1. **Course Information.** [Follow accepted catalog format.]
   Prefix(es) (Add additional prefixes if cross-listed) and Course No. **ECS 908**
   Title: **DESIRED RESULTS SYSTEM: STATE IMPLEMENTATION HIGH QUALITY PROGRAMS FOR CHILDREN AGES 0-13** Units: **1**
   - Prerequisites by invitation to state funded early child care agencies
   - Corequisites
   - Consent of Instructor Required for Enrollment

   **Catalog Description** (Do not use any symbols): **1**
   **Grading Scheme:**
   - A-F Grades
   - Credit/No Credit
   - Optional (Student Choice)

   **Repeatability:**
   - Repeatable for a maximum of [ ]
   - Total Completions Allowed [ ]
   - Multiple Enrollment in Same Semester [ ]

   **Course Level Information:**
   - Undergraduate
   - Post-Baccalaureate/Credential
   - Graduate

   **Mode of Instruction/Components** *(Hours per Unit are defaulted).*
   - **Lecture** [ ]
   - **Seminar** [ ]
   - **Laboratory** [ ]
   - **Activity** [ ]
   - **Field Studies** [ ]
   - **Indep Study** [ ]
   - **Other** [Blank]

   Leave the following hours per week areas blank. The hours per week will be filled out for you.
   - hours [lecture] per week
   - hours blank per week

2. **Course Attributes:**

   - **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

   **A (English Language, Communication, Critical Thinking)**
   - A-1 Oral Communication
   - A-2 English Writing
   - A-3 Critical Thinking

   **B (Mathematics, Sciences & Technology)**
   - B-1 Physical Sciences
   - B-2 Life Sciences – Biology
   - B-3 Mathematics – Mathematics and Applications
   - B-4 Computers and Information Technology

   **C (Fine Arts, Literature, Languages & Cultures)**
   - C-1 Art
   - C-2 Literature Courses
   - C-3a Language
   - C-3b Multicultural
3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
   A. Justification: The California Department of Education (CDE), Child Development Division (CDD), utilizes the Desired Results Developmental Profile-Revised to help practitioners improve their child care and development services. This training is designed for agencies that are new or have experienced turnover of key staff. The training provides knowledge of the Desired Results system and the implications for program improvement and compliance. The training consists of three days: an initial two days with a third day following. Days 1 and 2 are prerequisites for Day 3.

   B. Degree Requirement:  
      - Requirement for the Major/Minor
      - Elective for the Major/Minor
      **Note:** Submit Program Modification if this course changes your program.

4. **Learning Objectives.** *(List in numerical order)*
   Upon completion of the course, the student will be able to:
   1. Describe the Desired Results system
   2. Describe the specific components and tools of the Desired Results system
   3. Identify how the components and tools facilitate continuous improvement
   4. Implement the Desired Results system in their classroom, program or agency
   5. Use the tools of the Desired Results system and receive feedback on their use

5. **Course Content in Outline Form.** *(Be as brief as possible, but use as much space as necessary)*
   Training includes:
   - learning about the Desired Results system, its components and tools
   - hands-on practice with the Desired Results forms and instruments,
   - planning for application of Desired Results system to classroom, program or agency.

   Does this course content overlap with a course offered in your academic program? YES  
   If YES, what course(s) and provide a justification of the overlap.

   Does this course content overlap a course offered in another academic area? YES  
   If YES, what course(s) and provide a justification of the overlap.

   Overlapping courses require Chairs’ signatures.

6. **Cross-listed Courses** *(Please note each prefix in item No. 1)*
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
      List each cross-listed prefix for the course:

   B. Program responsible for staffing:

7. **References.** *(Provide 3 - 5 references)*
DRDP-R Users Guide and tools
• Materials available on www.desiredresults.us
• Observation and Recording Tools for Decision Making by Head Start
• EARLY CHILDHOOD ENVIRONMENT RATING SCALE, REVISED EDITION, UPDATED (ECERS-R) Thelma Harms, Richard M. Clifford, and Debby Cryer
• Early Childhood standards from other states

8. Tenure Track Faculty Qualified to Teach This Course.

Elizabeth Quintero, Ed.D.
Extended Ed Faculty-Melinda Brookshire, MA is the Project Director for the Desired Results Training and Technical Assistance (DRTTA) project and California Preschool Instructional Network (CPIN). She designs and develops handbooks for early childhood administrators and classroom teachers, integrating the curriculum, federal law, state and county guidelines, licensing requirements and district policies. She is also Consulting Editor for Young Children Magazine, and has served as Ad Hoc Professor for the University of San Diego from 1994-2001, and an Instructional Systems Specialist for the Department of Defense Education Activity 1997-2000.

9. Requested Effective Date:
First semester offered: Fall 2008

10. New Resources Requested. YES ☐ NO ✗
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean’s Office for additional processing) ☐ Yes ☐ No

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
Priority deadline for Course Proposals and Modifications: November 3, 2008, of preceding year.
Last day to submit forms to be considered during the current academic year: April 15th.

Joan Karp 7/16/2008
Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) Date
**Approval Sheet**

**Program/Course:** ECS 908

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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