COMM 210 INTERPERSONAL COMMUNICATION (3)
3 hours of lecture per week
Analysis of the role communication plays in interpersonal relationships with special emphasis on intercultural communication. Oral interpersonal communication skills will be stressed.
GE: A1

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tbody>
<tr>
<td></td>
<td>3</td>
<td>1</td>
<td>25</td>
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3. Justification and Learning Objectives for the Course.

This is a lower-division general education course.

Learning objectives:

Students will demonstrate an understanding of:
1. The options and alternatives for action in a wide variety of interpersonal situations.
2. Individual preferences and an increased appreciation for the differences of others.
3. The dialectical tensions that arise as students use communication to satisfy conflicting personal needs.
4. How the process of perception affects communication behavior.
5. The ethical dimensions of interpersonal communication.
6. The importance of nonverbal communication in successful interpersonal interactions.
7. Defensive and supportive communication climates.
8. Competence and an ability to assess the appropriateness and effectiveness of interpersonal strategies used in various interpersonal relationships.
9. Why and how relationships develop and the role communication plays in determining the nature and quality of interpersonal relationships.
10. Conflict in interpersonal communication and the application of conflict management principles.

4. Is this a General Education Course  YES  NO

If Yes, indicate GE category:

| A (English Language, Communication, Critical Thinking) | A1 |
| B (Mathematics & Sciences) |
| C (Fine Arts, Literature, Languages & Cultures) |
| D (Social Perspectives) |
| E (Human Psychological and Physiological Perspectives) |
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

- Essential Characteristics of Communication
- Models of Interpersonal Communication and Competence
- Systems Perspective
- Public and Private Relational Trajectories
- Functions
- Nonverbal Codes: Proxemics, Appearance, Gaze, Face, Kinesics, Voice, Touch
- Verbal Codes: Function and Structure
- Types of Relational Messages
- Pragmatic Communications Patterns
- The Nature of Social Roles
- Multiple Selves and Schemata
- Communicator Style and Self-Monitoring
- Interpersonal Attractions and Friendship Development
- Cross-Cultural Communication
- World Views
- Prejudice and Social Construction

6. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]


7. **List Faculty Qualified to Teach This Course.**

- Faculty

8. **Frequency.**

   a. Projected semesters to be offered: Fall _____X_____ Spring _____X_____ Summer _____

9. **New Resources Required.**

   a. Computer (data processing), audio visual, broadcasting needs, other equipment
   b. Library needs
   c. Facility/space needs

10. **Consultation.**

    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

    ____ Renny Christopher 1-15-03 _______________________
    Proposer of Course Date