NEW COURSE PROPOSAL

PROGRAM AREA: EDUCATION

1. **Catalog Description of the Course.** [Follow accepted catalog format.]

   - **Prefix:** EDMC  
   - **Course#:** 560  
   - **Title:** APPLICATION OF MAINSTREAM AND ENGLISH LANGUAGE DEVELOPMENT  
   - **Units (2):**  
   - **2 hours 1x per week:**  
   - **Prerequisites:** Admission to the Special Education Teacher Education Program or Holder of Valid Teaching Credential  
   - **Corequisites:**  

   Description: Application of content and teaching methods for second language learners. Design of curricular and instructional programs for Language Minority/Limited English Proficient/English Language Development student, methods of language and content assessment, role and utilization of primary language, the use of SDAIE (Specially Designed Academic Instruction in English) in content instruction.

   - **Graded**  
   - **Gen Ed**  
   - **CR/NC**  
   - **Repeatable for up to units**  
   - **Lab Fee Required**  
   - **A - Z Total Completions Allowed**

2. **Mode of Instruction.**

   - **Lecture:** 2  
   - **Seminar:** 1  
   - **Laboratory:**  
   - **Activity:**

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<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
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3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

   This is a required course for students completing the CLAD certificate at CSUCI. The student will be able to:
   - Describe/assess the various levels of English learners in the classroom setting (assessment of oral and written language across the curricular areas);
   - Assess, evaluate and interpret various assessment data (qualitative and quantitative) with English Learners
   - Apply strategies to make content accessible to English Learners
   - Apply developmentally appropriate teaching and learning practice in multilingual contexts, emphasis on content
   - Teach and design lessons that focus on process writing for EL's
   - Identify and use curricula that assists in the development of language and literacy for EL's in English Only, multilingual, and bilingual contexts;
   - Identify and critically review curriculum and content utilized in the classroom and application for EL's
   - Use various scaffolding strategies for teaching reading and writing across the curriculum
   - Engage in relevant and appropriate instructional and curricular planning for EL's

4. **Is this a General Education Course**

   - **YES ☐**
   - **NO ☒**

   **If Yes, indicate GE category and attach GE Criteria Form:**

   **A (English Language, Communication, Critical Thinking)**
   - A-1 Oral Communication
   - A-2 English Writing
   - A-3 Critical Thinking

   **B (Mathematics, Sciences & Technology)**
   - B-1 Physical Sciences
   - B-2 Life Sciences – Biology
   - B-3 Mathematics – Mathematics and Applications
   - B-4 Computers and Information Technology

5/25/2004 cp
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Abbreviated Course Outline
- Language and Literacy Development for English Learners in English Only, Bilingual and Multilingual settings
- Utilization of EO Curriculum with EL's
- Teaching reading and writing across the curriculum
- Utilization of English Language Development Standards in teaching and planning instruction
- ELD Models & Lesson Design
- Teaching Reading and Writing in ELD (And English Only Instruction for ELs)
- Academic/content area teaching and learning - Developing Basic Interpersonal Skills
- Developing Cognitive Academic Language Proficiency
- Content Areas and CALLA
- Specially Designed Academic Instruction (SDAIE) in English - Lesson Design
- Curriculum Evaluation - Recommended & Adopted Texts in CA for EL's
- Assessment and Evaluation of EL's across the curricula

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below.
Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Cross-cultural Language and Academic Development Competencies (California Commission on Teacher Credentialing), 1991, Sacramento, CA.


8. List Faculty Qualified to Teach This Course.

Lillian Vega Castaneda
Maria Denny

5/25/2004 cp
9. **Frequency.**
   a. Projected semesters to be offered:  Fall ☑ Spring ☑ Summer ☑

10. **New Resources Required.** YES ☐ NO ☑
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
    
    a. Computer (data processing), audio visual, broadcasting needs, other equipment)
       N/A
    b. Library needs
       N/A
    c. Facility/space needs
       Classroom space

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** YES ☐ NO ☑
    If, YES attach a program modification form for all programs affected.

   Lillian Vega Castaneda  
   Proposer of Course  
   Date
Approvals

___________________________________________________
Program Chair     Date

___________________________________________________
Curriculum Committee Chair   Date

___________________________________________________
Dean       Date
1. Course Title: _____

2. Program Area: _____

**Recommend Approval**

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