NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

   SPED 494. Independent Research in Special Education (1-3)
   Prerequisite: Upper Division standing and consent of instructor.
   Students design and implement an independent research project in special education in conjunction with a faculty member. Repeatable.

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
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<tr>
<td>Seminar</td>
<td>1-3</td>
<td>1</td>
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<tr>
<td>Laboratory</td>
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<tr>
<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

   This course provides students with the opportunity to perform independent research in the field of special education with a faculty member in the Special Education Program.

   Students who successfully complete this course will be able to:
   • identify an appropriate research topic in special education
   • identify the appropriate strategies and tools for examining the topic
   • complete a research project
   • prepare documentation of the findings and conclusions of the research project

4. Is this a General Education Course NO

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

   The content of the course will vary by the topic in special education but the research process will be followed for each student. This will include:
   Identifying a research topic in special education
   Conducting web and library research on the topic
   Posing a research question
   Writing a literature review
   Gathering data related to the research question or topic
   Analyzing and summarizing the data collected
   Preparing and presenting a final report of the data analysis and summary

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

   Readings and resources to be selected by instructor.
7. **List Faculty Qualified to Teach This Course.**
   
   Special Education Faculty

8. **Frequency.**
   a. Projected semesters to be offered: Fall ___ X ___ Spring ___ X ___ Summer ___

9. **New Resources Required.**
   None

10. **Consultation.**
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Maria Denney 12/01/03

___________________________________________________
Proposer of Course Date