. 2 of the this executive order. Although not explicitly detailed in the old course proposal, this course now states in its modified course description an attention to the relationship of Mexicanos to the economic, political, and social institutions of the United States. These institutions are examined in relation historical movement and developments that span over several centuries. This modification fulfills Section I A. 3 of the executive order requiring the illustration of the continuity of the “American experience and its derivation from other cultures including consideration of three or more of the following: politics, economics, social movements, and geography.”

7. **If this modification results in a GE-related change indicate GE category affected and Attach a GE Criteria Form:**

   **A (English Language, Communication, Critical Thinking)**
   - A-1 Oral Communication
   - A-2 English Writing
   - A-3 Critical Thinking

   **B (Mathematics, Sciences & Technology)**
   - B-1 Physical Sciences
   - B-2 Life Sciences – Biology
   - B-3 Mathematics – Mathematics and Applications
   - B-4 Computers and Information Technology

   **C (Fine Arts, Literature, Languages & Cultures)**
   - C-1 Art
   - C-2 Literature Courses
   - C-3a Language
   - C-3b Multicultural

   **D (Social Perspectives)**

   **E (Human Psychological and Physiological Perspectives)**

   **UD Interdisciplinary**

8. **New Resources Required.** YES [ ] NO ☒

   If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

   a. Computer (data processing), audio visual, broadcasting needs, other equipment
9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES □  NO □
If, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year): fall 2007

Frank Barajas  
Proposer of Course Modification  

April 15, 2007  
Date
Approvals
Program/Course: HIST 350

Program Chair(s) Date

Program Chair(s) Date

General Education Chair(s) Date

Curriculum Committee Chair(s) Date

Dean of Faculty Date