1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SOC  Course# 448  Title GLOBALIZATION AND DEVELOPMENT  Units (3)
3 hours  lecture per week
hours  lecture per week
Prerequisites Soc 100
Corequisites
Description Examine empirical and theoretical issues of globalization from a sociological perspective, to understanding how the forces of globalization affect economic, political and cultural systems of both developed and developing nations.

BUS 448. Examines empirical and theoretical issues of globalization from a sociological perspective, to understanding how the forces of globalization affect economic, political and cultural systems of both developed and developing nations.

ECON 448. Examines empirical and theoretical issues of globalization from a sociological perspective, to understanding how the forces of globalization affect economic, political and cultural systems of both developed and developing nations.

Graded
Categories UDIGE, D
CR/NC
Repeatable for up to units
Optional (Student’s choice)
Total Completions Allowed
Multiple Enrollment in same semester

2. Mode of Instruction.

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<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<td>25-30</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]
This course will be part of the new emphasis in Sociology in Social Processes and in Social Inequality

Learning objectives include the following:
1) Define and explain the concept of globalization;
2) Apply basic sociological concepts and theories to analyzing issues related to globalization process;
3) Identify domestic issues interconnected with global ones;
4) Explain the ‘global commons’ idea;
5) Examine the effects of globalization on various groups, including families, women, children, religious groups;
6) Examine the effects of globalization on national identity.

4. Is this a General Education Course  YES  NO
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

(I) Introduction to Globalization
(II) Dimensions of Globalization, including a) economic globalization; b) political globalization; c) cultural globalization
(III) Impact of Globalization on a) Gender; b) Family Issues; c) Terror; d) Other Social Problems (varies by semester)
(IV) Theories of Globalization: a) World Systems Theory; b) Critical Globalization Theory; c) Other
(V) The Future of Globalization and Development

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses
BUS 448; ECON 448
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Sociology

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

Sociology and Economics Faculty

   a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒
If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
a. Computer (data processing), audio visual, broadcasting needs, other equipment

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☐
If, YES attach a program modification form for all programs affected.

______________________________        ______________________
Elizabeth Hartung                        8 October, 2006
Proposer of Course                      Date
Request for GE Approval

Course

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<tr>
<th>Course</th>
<th>SOC 448 Globalization and Development</th>
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<td>11/06/2006</td>
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Criteria Justifications

- Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

The terrain of globalization and development is increasingly important as we grapple with the economic and social fallout of a world grown smaller. This course examines dimensions of globalization, economic, political and cultural which blend the three disciplines involved in offering this course. The class also offers an opportunity for students to think deeply about serious issues across a variety of different theoretical frameworks. It will also emphasize the interdependency of economies from first to third world.

- Focus on how a social science discipline conceives and studies human existence

Sociology as a social science looks largely at how (1) people are shaped by forces larger than they are; or how (2)how we come to construct understandings of social situations. Economics (and its pragmatic application in Business) looks at how markets operate, and how past trends may influence the future. These three together give us a more complete picture of the forces of both globalization and development.

- Address issues using the methods commonly employed by a social science discipline

Students completing this course will be exposed to a challenging set of readings from three disciplines. Certainly, then, they will be called upon to use critical thinking skills to assess economic,
business and sociological arguments about both what is happening in developing nations, how the
developed world responds, and the overall impact of globalization for good and ill. As part of that
critical exercise, students will be reading primary source materials to study a particular case. They
will also have the opportunity to examine how distinct groups experience globalization (by sex, by
age, by minority group status).

Request for GE Approval

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• Emphasize interdisciplinarity by integrating content, ideas, and approaches from two or more disciplines

The study of globalization and development is by definition interdisciplinary. That is, all three disciplines look at issues of income distribution in societies and across societies, at social stratification and the kinds of social problems and upheaval that can result. Students will examine two bodies of theory: that of economic theory re: development and that of globalization and its economic results out of sociology.

• Include substantive written work consisting of in-class writing as well as outside class writing of revised prose. Examples of appropriate written work include: short papers, long papers, term papers, lab reports, documentation, disciplinary-based letters and memos, and essays.

As an upper division interdisciplinary course, SOC/ECON/BUS 448 will be writing intensive. Possible kinds of evaluation for students might include:

1) periodic in-class essays responding to course reading and an essay-based midterm and final exam;

2) substantial case studies of developing economies and issues faced. Case studies will be based on the research literature in the appropriate disciplines and presented as a formal research paper;

3) opportunities to present and debate pros and cons of globalization in a written and an oral format;

4) in-class freewriting examining the readings assigned in a given period.
Program/Course: SOC BUS ECON 448

Program Chair(s)  Date

Program Chair(s)  Date

General Education Chair(s)  Date

Curriculum Committee Chair(s)  Date

Dean of Faculty  Date