NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (Change if modified) 1/25/08 REV 4.23.08
PROGRAM AREA(S) EDUCATION

1. Catalog Description of the Course. [Follow accepted catalog format.]
Prefix(es) (Add additional prefixes if cross-listed) ECS Course No. 904
Title: OBSERVATION OF PRESCHOOL CHILDREN Units: 3
Prerequisites ECS 901 -Desired Results Developmental Profile - Revised
Corequisites
Consent of Instructor Required for Enrollment
Description (Do not use any symbols): This course enables students to acquire the tools and knowledge to use observation with the goal of helping young children develop socially, emotionally, cognitively and physically. Students learn how to use observations to guide partnerships with families, to make curriculum decisions and to assist with environmental design. This course does not count towards degree requirements at CSU Channel Islands.

Grading Scheme: Repeatability: Lab Fee Required: ☐
☐ A-F Grades ☐ Repeatable for a maximum of units
☐ Credit/No Credit ☐ Total Completions Allowed
☒ Optional (Student Choice) ☐ Multiple Enrollment in Same Semester

Mode of Instruction/Components (Hours per Unit are defaulted).

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>1</td>
<td>☐</td>
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<tr>
<td>Seminar</td>
<td>1</td>
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<tr>
<td>Laboratory</td>
<td>3</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Field Studies</td>
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<td>Indep Study</td>
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<tr>
<td>Other Blank</td>
<td>3</td>
<td>1</td>
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The following two lines will be filled out internally based on the Mode of Instruction data directly above.

hours lecture per week (Use 2nd line only if necessary)
hours blank per week

Course Attributes:
☐ General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☒

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☒
B-3 Mathematics – Mathematics and Applications ☒
B-4 Computers and Information Technology ☒

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art ☐
C-2 Literature Courses ☐
C-3a Language ☐
3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
   A. Justification: In order to understand the development of the whole child, observations about children's growth provide a much more individualized, accurate, and current picture. Children in care and education programs in California are observed for developmental progress primarily through their normal daily activities, use of language, social interactions with others, and work samples that demonstrate learning. The practitioners who will take this course are early childcare and family childcare providers ranging in experience from high school to Master's degree. It provides credit toward the Child Development Permit.

   B. Degree Requirement: 
   - Requirement for the Major/Minor
   - Elective for the Major/Minor
   Note: Submit Program Modification if this course changes your program.

4. **Learning Objectives.** (Bullets, will occur upon carriage return)
   Upon completion of the course, the student will be able to:
   - Develop objective observation skills
   - Use basic quantitative recording techniques
   - Identify and manage logistical challenges, biases and preconceptions
   - Design and use a portfolio system to store observations and work samples
   - Reflect upon observation records to identify patterns, trends and conclusions about individuals and groups of children
   - Involve families in the observation process
   - Use observation findings to drive curriculum and environmental changes that will support children’s social, emotional, cognitive and physical growth

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]
I. Module 1 - Online Orientation
II. Module 2 - Overview of Portfolio Assessment
III. Module 3 - Objective Observations
VI. Module 4 - Anecdotal Records
V. Module 5 - Work Samples, Photos and More
VI. Module 6 - Checklists and other Quantitative Tools
VII. Module 7 - Organizing an Observation System
VIII. Module 8 - Involving Families and Children
IX. Module 9 - Implications of Findings for Individual Children
X. Module 10 - Implications of Findings for the Group

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)
A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]
   • The Power of Portfolios by Lynn Cohen
   • Getting to Know You through Observation video
   • The Portfolio and Its Use: A Road Map for Assessment. Copyright 1997 Sharon MacDonald.
   •

8. List Faculty Qualified to Teach This Course.
   • Elizabeth Quintero, Ed.D.
   • Linda Ngarupe, M.A. Superintendent/Principal University Charter Schools, Camarillo, CA (C.V. attached).

9. Effective Date
   A. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    A. Computer (data processing), audio visual, broadcasting needs, other equipment)
    B. Library needs
    C. Facility/space needs
11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☐
If YES attach a program modification form for all programs affected.
Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.
Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.
Last day to submit any work to be considered for the academic year: April 15th.

Elizabeth Quintero & Joan Karp 4/8/2008
Proposer of Course Date
### Approval Sheet

Program/Course: ECS

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<tr>
<th>Role</th>
<th>Date</th>
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<tbody>
<tr>
<td>Program Chair(s)</td>
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<td>Program Chair(s)</td>
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<td>General Education Chair(s)</td>
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<td>Curriculum Committee Chair(s)</td>
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<td>Dean of Faculty</td>
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