1. Catalog Description of the Course.
   [Follow accepted catalog format.] (If Cross-listed please submit prefixes for each discipline being modified)

OLD

Prefix ECON Course# 499 Title Capstone Units (3)
3 hours lecture per week
   hours blank per week

Prerequisites: Required upper division courses in economics major (may be taken concurrently) and senior standing.
Corequisites:
Description (Do not use any symbols): In the capstone course, economics majors will analyze an economic issue stemming from their emphasis using the theoretical and empirical tools developed in the required major courses. The economic issue may be drawn from an internship or service learning placement. The course will culminate with a senior paper that is presented in class.

Gen Ed Categories
Lab Fee Required
Optional (Student’s choice)

Lab Fee Required

American Institutions, Title V Section 40404: Government US Constitution US History (Refer to EO 405, for more information at: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course

NEW

Prefix ECON Course# 499 Title Capstone Units (3)
3 hours lecture per week
   hours blank per week

Prerequisites: ECON 310, ECON 311 and ECON 488 and senior standing
Corequisites:
Description: In-depth analysis of an economic issue utilizing the theoretical and empirical tools developed in the required major courses. Culminates with a senior paper and a formal presentation.

Gen Ed Categories
Lab Fee Required
Optional (Student’s choice)

Lab Fee Required

American Institutions, Title V Section 40404: Government US Constitution US History (Refer to EO 405, for more information at: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course

2. Mode of instruction (Hours per Unit are defaulted for you) Hegis Code(s) (Provided by the Dean)

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3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

OLD
1. Select an economic situation, issue or problem on which to base the senior paper.

NEW
1. Select an economic situation, issue or problem on which to base the senior paper.
2. Define the topic using appropriate tools from economics.
3. Conduct research to analyze the topic.
4. Write a paper describing the topic, research and analysis.
5. Present the research in class.

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

**OLD**
This is a required upper division course in the Bachelor of Arts in Economics. The course is a culminating experience for economics majors that integrates material from previous economics courses. Students will develop a topic for a senior paper in consultation with the instructor. The paper will address a contemporary economic issue or problem or could be based on an experiential learning experience.

Students who successfully complete this course will be able to:
- define an issue using economic concepts, tools and methods.
- analyze the issue using economic concepts, tools and methods.
- present analyses orally and in writing to their peers and to a larger audience.

**NEW**
This is a required upper division course in the Bachelor of Arts in Economics. The course is a culminating experience for economics majors that integrates material from core required economics courses. Students will develop a topic for a senior paper in consultation with the instructor.

This course is not intended to meet the University Writing or Language Requirements.

Students who successfully complete this course will be able to:
- define an issue using economic concepts, tools and methods.
- analyze the issue using economic concepts, tools and methods.
- present analyses orally and in writing to their peers and to a larger audience.

5. References. [Provide 3-5 references on which this course is based and/or support it.]

**OLD** It is unlikely that specific texts would be used in the capstone course as the course draws on lessons learned in other courses.

**NEW** Academic articles and primary sources. Variable by student and topic.

6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other Mode of Instruction

**Justification:** The primary change is the addition of specific pre-requisites for Capstone. Students have been enrolling in Capstone without having had the necessary preparation to meet the learning objectives for the course. Also modified language in course description and course content to 1) emphasize the importance of the presentation associated with the Capstone project and 2) prevent students from believing that an internship could substitute for the required Capstone course.

7. □ General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

20.11.07 km2
B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

8. New Resources Required. YES ☐ NO ☒
   If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
   
a. Computer (data processing), audio visual, broadcasting needs, other equipment

b. Library needs

c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
   If, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year – all modifications submitted prior to November 5th will be effective in the Fall 2008 catalog): Fall 2008

   Paul A. Rivera, PhD  11/5/07

   Proposer of Course Modification  Date
## Approval Sheet

**Program/Course:** Business & Economics / ECON 499 Capstone  
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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