CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): SEPT 16, 2008 REV 11.18.08

PROGRAM AREA(S): HISTORY AND CHICANA/O STUDIES

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD

Prefix HIST Course# 402 Title SOUTHERN CALIFORNIA CHICANO HISTORY AND CULTURE Units (3)

3 hours lecture per week

hours blank per week

NEW

Prefix HIST/CHS Course# 402 Title SOUTHERN CALIFORNIA CHICANA/O HISTORY AND CULTURE Units (3)

3 hours lecture per week

hours blank per week

☐ Prerequisites:
☐ Consent of Instructor Required for Enrollment
☐ Corequisites:

Catalog Description (Do not use any symbols):
Examines the cultural, economic, political, and social experience of Mexicanos of the region from the U.S conquest to the 1990s. Particular attention is given to the interactions of this community with other ethnic and racial groups. Although designed within the disciplinary framework of history, the course utilizes literature, film, and art as mediums of learning about the culture and history of Chicanos.

☒ Gen Ed
Categories D
☐ Lab Fee Requested
Graded

XXXX

☐ Repeatable for up to units
Total Completions

XXXX

Course Level:
☒ Undergraduate
☐ Post-bac/Credential
☐ Graduate
☐ Optional
((Student’s choice)

Course Level:
☒ Undergraduate
☐ Post-bac/Credential
☐ Graduate
☐ Optional
((Student’s choice)

Graded

XXXX

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s)________________________

(Provided by the Dean)

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>Units</td>
<td>Hours Per Unit</td>
</tr>
<tr>
<td>Lecture</td>
<td>3</td>
</tr>
<tr>
<td>Seminar</td>
<td>—</td>
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<tr>
<td>Lab</td>
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<tr>
<td>Activity</td>
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<td>Field Studies</td>
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<td>Indep Study</td>
<td>—</td>
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<td>Other blank</td>
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[CS No. (filled out by Dean)]
3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

American Institutions, Title V Section 40404:
- Government
- US Constitution
- US History

Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
Fulfills the North American or world/Pacific Rim category of the History major.

NEW
Fulfills the North American category of the History major and the History and Culture category of the Chicana/o Studies Major.

☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

OLD
Upon completion of the course, the student will be able to:
A. Evaluate the modernization of the Borderlands from 1845 to the 1930s.
B. Explain the impact of the Great Depression on Southern California Mexican communities.
C. Compare and contrast of the experiences of Mexican agricultural communities.

NEW
Upon completion of the course, the student will be able to:
1. Evaluate the modernization of the Borderlands from 1845 to the 1930s.
2. Explain the impact of the Great Depression on Southern California Mexican communities.
3. Compare and contrast of the experiences of Mexican agricultural communities.
D. Examine the Zoot-suit phenomenon as a symbol of cultural transformation.
E. Consider the role on the farmer workers movement on Southern California society.
F. Analyze the significance of cultural expression in the region.
G. Detail the similarities and differences among student movements.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
1. Dons and Doñas: The Cow Counties of Southern California
2. From Cows and Grains to Beets, Citrus, and other specialty crops
3. Mutual Aid Societies
4. Labor unionism
5. The Great Depression and expatriation and deportation
6. The Mexican American Generation
7. The Chicano Movement and the United Farm Workers
8. Chicano cultural expressions
9. Chicano Studies
10. From Chicanos to Latinos
11. Economic recession and restrictions during the 1990s

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Does this course content overlap with a course offered in your academic program? ☐ Yes ☒ No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? ☐ Yes ☒ No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course: HIST/CHS
   C. Program responsible for staffing: Chicana/o Studies or History

8. References. [Provide 3-5 references]

OLD
_____., Occupied América: A History of Chicanos. 2001
Matt Garcia, A World of its Own: Race, Labor, and Citrus in the Making of Greater Los Angeles. 2002

NEW
______, Occupied America: A History of Chicanos. 2001
Matt Garcia, A World of its Own: Race, Labor, and Citrus in the Making of Greater Los Angeles. 2002

9. Tenure Track Faculty qualified to teach this course.
   Frank Barajas, Jose Alamillo

10. Requested Effective Date or First Semester offered: S09

11. New Resource Requested: ☐ Yes ☒ No
    If YES, list the resources needed.
    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    C. Facility/Space/Transportation Needs:
    D. Lab Fee Requested: ☐ Yes ☒ No. Refer to the Dean’s Office for additional processing
    E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

   ☒ Course title
   ☒ Prefix/suffix
   ☒ Course number
   ☐ Units
   ☐ Staffing formula and enrollment limits
   ☐ Prerequisites/Corequisites
   ☒ Catalog description
   ☐ Mode of Instruction
   ☐ Course Content
   ☐ Course Learning Objectives
   ☐ References
   ☐ GE
   ☐ Other
   ☐ Reactivate Course

Justification:
This course was only listed under HIST, but it part of the new CHS major as well.
Change to be consistent with existing HIST/CHS Chicano History and Culture.
Both Frank BArajas in History and Jose Alamillo in Chicana/o Studies are qualified to teach it.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? ☒ YES ☐ NO
    If, YES attach a program update or program modification form for all programs affected.
    Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
    Priority deadline for Course Proposals and Modifications: November 3, 2008.
    Last day to submit forms to be considered during the current academic year: April 15th.

Marie Francois 9/15/08
Proposer(s) of Course Modification Date
Type in name. Signatures will be collected after Curriculum approval.
Request for CHS-HIST 402: Southern California Chicana/o History and Culture to be added to GE Category D: Social Perspectives.

Committee Response:
Approved by committee on 10-16-2008

Criteria and Justifications Submitted:

- **Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience**
  The course focuses on how historians conceive and study Southern California Chicana/o Culture in terms of the relationship between this group of people and institutions. The course compares and contrasts Chicanas/os from various regions of the United States with the environment in Southern California. Note: This course is already GE as HIST 402; this proposal to cross-list it with CHS repeats the criteria approved for HIST 402 Feb 2003.

- **Focus on how a social science discipline conceives and studies human existence**
  The course introduces students to social science disciplines complementing the study of Chicana/os in Southern California. Note: This course is already GE as HIST 402; this proposal to cross-list it with CHS repeats the criteria approved for HIST 402 Feb 2003.

- **Address issues using the methods commonly employed by a social science discipline**
  The course introduces students to different historical approaches to the study of Chicana/o history. The course trains students in recognizing the historical roots of contemporary problems facing Chicanas/os of Southern California. Note: This course is already GE as HIST 402; this proposal to cross-list it with CHS repeats the criteria approved for HIST 402 Feb 2003.
Approval Sheet

Course: CHS/HIST 402
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair

Signature Date

Program Chair

Signature Date

Program Chair

Signature Date

General Education Chair

Signature Date

Center for Intl Affairs Director

Signature Date

Center for Integrative Studies Director

Signature Date

Center for Multicultural Engagement Director

Signature Date

Center for Civic Engagement and Service Learning Director

Signature Date

Curriculum Chair

Signature Date

Dean of Faculty

Signature Date