CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM: SPECIAL EDUCATION

1. Catalog Description of the Course.

SPED 570 FIELD EXPERIENCE IN GENERAL EDUCATION  (3)

Prerequisites: Admission to Education Specialist Credential Program and SPED 345, ENGL 475, EDUC 510, EDUC 512

Individuals holding valid teaching credentials will complete field experience with a resource teacher in a grade level different from their current teaching credential.

The first field experience providing teaching opportunities with the broad array of age and grade placements appropriate for special education teachers. Experience teaching individuals from a variety of cultural and linguistic groups.

2. Mode of Instruction.

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<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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<tr>
<td>Lecture</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements)

This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to:

1. Teach children with disabilities from the various linguistic and cultural groups in California schools skills and strategies in general education

2. Complete a functional assessment of student behavior and implement a positive behavior change plan

3. Identify referral, assessment and educational services appropriate for students with disabilities

4. Design and implement individual educational plan for students with disabilities

4. Is this a General Education Course

If Yes, indicate GE category:

| A (English Language, Communication, Critical Thinking) |
| B (Mathematics & Sciences) |
| C (Fine Arts, Literature, Languages & Cultures) |
| D (Social Perspectives) |
| E (Human Psychological and Physiological Perspectives) |

5. Course Content in Outline Form
University students will be placed in a general education or resource room so that they can complete the following activities under the guidance of an experienced special education teacher.

- Teach children with mild to moderate disabilities from the various linguistic and cultural groups in California schools skills and strategies in general education
- Complete a functional assessment of student behavior and implement a positive behavior change plan
- Identify referral, assessment and educational services appropriate for students with disabilities
- Design and implement individual educational plan for students with disabilities

6. References


7. List Faculty Qualified to Teach This Course.

Joan Karp

8. Frequency.
   a. Projected semesters to be offered: Fall _X___ Spring _X___ Summer ___

9. New Resources Required.
   None.

10. Consultation.
    Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

_________________________________  January 8, 2003
Joan Karp  Date

Proposer of Course