1. **Catalog Description of the Course.** [Follow accepted catalog format.]

Prefix SPED  Course# 562  Title FIELD EXPERIENCE  Units (2)

- Prerequisites Admission to the Education Specialist: Mild/Moderate Disabilities Credential Program
- Corequisites Any of the following: SPED 542, SPED 545, SPED 546

Description Participatory observation in school settings under the supervision of a university supervisor and/or classroom teacher for Education Specialist Candidates and Approved Interns

- Graded
- Categories
  - Gen Ed
  - CR/NC
  - Repeatable for up to 6 units
- Lab Fee Required
- A - Z
- Total Completions Allowed 3

2. **Mode of Instruction.**

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<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<td>3</td>
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3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course is a required for the Education Specialist: Mild/Moderate Disabilities Credential Program. The course meets the standards set forth by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:
1. describe the activities, routines and relationships that characterize diverse K-12 classrooms
2. identify effective teaching practices for K-12 students with individual differences from the various linguistic and cultural groups in California school settings
3. diagnose student needs and assess student progress based on course assigned activities
4. analyze the effectiveness of their own delivery and management of assessment and instruction and the quality of their interactions with students
5. act on feedback from the classroom teacher and university field supervisor to modify and improve their interactions and teaching practice with K-12 students
6. establish professional, collaborative relationships with school professionals, families, and university field supervisor
7. examine school, district and state expectations and standards for the education of diverse learners
8. acquire a repertoire of effective and efficient classroom management techniques and instructional strategies to utilize during their student field experience

4. **Is this a General Education Course**

- YES [ ]
- NO [X]

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

5/25/2004 cp
5. **Course Content in Outline Form.** *Be as brief as possible, but use as much space as necessary*

- Keep a reflective journal as a way to contemplate and evaluate classroom experiences
- Observe the social and instructional environment of K-12 classrooms
- Learn about students' needs and interests, learning styles, skill levels and interactions
- Administer and interpret assessments to inform instruction
- Collaborate with the classroom teacher in planning and preparing instructional materials and evaluating the effectiveness of instruction for individual and small groups of students
- Monitor student learning and engagement during instruction
- Examine the legal and ethical obligations of teachers
- Learn about the service delivery model in K-12 school settings

Does this course overlap a course offered in your academic program? **YES [ ] NO [X]**
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? **YES [ ] NO [X]**
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**
List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Special Education

7. **References.** *Provide 3 - 5 references on which this course is based and/or support it.*


8. **List Faculty Qualified to Teach This Course.**

Maria K. Denney, Jill Leafstedt, Joan Karp

9. **Frequency.**
   a. Projected semesters to be offered: **Fall [X] Spring [X] Summer [ ]**

10. **New Resources Required.** **YES [ ] NO [X]**

5/25/2004 cp
If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
    If, YES attach a program modification form for all programs affected.

Maria K. Denney  3/14/2005
Proposer of Course    Date
## Approvals

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<td>Curriculum Committee Chair</td>
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1. Course Title: SPED 562

2. Program Area: SPECIAL EDUCATION

### Recommend Approval

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