California State University Channel Islands

New Course Proposal

Date: 5/15/06
Program Area: Early Childhood Studies

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix ECS  Course# 325  Title TYPICAL & ATYPICAL DEVELOPMENT: BIRTH-AGE 8  Units (3)
2 hours lecture per week
2 hours activity per week
Prerequisites Psy 210

Description
Focus on typical and atypical development from infancy through eight years of age with an emphasis on
the cognitive, social-emotional, language, and physical domains of development. Theories of typical and atypical
child development are discussed with implications for applied contexts, including infant/toddler and preschool/early
elementary settings. The contexts of development, including families, schools, communities, and culture are
presented. Thirty hours of field experience in early childhood settings is required. Fingerprint clearance is required.

Graded

Gen Ed  CR/NC

Lab Fee Required  A - F

Categories

Repeatable for up to units

Optional (Student’s choice)

Total Completions Allowed

Multiple Enrollment in same semester

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>2</td>
<td>1</td>
<td>30</td>
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<tr>
<td>Seminar</td>
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<td>Laboratory</td>
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<tr>
<td>Activity</td>
<td>1</td>
<td>2</td>
<td>30</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Required course for the Early Childhood Studies Program.

Students who successfully complete this course will be able to:

1. Describe the historical origins of child development
2. Identify key concepts from theories of development
3. Describe the typical developmental characteristics of children birth through eight years of age in language, social-emotional, cognitive, and physical domains
4. Identify the atypical developmental characteristics of children birth through eight years of age in language, social-emotional, cognitive, and physical domains
5. Explain the contexts and influences of development, including families, schools, communities, and culture
6. Discuss the implications of typical and atypical development for infant/toddler and preschool/early elementary settings

4. Is this a General Education Course  YES [x]  NO [ ]

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication  [ ]
A-2 English Writing  [ ]
A-3 Critical Thinking  [ ]

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences  [ ]
B-2 Life Sciences – Biology  [ ]
5. **Course Content in Outline Form.** *Be as brief as possible, but use as much space as necessary*

1. The study of child development
2. Theories of development
3. Infancy
4. The development of attachment and infant-caregiver relations
5. The achievements of the first year: perception and movement, cognition, and social relationships
6. Young children's thinking
7. Social development in early childhood
8. Cognitive and social development in middle childhood
9. Contexts and influences of development: families, schools, communities, and culture
10. Implications for infant/toddler and preschool/early elementary settings

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education

7. **References.** *(Provide 3 - 5 references on which this course is based and/or support it.)*


8. **List Faculty Qualified to Teach This Course.**

Dr. Maria Denney, Dr. Joan Karp
9. **Frequency.**
   a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. **New Resources Required. YES ☐ NO ☒**
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment)
    b. Library needs
    c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**
    If, YES attach a program modification form for all programs affected.

Maria Denney  3/16/2006
Proposer of Course  Date
## Approval Sheet

**Program/Course:**

<table>
<thead>
<tr>
<th>Position</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Program Chair(s)</td>
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<td>General Education Chair(s)</td>
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<tr>
<td>Curriculum Committee Chair(s)</td>
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<td>Dean of Faculty</td>
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