CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (CHANGE DATE IF REVISED): AUGUST 29, 2007 REV 12.14.07 REV 2.25.08

PROGRAM AREA(S): EDUCATION-MULTIPLE SUBJECTS

1. Catalog Description of the Course. [Follow accepted catalog format.]
   (If Cross-listed please submit prefixes for each discipline being modified)

   OLD
   Prefix EDMS Course# 576 Title ADVANCED STUDENT TEACHING MULTIPLE SUBJECTS Units (1)
   8 2-hour seminars per semester hours lecture per week hours blank per week

   Prerequisites: Admission to the Multiple Subject Program
   Corequisites: EDMS 575
   Description (Do not use any symbols): Discussion and seminar with University Supervisor to discuss practical issues relevant to the student teaching experience. This course is a required course in the Multiple Subject Teacher Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

   NEW
   Prefix EDMS Course# 576 Title ADVANCED STUDENT TEACHING SEMINAR MULTIPLE SUBJECTS Units (2)
   2 hours seminar per week blank hours per week

   Prerequisites: Admission to the Multiple Subject Teaching Credential Program
   Corequisites: EDMS 575
   Description: This course facilitates the preparation and discussion of practical issues relevant to the student teaching experience. It meets the standards set by the California Commission on Teacher Credentialing.

   Gen Ed Categories
   ☐ A - F ☐ CR/NC ☐ Repeatable for up to four units ☐ Lab Fee Required
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   Hegis Code
   ☐ A - F ☐ CR/NC ☐ Repeatable for up to four units
   ☐ Optional (Student’s choice)
   ☐ Multiple Enrollment in same semester
   ☐ Mission Based Learning Objectives: ☐ Interdisciplinary ☐ International ☐ Multicultural ☐ Service Learning
   American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History (Refer to EO 405, for more information at: http://senate.csuci.edu/comm/curriculum/resources.htm
   ☐ Service Learning Course

2. Mode of instruction (Hours per Unit are set for you)

   Existing
   Lecture Units Hour Per Unit Benchmark Enrollment CS# Units (filled out by Dean)
   Seminar 1 1 25
   Laboratory
   Activity
   Field Studies
   Indep Study
   Other blank

   Proposed
   Lecture Units Hour Per Unit Benchmark Enrollment CS# Units (filled out by Dean)
   Seminar 2 1 25
   Laboratory
   Activity
   Field Studies
   Indep Study
   Other blank

3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

   OLD
   Guided discussion of issues associated with student teaching and the expectations for the student teaching experience.
   - Topics are determined each term by the issues identified by the student teachers. Typically, topics include:

   NEW
   1. Research and write a teaching context commentary
   2. Plan a 5 day teaching event for a specific diverse K-8 setting
   3. Utilize a repertoire of teaching techniques and strategies and provide a rationale for the activities included
4. Classroom organization and behavior management strategies.
   • Assessment issues and methods.
   • Parent communication.
   • Support for students with diverse educational needs and skills.
   • Peer feedback on video taped episodes of student teacher performance.
   • Materials for the preparation of a teaching portfolio.

4. Critique video-taped episodes of teaching
5. Create an assessment plan, implement it and analyze the data gathered
6. Describe critical issues associated with teaching students with multiple needs and skills
7. Write critical reflections on teaching events
8. Complete the Teaching Performance Assessment Task

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

OLD
This course is a required course in the Multiple Subject Teacher Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:
1. Reflect on and describe their own professional practice
2. Examine and describe critical issues associated with teaching diverse K-8 students with multiple needs and skills found in classrooms and ways to collaborate with their families
3. Expand and implement their repertoire of techniques and strategies to effectively deliver a quality program of study to diverse K-8 students

NEW
This course is a required course in the Multiple Subject Teacher Credential Program. It meets the standards set by the California Commission on Teacher Credentialing. It allows the program to comply with SB 1209 (Chapter 517, Statutes of 2006). The bill mandated all multiple subject professional teacher preparation programs implement a teaching performance assessment as of July 1, 2008 which must be completed and passed in order for candidates to earn a teaching credential.

Students who successfully complete this course will be able to:
1. Plan a 3-5 day teaching event that is suited to a specific diverse K-8 teaching context
2. Develop and deliver an instructional plan that uses a repertoire of techniques and strategies to effectively deliver a quality program of study to diverse K-8 students and provide a rationale for choices made
3. Create, provide commentary on, and implement an assessment plan for the teaching event and analyze the data gathered
4. Examine and describe critical issues associated with teaching students with multiple needs and skills found in diverse, inclusive K-8 classrooms
5. Reflect on and critique a video taped episode of their own teaching performance
6. Complete the Teaching Performance Assessment Task

5. References. [Provide 3-5 references on which this course is based and/or support it.]


6. **Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other

**Justification:** Increasing the units for this seminar course will enable the Multiple Subject Program to include content that prepares candidates for the Teacher Performance Assessment tasks that they are required to complete. SB 1209 (Chapter 517, Statutes of 2006) mandated that all multiple subject professional teacher preparation programs implement a teaching performance assessment as of July 1, 2008 which must be completed and passed in order for candidates to earn a teaching credential. This course is a required course in the Multiple Subject Teacher Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

7. **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

   - **A (English Language, Communication, Critical Thinking)**
     - A-1 Oral Communication
     - A-2 English Writing
     - A-3 Critical Thinking
   - **B (Mathematics, Sciences & Technology)**
     - B-1 Physical Sciences
     - B-2 Life Sciences – Biology
     - B-3 Mathematics – Mathematics and Applications
     - B-4 Computers and Information Technology
   - **C (Fine Arts, Literature, Languages & Cultures)**
     - C-1 Art
     - C-2 Literature Courses
     - C-3a Language
     - C-3b Multicultural
   - **D (Social Perspectives)**
   - **E (Human Psychological and Physiological Perspectives)**
   - **UD Interdisciplinary**

8. **New Resources Required.** YES ☐ NO ☒

   If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

   a. Computer (data processing), audio visual, broadcasting needs, other equipment

   b. Library needs

   c. Facility/space needs
9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES □ NO ☑
   If, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year – all modifications submitted prior to November 9th will be effective in the Fall 2008 catalog): Fall 2008

   Merilyn Buchanan  8-31-2007
   Proposer of Course Modification  Date
Approvals
Program/Course: EDMS 566

Program Chair(s)  Date

General Education Chair(s)  Date

Curriculum Committee Chair(s)  Date

Dean of Faculty  Date