1. **Catalog Description of the Course.** [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

```plaintext
SPED 499. Senior Capstone Project/Seminar in Special Education (1-3)
Prerequisite: Upper Division standing and consent of instructor.
Students work on research or community-based projects in the field of special education. A written report of the project is required.
```

2. **Mode of Instruction.**

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<thead>
<tr>
<th></th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
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<tr>
<td>Seminar</td>
<td>1-3</td>
<td>1</td>
<td>5-20</td>
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<tr>
<td>Laboratory</td>
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<tr>
<td>Activity</td>
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</tbody>
</table>

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Students who successfully complete this course will be able to:
- Design and implement a research or community-based project
- Articulate the relevance to the field of special education
- Present an oral and written summary of their project

4. **Is this a General Education Course**

NO

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

Variable

6. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]

Readings and resources to be selected by professor

7. **List Faculty Qualified to Teach This Course.**

Special Education Faculty

8. **Frequency.**

a. Projected semesters to be offered: Fall __x__ Spring __x__ Summer _____

9. **New Resources Required.**

None

10. **Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Maria Denney 12/03/03
Proposer of Course Date

NEWCRSFR 9/30/02