CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA   EDUCATION

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix EDMC  Course# 550  Title THEORY AND METHODS OF BILINGUAL EDUCATION  Units (2)
2 hours  1x per week
☐ Prerequisites Admission to the Special Education Teacher Education Program or Holder of Valid Teaching Credential
☐ Corequisites
Description This course increases the ability of participants to work and communicate cross-culturally and effectively with students and parents from diverse cultural and socio-economic backgrounds. to identify and apply basic cross-cultural, language and academic development competencies, to participate in culturally and linguistically effective programs, and to develop and use appropriate and responsive teaching strategies for multilingual/multicultural populations. This course addresses the needs of teachers faced with the growing diversity that exists in today's classrooms.

Graded
Categories
☐ Gen Ed  ☐ CR/NC  ☐ Repeatable for up to units
☐ Lab Fee Required  ☑ A - Z  Total Completions Allowed

2. Mode of Instruction.

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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This is a required course for students completing the CLAD certificate at CSUCI. The students will be able to:
- Explain the basic theory, terms, philosophies, problems, issues, history and practices related to the education of language minority persons in California and the US.
- Demonstrate understanding of the most important goals of bilingual education.
- Explain and apply the theoretical framework upon which bilingual education is founded.
- Demonstrate understanding of the existing pupil identification, assessment, and language reclassification or re-designation requirements for the state of California.
- Identify the interrelationships between bilingual education and English as a second language/English language development goals and methods.
- Demonstrate understanding of the five models of multilingual education and their resulting implications for curriculum, instruction, and educational policy.
- Explain how the current laws (Proposition 227, Education Code and State Board of Education policy etc.) affect the education of English Leaners.
- Demonstrate and use the basic competencies and methods related to language acquisition and language development that are necessary to possess CLAD certification.

4. Is this a General Education Course  YES ☑  NO ☒
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences

5/25/2004 cp
5. **Course Content in Outline Form.** *(Be as brief as possible, but use as much space as necessary)*

Abbreviated Course Outline

- English language and literacy learning for speakers of English as a Second Language in multilingual school settings;
- Theory & methods of instruction through English, English as a Second Language & English Language Development;
- ESL & ELD Curriculum - Critical Review and Analysis;
- Program Models - Transitional Bilingual Education (TBE), Sheltered Instruction, Specially Designed Academic Instruction in English, Structured English Immersion (SDAIE), Two-Way Immersion, Dual Language, Content Based ESL, Early Exit, Late Exit ELD;
- Language Structure & Use - systems of language, oral and written discourse, language change;
- L2 writing across the content areas;
- Politics of education that is bilingual, multicultural, multilingual;
- Socio-cultural factors affecting L1 and L2 development and application to teaching;
- Parental and community involvement and engagement in bilingual, multicultural/multilingual schools

Does this course overlap a course offered in your academic program? YES ☐ NO ☑
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☑
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing:

7. **References.** *(Provide 3 - 5 references on which this course is based and/or support it.)*
8. List Faculty Qualified to Teach This Course.

Lillian Vega Castaneda  
Maria Denny  
Kathleen Contreras

   a. Projected semesters to be offered:  Fall ☑  Spring ☑  Summer ☐

10. New Resources Required. YES ☐ NO ☑
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

    a. Computer (data processing), audio visual, broadcasting needs, other equipment
       N/A

    b. Library needs
       N/A

    c. Facility/space needs
       Classroom space

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☑
    If, YES attach a program modification form for all programs affected.

Lillian Vega Castaneda  
Proposer of Course  
Date

5/25/2004 cp
Approvals

___________________________________________________
Program Chair     Date

___________________________________________________
Curriculum Committee Chair   Date

___________________________________________________
Dean       Date
1. Course Title: ____

2. Program Area: ____

**Recommend Approval**

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