1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix COMM/ESRM/POLS  Course# 450  Title ENVIRONMENTAL CONFLICT RESOLUTION Units (3)
3 hours lecture per week
hours blank per week

Prerequisites
Corequisites

Description:
COMM/ESRM/POLS 450: Provides practical experience in negotiation and mediation techniques within the context of complex environmental and public policy disputes.

2. Mode of Instruction (Hours per Unit are set for you).

| Lecture | Units | 3 |
| Seminar | Hours per Unit | 1 |
| Laboratory | Benchmark Enrollment | 25 |
| Activity | Graded Component | X |
| | | |

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This is an elective course in the Environmental Communication Emphasis for the Bachelors of Arts in Communication.

Learning Objectives: Upon completion of the course, the student will be able to:

a) Identify various processes and models of environmental dispute resolution and their appropriate application;
b) Articulate the key differences between mediation and facilitation;
c) Extrapolate the value of environmental dispute resolution;
d) Explore the critical interplay between science, policy and technology as it relates to dispute resolution processes;
e) Determine the role of public communication in environmental conflict resolution processes and collaborative policy development;
f) Investigate the importance of environmental justice in designing environmental resolution dispute processes.

4. Is this a General Education Course YES □ NO □

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. Introduction to Environmental Conflict Resolution
2. History of the Field
3. Traditional Environmental Public Policy Development
4. Collaborative Environmental Policy Development
5. Theories of Collaboration
6. Social Transformation and Mediation
7. The Role of Public Communication in Environmental Policy Development
8. Environmental Justice
9. Environmental Mediation Theories and Approaches
10. Situational Assessment
11. Mediation Design
12. Neutrality in Environmental Mediation
13. The Role of Science in Environmental Mediation Processes
15. Crafting Environmental Agreements: Single Text Documentation
16. Evaluating Environmental Mediation Processes
17. Sustaining Community Relations
18. Current Case Studies (Local and National)

Does this course overlap a course offered in your academic program? YES  □  NO  ☑
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  □  NO  ☑
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please list all prefixes in Item 1)
List Cross-listed Courses

ESRM 450: Environmental Conflict Resolution
POLS 450: Environmental Conflict Resolution

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: COMMUNICATION

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

Dr. Tracylee Clarke
Other COMM or ERSM or POLS Faculty

9. Effective Date
   a. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment)
    b. Library needs
    c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
    If, YES attach a program modification form for all programs affected.

Dr. Tracylee Clarke 9.10.2007
Proposer of Course Date
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