1. Catalog Description of the Course.

ESRM 329. ENVIRONMENTAL LAW AND POLICY (3) [Formerly ESRM 330 Environmental Institutions, Law and Regulation]
Three hours of lecture per week.
Prerequisites: ESRM 100 or consent of the instructor.

The purpose of this course is to introduce the fundamental concepts of environmental law and policy and familiarize students with the various types legal mechanisms used to protect the environment. A practical grounding in the basic legal concepts central to environmental law and how laws have been applied at the local, state, national, and international level will be gained. Students will also explore the purpose and function of some of the larger environmental institutions and their relationships with the public, business, and the environmental community.

2. Mode of Instruction.

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<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
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<tr>
<td>Seminar</td>
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<td>Laboratory</td>
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<tr>
<td>Activity</td>
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3. Justification and Learning Objectives for the Course.

- Foster an awareness of environmental issues and the methods available for individuals, organizations, and governments to respond to these issues;
- Provide an introduction to environmental law and policy issues as they relate to local, state, national, and international problems; and
- Provide basic knowledge and a background on how laws and policies are created and implemented.

At the completion of this course, students should be able to:

- Describe the major environmental issues at the state, national, and international levels;
- Describe the process by which state, national, and international public policies and laws are established;
- Describe the relationship between law and policy as it pertains to environmental issues and the institutions that carry out these laws;
- Describe the evolution of US and international environmental law;
- Describe the major state, federal, and international environmental laws and agreements and their relative effectiveness as public policy instruments;
- Identify a process by which a new environmental issue / threat can be addressed through policy and legislative means;
- Write short, effective communications which convey the substance of complex environmental issues; and
- Identify and effectively utilize various sources of environmental law and policy information to create succinct summaries and positions on complex issues.

It is anticipated that this course will be required for the ESRM major and minor.

4. Is this a General Education Course

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<th>If Yes, indicate GE category:</th>
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<tr>
<td>A (English Language, Communication, Critical Thinking)</td>
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<tr>
<td>B (Mathematics &amp; Sciences)</td>
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<tr>
<td>C (Fine Arts, Literature, Languages &amp; Cultures)</td>
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<td>D (Social Perspectives)</td>
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NO
5. Course Content in Outline Form.

Judging the state of the environment and environmental issues overview
Policy and legislation within the context of environmental issues
Evolution of US environmental policy and legislation
Evolution of international environmental policy and legislation
The regulatory environment
Environmental Issues in Ventura County
The policy making process
Air pollution
Water pollution
Energy and natural resource policies
Toxics and hazardous wastes
Land management issues
Climate change
Marine issues 1
Marine issues 2
Biodiversity conservation
Endangered species and CITES
Antarctica
The United Nations system
NAFTA
California environmental law and policy

6. References.


7. List Faculty Qualified to Teach This Course.

Professor Mark Zacharias

8. Frequency.

a. Projected semesters to be offered: Fall __X__ Spring _____ Summer _____

9. New Resources Required.

None

10. Consultation.

N/A

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.