1. **Catalog Description of the Course.** [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

   **EDUC 490. Special Topics in Education (1-3)**
   Prerequisite: Consent of instructor.
   In-depth analysis of current topics in Education. Topics vary each semester. Repeatable by topic.

2. **Mode of Instruction.**

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>1-3</td>
<td>1</td>
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<tr>
<td>Seminar</td>
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<tr>
<td>Laboratory</td>
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<tr>
<td>Activity</td>
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</tbody>
</table>

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

   This course provides an in-depth analysis of issues in education which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

   Students who successfully complete this course will be able to:
   - Identify specific problems in education.
   - Apply the appropriate analytical strategies and tools to address specific problems in education.
   - Summarize and report findings related to the description, assessment or solution of problems in education.

4. **Is this a General Education Course**

   NO

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

   **Sample course outline: Topic: Technology in Education**
   - Technological Applications in Education
   - Systems Development Life Cycle
   - Web-based video conferencing
   - Distributed vs Centralized Technology Assistance for Educators
   - Network supports for Educators
   - Electronic Student Record Keeping Systems
   - Ethics and Fraud in Electronic Education

6. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]

   Readings and resources to be selected by professor.
7. List Faculty Qualified to Teach This Course.
   Education Faculty

8. Frequency.
   a. Projected semesters to be offered: Fall ___ Spring _____ Summer _____

9. New Resources Required.
   None.

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Joan Karp 2/24/03

Proposer of Course Date