CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

1. Catalog Description of the Course.

SPED 541 FOUNDATIONS OF SPECIAL EDUCATION (3)

Prerequisites: Admission to Education Specialist Credential Program and SPED 345, ENGL 475, EDUC 510, EDUC 512

Three hours lecture/discussion per week

Ethical standards, professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families. Models, theories and practices that form the basis for special education practice. History of special education and contributions of culturally diverse groups. Development of professional perspective that reflects status of special education services in society.

2. Mode of Instruction.

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<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
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<tr>
<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:

1. Critically analyze ethical standards of special education practice
2. Describe professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families.
3. Describe and critically analyze models, theories and practices that form the basis for special education teaching.
4. Analyze the history of special education and contributions of culturally diverse groups.
5. Develop a professional perspective of special education.

4. Is this a General Education Course

YES  NO

If Yes, indicate GE category:

A (English Language, Communication, Critical Thinking)
B (Mathematics & Sciences)
C (Fine Arts, Literature, Languages & Cultures)
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)


5. **Course Content in Outline Form.**

   Ethical standards of the special education profession  
   Professional practices, laws, regulations and policies related to the provision of services to individuals with disabilities and their families.  
   Key models for the provision of special education services  
   Major theories of educating children with special needs  
   Professionally defensible practices in special education  
   History of special education services to students with mild through severe disabilities  
   Contribution of culturally diverse individuals and groups to special education practice  
   Professional philosophy and portfolio development

6. **References.**


7. **List Faculty Qualified to Teach This Course.**

   Joan Karp

8. **Frequency.**

   a. Projected semesters to be offered:  
   Fall _X___  
   Spring _X___  
   Summer ___

9. **New Resources Required.**

   None.

10. **Consultation.**

    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. **If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.**

    Joan Karp ___________________________  
    Proposer of Course  
    January 8, 2003 ________________________  
    Date