

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (CHANGE DATE IF REVISED): SEPTEMBER 10, 2007; REV 10.9.07

PROGRAM AREA(S): EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]*
(If Cross-listed please submit prefixes for each discipline being modified)

OLD				NEW			
Prefix	EDPL	Course#	631	Prefix	EDPL	Course#	631
Title Professional Development/Fieldwork Units (1)				Title Professional Development/Fieldwork Units (1-4)			
3 3-hour seminars per semester hours lecture per week				3 3-hour seminars per semester per week.			
20 hours of field experience per semester hours blank per week				Field studies: 20 hours of field experience per unit per week			

Prerequisites: Admission to the Principals Leadership Program

Prerequisites: Admission to the Educational Leadership Program

Corequisites:
 Description (Do not use any symbols): Collaborative assessment (student, university instructor and mentor) of each candidate's competence for meeting CCTC standards and development of professional induction plan. Integration of fieldwork and application of knowledge and skills of entry level administrative position in local school or program settings.

Corequisites:
 Description: Students, working collaboratively with the university instructor and supervising mentor, design and implement field work experiences that develop the skills to meet the CCTC standards for the Preliminary Administrative Services Credential. Students collect documentation of experiences to be placed in an assessment portfolio.

Gen Ed Categories
 Lab Fee Required
 Hegis Code

Graded
 CR/NC
 A - F
 Optional (Student's choice)

Repeatable for up to two units
 Multiple Enrollment in same semester

Gen Ed Categories
 Lab Fee Required

Graded
 CR/NC
 A - F
 Optional (Student's choice)

Repeatable for up to four units
 Multiple Enrollment in same semester

Mission Based Learning Objectives: Interdisciplinary International Multicultural Service Learning
 American Institutions, Title V Section 40404: Government US Constitution US History (Refer to EO 405, for more information at: <http://senate.csuci.edu/comm/curriculum/resources.htm>)
 Service Learning Course

2. Mode of instruction (Hours per Unit are set for you)

	<u>Existing</u>				<u>Proposed</u>			
	Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)	Units	Hour Per Unit	Benchmark Enrollment	CS# Units (filled out by Dean)
Lecture	<u>0.6</u>	<u>1</u>	<u>20</u>	_____	Lecture	<u>0.3</u>	<u>1</u>	<u>20</u>
Seminar	_____	<u>1</u>	_____	_____	Seminar	_____	<u>1</u>	_____
Laboratory	_____	<u>3</u>	_____	_____	Laboratory	_____	<u>3</u>	_____
Activity	_____	<u>2</u>	_____	_____	Activity	_____	<u>2</u>	_____
Field Studies	<u>0.4</u>	_____	<u>20</u>	_____	Activity	<u>0.7</u>	<u>2</u>	<u>20</u>
Indep Study	_____	_____	_____	_____	Activity	_____	<u>2</u>	_____
Other blank	_____	_____	_____	_____	Activity	_____	<u>2</u>	_____

3. Course Content in Outline Form if Being Changed. *[Be as brief as possible, but use as much space as necessary]*

OLD

NEW

4. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

OLD

NEW

5. **References.** *[Provide 3-5 references on which this course is based and/or support it.]*

OLD

NEW

6. **Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other

Justification: Each Master's candidate's professional development/fieldwork experience is individualized based on the teaching assignment of the candidate and the opportunities at that school site. The completion of the professional development/fieldwork during any specific term varies greatly among the candidates. Flexibility in units from one (1) to four (4) will allow for an individualized program for each candidate in the program. The change from Extended Education to state supported program necessitated modifications of the semesters in which field experience is offered so the variable units will provide the needed flexibility for students work.

7. **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- \C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UD Interdisciplinary

8. **New Resources Required.** YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year – all modifications submitted prior to November 9th will be effective in the Fall 2008 catalog):

Proposer of Course Modification

Date

Approvals

Program/Course:

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date