1. **Course Information.** [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) and Course No.  CHS/SOC 425

Title: CONTEMPORARY IMMIGRATION ISSUES  Units: 3.0

- Prerequisites CHS 100 or equivalent
- Corequisites N/A
- Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols):
Cross disciplinary examination of contemporary immigration and citizenship in the United States in comparison with other countries.

Grading Scheme:  
- X A-F Grades
- Credit/No Credit
- Optional (Student Choice)

Repeatability:
- Repeatable for a maximum of units

Course Level Information:
- X Undergraduate
- Total Completions Allowed
- Multiple Enrollment in Same Semester
- Post-Baccalaureate/Credential

Mode of Instruction/Components (Hours per Unit are defaulted).

<table>
<thead>
<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3.0</td>
<td>1</td>
<td>30</td>
<td>yes</td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indep Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Blank</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3.0 hours lecture per week
hours blank per week

2. **Course Attributes:**

- **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
   A. Justification: This an elective course for the Chicano/a Studies and Sociology degree programs. The course does not fulfill University, and/or Language requirements.

   B. Degree Requirement: Requirement for the Major/Minor
      Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (List in numerical order)
   Upon completion of the course, the student will be able to:
   1) Recognize the contemporary nature of immigration as debated by the legal system, government officials, political interest groups, community groups, migrants/immigrants and citizens/non-citizens.
   2) Analyze the multiple definitions of citizenship (i.e. dual citizenship) in a globalized world
   3) Compare U.S. immigration and citizenship law with countries around the world.
   4) Examine how "citizenship" and "immigration" impacts the social, economic and political configuration of what it means to be "American" and "global citizen."
   5) Formulate the various forms of resistance among immigrants rights groups and nativist groups against immigration policies.

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
   Introduction to the course
   History of Immigration and Citizenship (pre-1945)
   Postwar Immigration and Citizenship (1945-1965)
   Contemporary Politics of Immigration and Citizenship
   Refugees and Political Asylum
   Contested Concept of “Illegal Alien”
   Female Immigration and Migration
   Naturalization Law: *jus solis* and *jus sanguinis*
   New Immigration: Transnationalism
   Dual Nationality and Competing Loyalties
   Integration and Immigration in Europe: France and Germany
   New ”Nativism” in the United States
   Immigration Rights Movement

   Does this course content overlap with a course offered in your academic program? Yes No X
   If YES, what course(s) and provide a justification of the overlap.

   Does this course content overlap a course offered in another academic area? Yes No X
   If YES, what course(s) and provide a justification of the overlap.

   Overlapping courses require Chairs’ signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
      List each cross-listed prefix for the course: CHS/SOC
B. Program responsible for staffing: CHICANA/O STUDIES

7. References. [Provide 3 - 5 references]


8. Tenure Track Faculty Qualified to Teach This Course.

JOSE ALAMILLO

9. Requested Effective Date:
First semester offered: FALL 2009

10. New Resources Requested. Yes ☐ No X
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
N/A

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
N/A

C. Facility/Space/Transportation Needs
N/A

D. Lab Fee Requested (please refer to Dean’s Office for additional processing) Yes ☐ No ☐

E. Other
N/A

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes X No ☐
If YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
Priority deadline for Course Proposals and Modifications: November 3, 2008, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

JOSE ALAMILLO 10/6/08
Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) Date
Approval Sheet

**Program/Course:** CHS/SOC 425

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Role</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for International Affairs Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Integrative Studies Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Multicultural Engagement Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Civic Engagement Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dean of Faculty</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>