California State University Channel Islands

Program Update

For Minor Program Updates Only

Program updates must be submitted by November 2, 2009 for priority catalog review

Date (Change if modified and update the file name with the new date): 10/28/09; REV 11.17.09
Program Area: CHS
Semester/Year first affected: Fall 2010

Instructions: Please use this Program Update form for minor changes to existing programs. Appropriate updates for this form include faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates. Any change to program requirements, units, outcomes, emphases or options, or other programmatic concerns require the standard two column Program Modification form, available at the Curriculum website.

CURRENTLY APPROVED PROGRAM WITH CHANGES TRACKED
Paste the latest approved version of your entire program in the below the line and before the Summary of Changes before you begin (If you are unsure about which version is the most recent, contact Kathy Musashi). If the form does not preset to the tracked changes mode, turn on tracked changes using Word Tools before making the necessary edits. Please set the view to ORIGINAL SHOWING MARKUP.

Chicano Studies

Programs Offered

- Bachelor of Arts in Chicana/o Studies:
  Transborder Communities

- Minor in Chicana/o Studies: Transborder Communities

The Bachelor of Arts degree in Chicana/o Studies offers a curriculum that examines current and past experiences of Chicanas/os and other hemispheric Latina/o Americans whose origins exist south of the United States/Mexican and United States/Caribbean border. This degree places students at the center in the investigation of local issues in context with transborder questions through interdisciplinary and comparative perspectives. The core courses at the lower and upper division level will provide majors with a solid training in Chicana/o Studies while providing them the opportunity to minor or double major in a related disciplinary program.

The Minor in Chicana/o Studies affords students the opportunity to investigate the multi-dimensional culture of the Chicana/o Community in the United States. It is, by definition, interdisciplinary and seeks to provide students with a nuanced appreciation of the population. The minor offers non-majors the opportunity to investigate the historical complexities of societies and social movements and their legacies in the present.

Careers

The Chicana/o Studies major prepares students for careers
in the private sector, education, government agencies, or
non-profit organizations that serve communities with a significant population of people with origins from Mexico and other nations of Latin America.

Student Learning Outcomes
1. Demonstrate knowledge of the history and culture of people of Mexican and Latin American origins in the United States, specifically within the region of Southern California.
2. Examine gender as a central theme of the study of the Chicana/o community.
3. Analyze the literary expression of Chicanas/os and Latinas/os.
4. Distinguish variations within Chicana/o communities in respect to class, culture, ethnicity, gender, race, and sexuality.
5. Identify theoretical questions informing Chicana/o Studies.
6. Summarize the ideas of major thinkers who have influenced this area of study in the past and present.
7. Identify, locate, evaluate, synthesize and present current research and information on issues informing the experience of Chicanas/os and Latinas/os in Southern California and across the nation.
8. Summarize demographic trends in the United States of the past, present, and for the future.
9. Discuss the major theories and concepts of Chicana/o Studies and its subfields.
10 Effectively present research findings.
11. Demonstrate effective writing skills.

Faculty
Marie Francois, Ph.D., Chair Chicana/o Studies
Associate Professor of History
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Lillian Vega-Casteneda, Ed.D.
Professor of Education
Bachelor of Arts in Chicanas/os Studies - (120 units)

Core Requirements in the Major ......................................... 45-47
General Education ................................................................. 48
American Institution Courses ..................................................... 6
Electives ............................................................................... 19-21
TOTAL: ............................................................................... 120 units

Students are encouraged to identify a minor, or possible major, in a related discipline such as English, History, Political Science, Sociology, or Spanish.

Lower Division Core Requirements
9 - 10 units

CHS Introductory Courses - 6 units
Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 100*</td>
<td>Chicanas/os in Contemporary Society .......... 3</td>
<td></td>
</tr>
<tr>
<td>CHS 200*</td>
<td>Diversity Latina/o Communities .................. 3</td>
<td></td>
</tr>
<tr>
<td>CHS 292*</td>
<td>Chicanas/os Studies Service Learning and Civic Engagement .......... 3</td>
<td></td>
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</tbody>
</table>

Language Requirement - 3 - 4 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>SPAN 202*</td>
<td>Intermediate Spanish II ......................... 4 (Prereqs. SPAN 201 or equivalent)</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>SPAN 212*</td>
<td>Spanish for Heritage Speakers II ............... 4 (Prereqs. SPAN 211 or equivalent or consent of the instructor)</td>
</tr>
</tbody>
</table>
or Substitute an Upper Division Spanish course ............................... 3  
(approved by advisor)

**Upper Division Core Requirements**  
36 - 37 units

**Theory and Methods - 6 units**

*Select one of the following: (consult advisor)*

<table>
<thead>
<tr>
<th>Course</th>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 375</td>
<td>Qualitative Research Methods in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>HIST 280*</td>
<td>The Historian's Craft</td>
<td>3</td>
</tr>
<tr>
<td>POLS 300</td>
<td>Political Science Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PSY 300</td>
<td>Psychological Research and Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>SOC 202</td>
<td>Introduction to Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOC 310</td>
<td>Research Methods in Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

*Other methods course (approved by advisor) ............................... 3*

**Required Course:**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 491</td>
<td>Theoretical Foundations of Chicana/o Studies</td>
<td>3</td>
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</tbody>
</table>

*Prereqs. CHS 331, Senior Standing, or consent of the instructor*

**History and Society - 6 units**

*Select one of the following:*

<table>
<thead>
<tr>
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<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 360*</td>
<td>History of Colonial Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 361*</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 411</td>
<td>Civilizations and Cultures of Latin America</td>
<td>3</td>
</tr>
</tbody>
</table>

*Select one of the following:*

<table>
<thead>
<tr>
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<th>Units</th>
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<tbody>
<tr>
<td>CHS 350*</td>
<td>Chicana/o History and Culture (HIST)</td>
<td>3</td>
</tr>
<tr>
<td>CHS 402*</td>
<td>Southern California Chicana/o History and Culture (HIST)</td>
<td>3</td>
</tr>
</tbody>
</table>
Art and Culture - 3 units
Select one of the following:
- CHS 333 History of Southern California
- ENGL 354 Studies in Cultural Literatures

(only when focus is Chicano/o Latina/o Literature, approved by advisor)

Transborder Issues - 9 - 10 units
Required Course:
- CHS 331* Transborder Perspectives in Chicano/o Studies

Select two of the following:
- CHS 343* Health Issues in the Latina/o Community (NRS)
- CHS 364 Chicano English
- CHS 383 Chicano/a-Latina/o Identity and Empowerment (PSY)
- CHS 401 Latina/o Workers in a Global Economy
- CHS 425 Contemporary Immigration Issues (SOC)
- CHS 445 Chicano Child and Adolescent Development (EDUC/HIST)
- UNIV 392 International Experience

Upper Division Electives - 9 units
Select three of the following:
- ENGL 311 Bilingual Literacy Studies/Estudios Literarios Bilingues (SPAN)
- ENGL 331* Narratives of the Working Class (ECON/HIST/POLS/SOC)
- ENGL 378 Contemporary Native American Authors: Telecourse
- HIST 334* Narratives of Southern California (ENGL)
- HIST 349* History of Business and Economics in North America (BUSECON)
- HIST 369 California History and Culture
HIST 401 United States Immigration History, 1840-1945 ...................................................... 3
HIST 420 History of Mexico ........................................................ 3
HIST 421 Revolutionary Mexico, 1876-1930 .............. 3
POLS 306* The Politics of Race and Ethnicity ............ 3
SOC 352 Social Movements .................................................. 3
SPAN 461 Masterpieces of Latin American Literature .................................................. 3
SPAN 462 Modern Mexican Literature ........................................................ 3

The following courses can satisfy major requirements, depending on the topic. See Major Advisor:
CHS 490 Special Topics in Chicana/o Studies ............ 3
CHS 494 Independent Research ............................................. 1-3
CHS 497 Directed Studies .................................................. 1-3

Service Learning Capstone - 3 units
CHS 492 Internship/Service Learning ................................ 1-3
(Prereqs. CHS 491, or consent of instructor)
CHS 499 Service Learning Capstone in Chicana/o Studies ........................................ 1-3

Minor in Chicana/o Studies:
Transborder Communities
(18-20 units)

6 - 7 units
Choose one of the following:
CHS 100* Chicanas/os in Contemporary Society ....... 3
CHS 200* Diversity Latina/o Communities ................... 3
CHS 292 Chicanas/os Studies Service Learning and Civic Engagement ................................ 3

Choose one of the following:
SPAN 201 Intermediate Spanish I ...................................... 4
(Prereqs. SPAN 102 or equivalent)
SPAN  211*  Spanish for Heritage Speakers I...............4
(Prereqs. consent of the instructor)

Spanish Course  ......................................................3
(Approved by the minor faculty advisor)

Upper Division Requirements
12 - 13 units

Select four courses from the following:

- CHS  331*  Transborder Perspectives in Chicana/o Studies  ............3
- CHS  333*  History of Southern California Chicana/o Art (ART/HIST) 3
- CHS  343  Health Issues in the Latina/o Community (NRS) ..........3
- CHS  350  Chicana/o History and Culture (HIST) ..............3
- CHS  364  Chicano English .......................................3
- CHS  383  Chicana/o-Latina/o Identity and Empowerment (PSY) ......3
- CHS  401  Latina/o Workers in a Global Economy ..........3
- CHS  402*  Southern California Chicana/o History and Culture (HIST) ........3
- CHS  425  Contemporary Immigration Issues (SOC) ........3
- CHS  445*  Chicano Child and Adolescent (EDUC/HIST) ........4
- CHS  491  Theoretical Foundations of Chicana/o Studies .........3
  (Prereqs. CHS 331, Senior standing or consent of instructor)
- BUS  349*  History of Business and Economics in North America (ECON/HIST) ........3
- ENGL 354  Studies In Cultural Literatures (only when focus Is Chicana/o Latina/o Literature, approved by advisor)
- HIST  360*  History of Colonial Latin America ............3
- HIST  361*  History of Modern Latin America .............3
- HIST  369  California History and Culture ..................3
- HIST  401  United States Immigration History, 1840-1945 ..........3
- HIST  420  History of Mexico ....................................3
- HIST  421  Revolutionary Mexico, 1876-1930 ...............3
- POLS  306*  The Politics of Race and Ethnicity ............3
### Double-Counting for Chicana/o Studies Majors

According to the GE requirements, students must take nine units from those interdisciplinary courses numbered 330-349 and 430-449. Six of the nine units can be double counted and three of the nine units must be outside the major and not crosslisted with the CHS prefix.

Other upper division courses approved by the minor faculty advisor.

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SOC 352</td>
<td>Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 411</td>
<td>Civilizations and Cultures of Latin America</td>
<td>3</td>
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<td>SPAN 461</td>
<td>Masterpieces of Latin American Literature</td>
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<tr>
<td>SPAN 462</td>
<td>Modern Mexican Literature</td>
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### SUMMARY OF CHANGES (Mark applicable change box below)

- **X** Adding elective courses
- **X** Updating faculty or addresses
- **X** Minor editing for clarity
- **X** Other, Please briefly explain cross-listing of ART/CHS/HIST 333 & CHS/EDUC/HIST 445

Proposer of Program Modification: Marie Francois
Date: 10/28/09

Deleted: 22
## APPROVAL SHEET

Program: [ ]

<table>
<thead>
<tr>
<th>Role</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Program Chair</td>
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<tr>
<td>Curriculum Chair</td>
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<tr>
<td>Dean of Faculty</td>
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