1. **Catalog Description of the Course.** [Follow accepted catalog format.]

Prefix POLS  Course# 340  Title POLITICS AND THE ENVIRONMENT  Units (3)

3 hours  Lecture per week

- [ ] Prerequisites
- [ ] Corequisites

Description

POLS 340. POLITICS AND THE ENVIRONMENT (3)
Three hours lecture per week
Exploration of environmental politics in both the international and domestic contexts.
GenEd: Interdisciplinary
SAME AS ESRM 340

ESRM 340. POLITICS AND THE ENVIRONMENT (3)
Three hours lecture per week
Exploration of environmental politics in both the international and domestic contexts.
SAME AS POLS 340

- [x] Gen Ed
- [ ] CR/NC
- [ ] Repeatable for up to units

Categories UD
- [x] A - F
- [ ] Optional (Student’s choice)

Total Completions Allowed
- [ ] Multiple Enrollment in same semester

2. **Mode of Instruction.**

<table>
<thead>
<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS # (filled in by Dean)</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>40</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Justification: This is an elective in the political science major and an upper division interdisciplinary course. This course is consistent with the CSUCI mission to educate students across the disciplines by examining in depth the politics or environmental policy using perspectives from both environmental science and political science.

Learning Objectives:
Upon completion of this course students will be able to:

*Press enter for the next bulleted item*

- Write persuasively about major issues of environmental politics
- Describe the environmental policy making process, including the influence of local constituencies on national decision makers
- Evaluate the competing claims made by interest groups in various environmental politics issue areas
- Analyze the legislative and rule making processes and the use of environmental science by decision makers
- Research the role of the courts in environmental policy making in the US
- Compare and contrast environmental politics in the US with the politics of other nations

4. **Is this a General Education Course**  YES [x]  NO [ ]
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary] (Press enter for the next bulleted item)

- The Politics of environmental policy and science
- Interest groups, political parties, international organizations
- Environment and the political impact of federalism
- Domestic issues in international politics
- The politics of air pollution control: The Clean Air Act and beyond
- Water pollution control: politics or rational analysis?
- Solid, hazardous and toxic waste control
- Protecting endangered species and the wilderness or the rights of property owners
- International Issues in environmental politics
- The Politicization of Climate Change
- Population control, Mexico City and the Politics of abortion
- Natural Resources, energy and political power
- Trade and the environment: the politics of globalization
- International institutions and protocols: Is it politically possible to make interational environmental policy?

Does this course overlap a course offered in your academic program? YES □ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES □ NO ☒

If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses
ESRM

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: POLS

7. References. [Provide 3 - 5 references on which this course is based and/or support it.] (Press enter for the next number)

6/05 cp

8. List Faculty Qualified to Teach This Course.

Scott Frisch, Don Rodriguez

   a. Projected semesters to be offered: Fall ☑ Spring ☐ Summer ☐

10. New Resources Required. YES ☐ NO ☑
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

   a. Computer (data processing), audio visual, broadcasting needs, other equipment)

   b. Library needs

   c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☑
    If YES attach a program modification form for all programs affected.

Scott Frisch ____________________________ 9/20/2005 ____________________________
Proposer of Course Date