NEW COURSE PROPOSAL

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

ECON 425 LABOR ECONOMICS (3)
Three hours of lecture per week
Prerequisite: ECON 310 or 329
An examination of the employment of labor as a factor of production. Topics include employment, wage rates, unions and collective bargaining, and labor legislation.

2. Mode of Instruction.

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<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Labor economics is one of the traditional economic fields of study. This course will be an upper division elective in the economics major.

Students completing the course will be able to:
- List the key factors determining supply and demand for labor.
- Describe the role of the labor market in determining wage rates and labor utilization rates.
- Use economic analysis to explain and predict wage rates.
- Describe the effect of education on wage rates.
- Describe the effect of discrimination on wage rates.

4. Is this a General Education Course

NO

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

I. Introduction
II. The basic neoclassical model of labor demand
III. Demand elasticity and applications
IV. Nonwage labor costs, hiring and training costs and the employment-hours tradeoff
V. The simple neoclassical model of labor supply
VI. The household production model of labor supply
VII. Wage differentials I: compensating wage differentials and hedonic pricing models
VIII. Wage differentials II: the economics of education
IX. Economics of discrimination
X. Worker mobility
XI. Pay and Productivity

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]
7. **List Faculty Qualified to Teach This Course.**
   - Dennis Muraoka
   - Ashish Vaidya
   - Paul Rivera

8. **Frequency.**
   - Projected semesters to be offered: Fall _____ Spring ___X___ Summer _____

9. **New Resources Required.**
   - Computer (data processing), audio visual, broadcasting needs, other equipment: None
   - Library needs: None
   - Facility/space needs: None

10. **Consultation.**
    - Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

   Dennis Muraoka ___________________________ October 29, 2003
   _Proposer of Course_ Date