

**NEW COURSE PROPOSAL**

**Courses must be submitted by November 3, 2008, for priority catalog review.**

DATE (*Change if modified and redate file with current date*) **5-22-08 REV 9.22.08**

PROGRAM AREA(S) **EARLY CHILDHOOD STUDIES**

**1. Course Information.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) and **Course No.** **ECS 908**

**Title:** **DESIRED RESULTS SYSTEM: STATE IMPLEMENTATION HIGH QUALITY PROGRAMS FOR CHILDREN AGES 0-13** **Units:** **1**

- Prerequisites by invitation to state funded early child care agencies
- Corequisites
- Consent of Instructor Required for Enrollment

**Catalog Description** (Do not use any symbols): **1**

**Grading Scheme:**

- A-F Grades
- Credit/No Credit
- Optional (Student Choice)

**Repeatability:**

- Repeatable for a maximum of units
- Total Completions Allowed
- Multiple Enrollment in Same Semester

**Course Level Information:**

- Undergraduate
- Post-Baccalaureate/Credential
- Graduate

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	<b>1</b>	1	<b>25</b>	<input checked="" type="checkbox"/>	_____
Seminar		1		<input type="checkbox"/>	_____
Laboratory		3		<input type="checkbox"/>	_____
Activity		2		<input type="checkbox"/>	_____
Field Studies				<input type="checkbox"/>	_____
Indep Study				<input type="checkbox"/>	_____
Other <b>Blank</b>				<input type="checkbox"/>	_____

Leave the following hours per week areas blank. The hours per week will be filled out for you.

**1** hours **lecture** per week  
 hours blank per week

**2. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

- D (Social Perspectives)
- E (Human Psychological and Physiological Perspectives)
- UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

American Institutions, Title V Section 40404:  Government  US Constitution  US History  
 Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>  
 Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)  
 A. Justification: The California Department of Education (CDE), Child Development Division (CDD), utilizes the Desired Results Developmental Profile-Revised to help practitioners improve their child care and development services. This training is designed for agencies that are new or have experienced turnover of key staff. The training provides knowledge of the Desired Results system and the implications for program improvement and compliance. The training consists of three days: an initial two days with a third day following. Days 1 and 2 are prerequisites for Day 3.

B. Degree Requirement:  Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**  
 Elective for the Major/Minor

4. **Learning Objectives.** (List in numerical order)

Upon completion of the course, the student will be able to:

1. Describe the Desired Results system
2. Describe the specific components and tools of the Desired Results system
3. Identify how the components and tools facilitate continuous improvement
4. Implement the Desired Results system in their classroom, program or agency
5. Use the tools of the Desired Results system and receive feedback on their use.

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

Training includes:

- learning about the Desired Results system, its components and tools
- hands-on practice with the Desired Results forms and instruments,
- planning for application of Desired Results system to classroom, program or agency.

Does this course content overlap with a course offered in your academic program? YES  NO

If YES, what course(s) and provide a justification of the overlap. [redacted]

Does this course content overlap a course offered in another academic area? YES  NO

If YES, what course(s) and provide a justification of the overlap. [redacted]

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).  
 List each cross-listed prefix for the course: [redacted]

B. Program responsible for staffing: [redacted]

7. **References.** [Provide 3 - 5 references]



# Approval Sheet

**Program/Course:** ECS 908

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date