1. Course Information.
   [Follow accepted catalog format.] (Add additional prefixes if cross-listed)

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefix ECON</td>
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<tr>
<td>Course# 490</td>
<td>Course# 490</td>
</tr>
<tr>
<td>Title Special Topics</td>
<td>Title Special Topics</td>
</tr>
<tr>
<td>Units (3)</td>
<td>Units (1-3)</td>
</tr>
<tr>
<td>3 hours lecture per week</td>
<td>1-3 hours lecture per week</td>
</tr>
<tr>
<td>3 hours seminar per week</td>
<td>1-3 hours seminar per week</td>
</tr>
</tbody>
</table>

- Prerequisites: 
- Consent of Instructor Required for Enrollment
- Corequisites: 

Catalog Description: In-depth analysis of current topics in economics. Topics vary each semester. Repeatable by topic up to 6 units.

<table>
<thead>
<tr>
<th>Old</th>
<th>New</th>
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</thead>
<tbody>
<tr>
<td>General Education Categories</td>
<td>General Education Categories</td>
</tr>
<tr>
<td>CR/NC</td>
<td>CR/NC</td>
</tr>
<tr>
<td>Lab Fee Requested</td>
<td>Lab Fee Requested</td>
</tr>
<tr>
<td>A - F</td>
<td>A - F</td>
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</table>

<table>
<thead>
<tr>
<th>Old</th>
<th>New</th>
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</thead>
<tbody>
<tr>
<td>Course Level: Undergraduate</td>
<td>Course Level: Undergraduate</td>
</tr>
<tr>
<td>Optional</td>
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</tr>
<tr>
<td>Multiple Enrollment in same semester</td>
<td>Multiple Enrollment in same semester</td>
</tr>
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</table>

2. Mode of Instruction (Hours per Unit are defaulted)

<table>
<thead>
<tr>
<th>Existing</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>Units</td>
<td>Hours Per Unit</td>
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<tr>
<td>Lecture</td>
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<tr>
<td>Seminar</td>
<td>1</td>
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<tr>
<td>Lab</td>
<td>3</td>
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<tr>
<td>Activity</td>
<td>2</td>
</tr>
<tr>
<td>Field Studies</td>
<td></td>
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<tr>
<td>Indep Study</td>
<td></td>
</tr>
<tr>
<td>Other blank</td>
<td></td>
</tr>
</tbody>
</table>

3. Course Attributes:

- General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

- A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD
This course provides an in-depth analysis of issues in economics which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

NEW
This course provides an in-depth analysis of issues in economics which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

OLD
Upon completion of the course, the student will be able to:

• Identify specific problems in economics.
• Apply the appropriate analytical tools to address specific problems in economics.
• Summarize and report findings related to the description, assessment or solution of problems in economics.

NEW
Upon completion of the course, the student will be able to:

• Identify specific problems in economics.
• Apply the appropriate analytical tools to address specific problems in economics.
• Summarize and report findings related to the description, assessment or solution of problems in economics.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
Sample course outline: Seminar in Law and Economics
Introduction to Law
Property Rights, Economic Mechanisms and Institutional Structures
Economics of Property Law
Contract Law and Economics of Contract Theory
Tort Law and Economics

NEW
Sample course outline: Seminar in Law and Economics
Introduction to Law
Property Rights, Economic Mechanisms and Institutional Structures
Economics of Property Law
Contract Law and Economics of Contract Theory
Tort Law and Economics

Does this course content overlap with a course offered in your academic program? Yes ☐ No X
If YES, what course(s) and provide a justification of the overlap. 

Does this course content overlap a course offered in another academic area? Yes  No  
If YES, what course(s) and provide a justification of the overlap. 

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1) 
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required). 
   B. List each cross-listed prefix for the course: 
   C. Program responsible for staffing: 

8. References. [Provide 3-5 references]

OLD References for Sample Course Outline: 
Rapaczynski, Andrezej. "The Roles of the State and the Market in Establishing Property Rights." Journal of 
Economic Perspectives, 10(2), Spring 1996. 
Other materials to be selected by the instructor.

NEW References for Sample Course Outline: 
Rapaczynski, Andrezej. "The Roles of the State and the Market in Establishing Property Rights." Journal of 
Economic Perspectives, 10(2), Spring 1996. 
Other materials to be selected by the instructor.

9. Tenure Track Faculty qualified to teach this course. 

Economics Faculty 

10. Requested Effective Date or First Semester offered: 

11. New Resource Requested: Yes  No  
If YES, list the resources needed. 
   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.) 
   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.) 
   C. Facility/Space/Transportation Needs: 
   D. Lab Fee Requested: Yes  No  (Refer to the Dean’s Office for additional processing) 
   E. Other. 

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

   COURSE TITLE  
   PREFIX/SUFFIX  
   COURSE NUMBER  
   X UNITS  
   STAFFING FORMULA AND ENROLLMENT LIMITS  
   PREREQUISITES/COREQUISITES  
   CATALOG DESCRIPTION  
   COURSE CONTENT  
   COURSE LEARNING OBJECTIVES  
   REFERENCES  
   GE  
   X OTHER  REPEATABILITY  
   REACTIVATE COURSE
Mode of Instruction

Justification: The primary change is to specify that this course should be a variable unit course. This course is intended to serve two quite different populations: 1) economics majors who would take this course for 3 units in a relatively small group, and 2) the wider university community that would be interested in 1 unit seminars on topics of broad interest [e.g., Microfinance, Election Economics, Economics and the Environment, etc.]. This change allows that flexibility without needing to create new courses. This modification also specifies that this course can be repeated for up to 6 units.

13. Will this course modification alter any degree, credential, certificate, or minor in your program?  Yes [ ] No [x]
   If, YES attach a program update or program modification form for all programs affected.
   Priority deadline for New Minors and Programs: October 5, 2009 of preceding year.
   Priority deadline for Course Proposals and Modifications: November 2, 2009.
   Last day to submit forms to be considered during the current academic year: April 15th.

Paul Rivera
November 1, 2009

Proposer(s) of Course Modification
Type in name. Signatures will be collected after Curriculum approval.
Course: **ECON 490 Special Topics**

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Name</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Program Chair</td>
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<td>Program Chair</td>
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<tr>
<td>General Education Chair</td>
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<tr>
<td>Center for Intl Affairs Director</td>
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<td>Center for Integrative Studies Director</td>
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<tr>
<td>Center for Multicultural Engagement Director</td>
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<tr>
<td>Center for Civic Engagement and Service Learning Director</td>
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<tr>
<td>Curriculum Chair</td>
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<tr>
<td>Dean of Faculty</td>
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