CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 11.29.06
PROGRAM AREA EDUCATION

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix EDUC  Course# 617  Title ACTION RESEARCH Units (3)
3 hours lecture per week
   hours lecture per week
Prerequisites EDUC 615
Corequisites

Description Introduces Action Research using various qualitative and quantitative methods that can be employed to answer research questions. Students will design an action research project that includes a literature review, research questions, methodology and pilot study that can be conducted at a school or community site.

Graded
Gen Ed
CR/NC
Repeatable for up to units

Categories
Lab Fee Required
A - F
Total Completions Allowed
Optional (Student’s choice)
Multiple Enrollment in same semester

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS # (filled in by Dean)</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>1</td>
<td>20</td>
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</tbody>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Required course in the Masters of Arts in Education in Special Education and may be an elective in another Masters specialization

Learning Objectives: Upon completion of the course, students will be able to:

• Describe a range of research projects
• Articulate methods within an Action Research paradigm that includes either qualitative or quantitative or a mix of both methods
• Design a study using an action research paradigm
• Summarize the results of a pilot study or extant data set using action research methods
• Make connections from their planned research methods back to their original question and literature review
• Write a preliminary research proposal

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☐
B-3 Mathematics – Mathematics and Applications ☐
B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art ☐
C-2 Literature Courses ☐
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

- Research projects that use action research methods
- How action research is similar to and different from other types of educational research
- Components of action research projects
- Quantitative methods in action research
- Qualitative methods in action research
- Designing a study using an action research paradigm
- Conducting a pilot study using action research methods
- Summarizing the results of a pilot study or extant data set using action research methods
- Writing a discussion that makes connections between the planned research and the original question and literature review
- Writing a preliminary research proposal

Does this course overlap a course offered in your academic program?  YES  NO  
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area?  YES  NO  
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

Robert Bleicher
Manuel Correia
Joan Karp
Lillian Castaneda
Merilyn Buchanan
Jeanne Grier
Kaia Tollefson
Jill Leafstedt
   a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    
    a. Computer (data processing), audio visual, broadcasting needs, other equipment
    
    b. Library needs
    
    c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
    If, YES attach a program modification form for all programs affected.

Dr Bob Bleicher, Dr Manuel Correia, Dr. Joan Karp
Proposer of Course

20 September, 2006
Date
## Approval Sheet

**Program/Course:** EDUC 617

<table>
<thead>
<tr>
<th>Chair/Committee</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Program Chair(s)</td>
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<td>General Education Chair(s)</td>
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<tr>
<td>Curriculum Committee Chair(s)</td>
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<td>Dean of Faculty</td>
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