ESRM 492. SERVICE LEARNING/INTERNSHIP (3)
Six hours per week.
Prerequisite: Consent of the instructor.
Enrollment in this course is with permission of instructor. Individual internship through service learning. Credit/No Credit.

2. Mode of Instruction.

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<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tbody>
<tr>
<td>Lecture</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<tr>
<td>Activity</td>
<td>3</td>
<td>2</td>
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</tbody>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

The Service Learning/Internship course provides students with the opportunity to augment classroom learning with practical application while meeting a specific need within the community. In addition to providing hands-on experience, the Service Learning/Internship course involves the student in the community such that reciprocity becomes an integral part of learning: critical thinking, communication, cooperation and classroom knowledge are applied toward the assessment and solution to local problems in environmental science and resource management. The objectives, goals and standards of conduct shall be identified in a contract between the student, faculty advisor and community agency.

Students who successfully complete the Service Learning/Internship course shall have:
- Complied with the terms of the mutually agreed-upon contract.
- Articulated in an appropriate format the manner in which the objectives of the course were achieved.
- Demonstrated an ability to collaborate toward the achievement of a common goal.

4. Is this a General Education Course
   NO

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Content will vary by student or course.

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Appropriate reference and research materials shall be identified by the student and faculty mentor.
7. **List Faculty Qualified to Teach This Course.**
   
   Prof. Mark Zacharias

8. **Frequency.**
   
   a. Projected semesters to be offered:  Fall __x___  Spring __x___  Summer __x___

9. **New Resources Required.**
   
   None.

10. **Consultation.**
    
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

___________________________________________________
Proposer of Course    Date