1. **Catalog Description of the Course.** [Follow accepted catalog format.]

Prefix(es) (Add additional prefixes if cross-listed) POLS EDUC  Course No. 404

**Title:** POLICY LEADERSHIP  Units: 3  
Prerequisites POLS 150
Corequisites
Consent of Instructor Required for Enrollment

**Description** (Do not use any symbols): Explores policy leadership across all levels of society and across educational and political domains. Exposes students to ideas about policy leadership, requiring students to learn about current leaders in the region, the U.S. and abroad as theories and concepts are applied to the real world of politics and policy.

**Grading Scheme:**  
- A-F Grades  
- Credit/No Credit  
- Optional (Student Choice)

**Repeatability:**  
- Repeatable for a maximum of units
- Multiple Enrollment in Same Semester

**Lab Fee Required:**  
- Total Completions Allowed

**Mode of Instruction/Components** *(Hours per Unit are defaulted).*

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<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS &amp; HEGIS #</th>
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The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours  lecture  per week *(Use 2nd line only if necessary)*

Course Attributes:

- **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

- **A (English Language, Communication, Critical Thinking)**
  - A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking

- **B (Mathematics, Sciences & Technology)**
  - B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology

- **C (Fine Arts, Literature, Languages & Cultures)**
  - C-1 Art
  - C-2 Literature Courses
  - C-3a Language
  - C-3b Multicultural
3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
A. Justification: Across all levels of society there is a perceived lack of leadership on some of the toughest issues. As citizens and as potential leaders, choosing and becoming the right kind of people to address our ills is held up by a lack of understanding about leadership as a phenomenon. This course places the leader in a political climate (e.g., leading in the context of competing interests), and examines the political behaviors a leader engages in to enact public policy. This course, as an elective, will give interested students in political science and education (and other disciplines as applicable), a chance to learn about political and educational leadership dimension of policymaking at local, state, national, and international levels.

B. Degree Requirement: ☑ Requirement for the Major/Minor ☐ Elective for the Major/Minor
   Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (Bullets, will occur upon carriage return)
   Upon completion of the course, the student will be able to:
   • Explain the "crisis of leadership"
   • Compare and contrast definitions of leadership across the literature
   • Explain and defend an integrative definition of leadership
   • Understand various theoretical approaches to leadership in the fields of political science, political psychology, and education
   • Compare and contrast political and educational leaders, and analyze similarities and differences
   • Apply theories of leadership to contemporary cases of political and/or educational leadership
   • Analyze substantially a political or an educational leader of the student's choice, employing perspectives from the course to analyze the leadership efforts and outcomes of the chosen leader

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
I. Introduction

II. The crisis of leadership

III. What is leadership defined in a political context?

IV. Leadership: An introduction and when it matters

V. Historical views of leadership

VI. Modern views of leadership

VII. Overview of leadership models

VIII. The Leader

IX. Presidential and policy leadership

X. Educational and instructional leadership

XI. Followers

XII. Context: The leadership environment (e.g., vision, goals, competing interests, multiple constituencies)

XIII. Linkage between leaders and followers

XIV. The impact of political and instructional leaders

XV. Moral leadership

XVI. Linkage between leaders and followers AND impact: Transforming leadership

XVII. Student research presentations

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Does this course overlap a course offered in your academic program?  YES ☐ NO ✗

If YES, what course(s) and provide a justification of the overlap?

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Does this course overlap a course offered in another academic area?  YES ✗ NO ☐

If YES, what course(s) and provide a justification of the overlap? PSY 432 has a focus on leadership. Its description is: This course gives students an opportunity to both study and experience communicative, managerial, psychological, and sociological perspectives related to leadership. This includes in-depth study of aggression and dominance, group structure and behavior, decision-making, and the role of personality in leadership.

There may be a small degree of overlap in terms of a few of the political theories. The POLS/EDUC course is more geared toward understanding the role of leadership in public policy. Specifically, the POLS/EDUC course's framework is grounded on the leader as a political actor in a political environment, characterized by an insitutional structure and multiple, often competing interests from a variety of constituents.

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

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6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)

   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

      Prefix for cross-listed discipline(s): EDUC

   B. Department responsible for staffing: Political Science, Education

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7. References. [Provide 3 - 5 references on which this course is based and/or support it.]
• POLITICAL THEORIES:

EDUCATIONAL FRAMEWORK AND APPLICATIONS:

8. List Faculty Qualified to Teach This Course.
   • Andrea Grove, Tiina Itkonen

9. Effective Date
   A. First semester offered: Spring 2009

10. New Resources Required. YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    A. Computer (data processing), audio visual, broadcasting needs, other equipment)

    B. Library needs

    C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☐
If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.
Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.
Last day to submit any work to be considered for the academic year: April 15th.

Andrea Grove and Tiina Itkonen 10/31/2007
Proposer of Course Date
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