CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production


PROGRAM AREA(S): EDUCATION- SPECIAL EDUCATION

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.
   [Follow accepted catalog format.] (Add additional prefixes if cross-listed)

   OLD
   Prefix SPED  Course# 581  Title Student Teaching Seminar
   Units (1) 2 hours seminar per week
   hours blank per week
   
   Prerequisites: Admission to the Education Specialist Credential Program, SPED 345, EDUC 512, EDUC 510, ENG 475
   Consent of Instructor Required for Enrollment
   Corequisites: 

   Catalog Description (Do not use any symbols):
   Guided discussion of experience during student teaching, reflective feedback on student teaching experiences, preparation for securing a teaching position. 

   NEW
   Prefix SPED  Course# 581  Title Student Teaching Seminar
   Units (2) 2 hours seminar per week
   hours blank per week
   
   Prerequisites: Admission to the Education Specialist Credential Program
   Consent of Instructor Required for Enrollment
   Corequisites: SPED 570, SPED 580, SPED 585 or SPED 562

   Catalog Description (Do not use any symbols): .
   Guided discussion of experience during student teaching, reflective feedback on student teaching experiences, preparation for securing a teaching position. Facilitation of final student assessments.

   General Education Categories [ ] CR/NC [ ] Repeatable for up to [ ] units Total Completions
   Lab Fee Requested [ ] A - F
   Course Level: [ ] Undergraduate [ ] Optional [ ] Multiple
   (Student’s choice) Enrollment in same semester

   General Education Categories [ ] CR/NC [ ] Repeatable for up to [ ] units Total Completions
   Lab Fee Requested [ ] A - F
   Course Level: [ ] Undergraduate [ ] Optional [ ] Multiple
   (Student’s choice) Enrollment in same semester

   Lab Fee Requested
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   Course Level:
   Undergraduate
   Post-bac/Credential
   Graduate
   Undergraduate
   Post-bac/Credential
   Graduate

2. Mode of Instruction (Hours per Unit are defaulted)

   Existing
   Hegis Code(s) (Provided by the Dean)

   Proposed

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<th>Units</th>
<th>Hours Per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
<th>Hegis Code(s) (Provided by the Dean)</th>
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3. Course Attributes:

- **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

  - **A (English Language, Communication, Critical Thinking)**
    - A-1 Oral Communication
    - A-2 English Writing
    - A-3 Critical Thinking
  - **B (Mathematics, Sciences & Technology)**
    - B-1 Physical Sciences
    - B-2 Life Sciences – Biology
    - B-3 Mathematics – Mathematics and Applications
    - B-4 Computers and Information Technology
  - **C (Fine Arts, Literature, Languages & Cultures)**
    - C-1 Art
    - C-2 Literature Courses
    - C-3a Language
    - C-3b Multicultural
    - **D (Social Perspectives)**
    - **E (Human Psychological and Physiological Perspectives)**
    - UDIGE/INTD Interdisciplinary
    - Meets University Writing Requirement
    - Meets University Language Requirement

- **American Institutions, Title V Section 40404**: Government US Constitution US History
  Refer to website, Exec Order 405, for more information: [http://senate.csuci.edu/comm/curriculum/resources.htm](http://senate.csuci.edu/comm/curriculum/resources.htm)

- **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *Make a brief statement to justify the need for the course*

- **OLD**
  - This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing
  - Requirement for the Major/Minor
  - Elective for the Major/Minor
  - Free Elective

- **NEW**
  - This course is a required course in the Education Specialist Credential Program. It meets the standards set by the California Commission on Teacher Credentialing
  - x Requirement for the Major/Minor
  - Elective for the Major/Minor
  - Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order)

- **OLD**
  - Students who successfully complete this course will be able to:
    1. Reflect on their professional practice
    2. Examine the ethical issues associated with teaching students with disabilities and collaborating with their families
    3. Identify the steps in securing a special education position

- **NEW**
  - Students who successfully complete this course will be able to:
    1. Reflect on their professional practice
    2. Examine the ethical issues associated with teaching students with disabilities and collaborating with their families
    3. Identify the steps in securing a special education position
    4. Present assessment materials that demonstrate their skills and abilities as a teacher

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

- **OLD**

- **NEW**
Guided discussion of issues associated with student teaching. Topics are determined each term by the issues identified by the student teachers. Typical topics include behavior management strategies, assessment issues, ethical issues, working with challenging behaviors in students, securing a teaching position, preparing resume, teaching portfolio, job interviewing.

Does this course content overlap with a course offered in your academic program? Yes [ ] No [x]
If YES, what course(s) and provide a justification of the overlap. [ ]

Does this course content overlap a course offered in another academic area? Yes [ ] No [x]
If YES, what course(s) and provide a justification of the overlap. [ ]

Overlapping courses require Chairs’ signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
   A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
   B. List each cross-listed prefix for the course: [ ]
   C. Program responsible for staffing: [ ]

8. References. [Provide 3-5 references]
   OLD


9. Tenure Track Faculty qualified to teach this course.
   Jill Leafstedt
   Tiina Itkonen

10. Requested Effective Date or First Semester offered: Spring 2010

11. New Resource Requested: Yes [ ] No [x]
    If YES, list the resources needed.
    A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
    B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
    C. Facility/Space/Transportation Needs:
    D. Lab Fee Requested: Yes [ ] No [ ] (Refer to the Dean’s Office for additional processing)
    E. Other. [ ]

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]
    Course title [x] Course Content
    Prefix/suffix
    Course number [x] Course Learning Objectives
    Units
    References [x] GE
Justification: This course is being modified to allow time for facilitation of candidate assessment prior to being granted a teaching credential. The Education Specialist will be required to complete the state mandate Teacher Performance Assessment. This unit increase allows for this to occur.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes X No
If YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 6, 2008 of preceding year.
Priority deadline for Course Proposals and Modifications: November 3, 2008.
Last day to submit forms to be considered during the current academic year: April 15th.

Jill Leafstedt 8/20/09
Proposer(s) of Course Modification
Date

Type in name. Signatures will be collected after Curriculum approval.
Approval Sheet

Course: **SPED 581**
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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<td>Center for Intl Affairs Director</td>
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<tr>
<td>Center for Civic Engagement and Service Learning Director</td>
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