CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production


PROGRAM AREA(S): EDUCATION-SPECIAL EDUCATION

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.
   [Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix SPED  Course# Title Student Teaching in Special Education II

2 hours lecture per week

Prefix SPED  Course# Title Student Teaching in Special Education II

8 hours activity per week

Prerequisites: Admission to the Education Specialist Credential Program, SPED 345, EDUC 512, EDUC 510, ENG 475

Consent of Instructor Required for Enrollment

Corequisites: ___________

Catalog Description (Do not use any symbols): Description

A minimum of two days per week for first 8 weeks of the semester and five days per week for second 8 weeks.

Opportunity to gradually assume the responsibilities of a special education teacher in a public school including teaching, assessing students, IEP development, collaborating with parents, teachers and special services personnel.

General Education Categories: ___________

Lab Fee Requested: ___________

Graded: ___________

Repeatable for up to ___________ units Total Completions: ___________

Course Level: ___________

(Graduate)

Multiple Enrollment in same semester: ___________

Graded: ___________

Repeatable for up to ___________ units Total Completions: ___________

Course Level: ___________

(Graduate)

Multiple Enrollment in same semester: ___________

2. Mode of Instruction (Hours per Unit are defaulted) (Provided by the Dean)

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3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

- **A (English Language, Communication, Critical Thinking)**
  - A-1 Oral Communication
  - A-2 English Writing
  - A-3 Critical Thinking

- **B (Mathematics, Sciences & Technology)**
  - B-1 Physical Sciences
  - B-2 Life Sciences – Biology
  - B-3 Mathematics – Mathematics and Applications
  - B-4 Computers and Information Technology

- **C (Fine Arts, Literature, Languages & Cultures)**
  - C-1 Art
  - C-2 Literature Courses
  - C-3a Language
  - C-3b Multicultural

- **D (Social Perspectives)**

- **E (Human Psychological and Physiological Perspectives)**

- **UDIGE/INTD Interdisciplinary**
  - Meets University Writing Requirement
  - Meets University Language Requirement

**American Institutions, Title V Section 40404:**
- Government
- US Constitution
- US History

Refer to website, Exec Order 405, for more information: [http://senate.csuci.edu/comm/curriculum/resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm)

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

**OLD**

See course objectives

**NEW**

This course is needed for the Education Specialist credential program to allow students to have the field experience needed to become a qualified teacher. The units were reduced to balance student teaching between semesters.

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

**OLD**

Students who successfully complete this course will be able to:
1. Teach children with disabilities from the various linguistic and cultural groups in California schools skills and strategies in a special education setting
2. Complete an assessment of student learning and write an assessment summary and individual educational plan (IEP)
3. Participate in the referral, assessment and educational services appropriate for students with disabilities
4. Design and implement individual educational plan for

**NEW**

Upon completion of the course, the student will be able to:

1. Teach skills and strategies, in a special education setting, to children with disabilities from the various linguistic and cultural groups in California
2. Complete an assessment of student learning and write an assessment summary and individual educational plan (IEP)
3. Participate in the referral, assessment and educational services appropriate for students with disabilities
4. Design and implement individual educational plan for students with disabilities
students with disabilities
5. Participate in IEP and team meetings with parents and related service personnel

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD
University students will be placed in a special education classroom so that they can complete the following activities under the guidance of an experienced special education teacher.
Teach children with disabilities from the various linguistic and cultural groups in California schools skills and strategies in a special education setting
Complete an assessment of student learning and write an assessment summary and individual educational plan (IEP)
Participate in the referral, assessment and educational services appropriate for students with disabilities
Design and implement individual educational plan for students with disabilities
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Participate in IEP and team meetings with parents and related service personnel

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course:
   C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD

NEW

9. Tenure Track Faculty qualified to teach this course.
   Jill M. Leafstedt
   Tiina Itkonen

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes ☐ No ☒
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean’s Office for additional processing)

E. Other. ☐

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<table>
<thead>
<tr>
<th>Course title</th>
<th>Course Content</th>
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<tbody>
<tr>
<td>Prefix/suffix</td>
<td>Course Learning Objectives</td>
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<tr>
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<td>References</td>
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<td>Other ☐</td>
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<td>Catalog description</td>
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<td>Mode of Instruction</td>
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Justification: The student teaching/field placement units for the Education Specialist Program were not aligned properly with the amount of time students spend in the field. SPED 570 and SPED 580 are both being modified to allow for equal time in the field during the first and second student teaching experiences. The catalog description has been updated to remove the schedule specific information.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☒ No ☐

If YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.

Priority deadline for Course Proposals and Modifications: November 3, 2008.

Last day to submit forms to be considered during the current academic year: April 15th.

Jill M. Leafstedt                                      8/20/2009

Proposer(s) of Course Modification                      Date

Type in name. Signatures will be collected after Curriculum approval.
Approval Sheet

Course: **SPED 580**
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

<table>
<thead>
<tr>
<th>Chair Name</th>
<th>Signature</th>
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<td>Center for Civic Engagement and Service Learning Director</td>
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