1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix CHS  Course# 492  Title INTERNSHIP/SERVICE LEARNING  Units (1-3)
2-6 hours activity per week
hours blank per week
Prerequisites CHS 210, CHS 491, or consent of instructor.
Corequisites
Description Work/volunteer experience in an appropriate setting. Students are required to write a reflective report of their experience.

Gen Ed
CR/NC
Repeatable for up to 3 units

Lab Fee Required
A - F
Optional (Student’s choice)
Total Completions Allowed 3

Title V Section 40404: Government US Constitution US History

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
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<td>Seminar</td>
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<tr>
<td>Laboratory</td>
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<tr>
<td>Activity</td>
<td>1-3</td>
<td>2</td>
<td>12</td>
<td>Repeatable</td>
</tr>
</tbody>
</table>

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This is a required course for the Chicana/o Studies degree program. The course does not fulfill University, and/or Language requirements. This Service Learning course is designed of provide students with practical experience, based upon reflection, related to Chicana/o Studies. Students will work with institutions and agencies (public, private, and non-profit) to compare how theories within Chicana/o Studies manifest outside the boundaries of higher education.

Learning Objectives; Upon completion students will be able to:
1. Apply theoretical knowledge to practical settings
2. Perform duties and activities in relation to communities with a significant proportion of Chicanas/os and Latinas/os

4. Is this a General Education Course YES ☑️ NO ☐

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
5. **Course Content in Outline Form.** *Be as brief as possible, but use as much space as necessary*

1) Intermediate concepts and skills informing Service Learning and Civic Engagement within a Chicana/o Studies context.
2) Advanced undergraduate research methodologies to conduct a case study in the Chicana/o community.
3) Praxis within a Chicana/o Studies perspective.
4) Critiques of race, social justice, class, and gender from a Chicana/o Studies context.
5) The recognition of diverse sub-cultures of work, recreation, popular entertainment, politics, and gender within the Chicana/o community.
6) Examine structures of the non-profit sector in a local and global social context.

Does this course overlap a course offered in your academic program? **YES** □ **NO** ☑
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? **YES** □ **NO** ☑
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. **Cross-listed Courses (Please fill out separate description for each PREFIX)**
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Chicana/o Studies

7. **References.** *Provide 3 - 5 references on which this course is based and/or support it.*

Richard Marius and Melvin Page, A Short Guide To Writing About History. 5th edition.
Kate L. Turabian, A Manual for Writers of Term Papers, Theses, and Dissertations. 6th edition.

8. **List Faculty Qualified to Teach This Course.**

Frank Barajas
Julia Balen
Lillian Vega-Castaneda
Kathleen Contreras
Brad Monsma

9. **Effective Date and Frequency.**
   a. Projected semesters to be offered:  Fall ☑ Spring ☑ Summer ☒
   b. First semester offered:  2009

10. **New Resources Required.** **YES** □ **NO** ☑
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment)
    b. Library needs
c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
If, YES attach a program modification form for all programs affected.

Frank Barajas  4/8/2007
Proposer of Course  Date
Approval Sheet
Program/Course:

Program Chair(s) Date

General Education Chair(s) Date

Curriculum Committee Chair(s) Date

Dean of Faculty Date