CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM: EDUCATION

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

EDUC 494. Independent Research (1-3)

Students design and implement a study project in conjunction with a faculty member. Repeatable.

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>1-3</td>
<td>1</td>
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<tr>
<td>Seminar</td>
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<tr>
<td>Laboratory</td>
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<tr>
<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course provides students with the opportunity to perform independent research with a faculty member advisor in the Education program.

Students who successfully complete this course will be able to:
- identify an appropriate research topic
- identify the appropriate strategies and tools for examining the topic
- conduct a research project
- prepare documentation of the findings or conclusions of the research project

4. Is this a General Education Course YES NO
If Yes, indicate GE category:

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

The content of the course will vary but the research process will be followed for each student. This will include:
- Identifying a topic
- Conducting web and library research on the topic
- Posing a research question
- Gathering data related to the research question or topic
- Analyzing and summarizing the data collected
- Preparing an present a final report of the data analysis and summary

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Variable

7. List Faculty Qualified to Teach This Course.

Education faculty

NEWCRSFR 9/30/02
8. **Frequency.**  
   a. Projected semesters to be offered:  Fall   X   Spring   X   Summer   

9. **New Resources Required.**  
   None  

10. **Consultation.**  
   Attach consultation sheet from all program areas, Library, and others (if necessary)  

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.  

Joan Karp  
2/24/03  

___________________________________________________  
Proposer of Course   Date