1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SPED  Course# 640  Title INDUCTION PLANNING AND SUPPORT  Units (1)
One  hours  seminar per week
☒ Prerequisites Admission to Level II Education Specialist credential program
☒ Corequisites Working as a special education teacher
Description  Development of a Level II Professional Induction Plan in collaboration with a University Supervisor and a District Support Provider. The plan will include university and non-university components. The plan will identify the candidate’s professional area of specialization and area of need. The induction plan will build upon the theoretical and practical knowledge gained in the Education Specialist Level I program and guide the candidate in developing a specific emphasis within the field of special education.

Graded ☒ CR/NC  ☒ Repeatable for up to 3 units
Categories ☐ Gen Ed  ☒ Lab Fee Required  ☐ A - Z
Lab Fee Required

2. Mode of Instruction.

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<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course is designed to provide students with guidance and support to identify and address personal areas of need within their role as a special education teacher. The specific goals and objectives for each student will be determined by the University supervisor and the student.

Upon successful completion of this course, the student will be able to:

1) Demonstrate professional growth in a determined area of need
2) Exhibit competence in developing a goal oriented professional development plan.
3) Demonstrate growing expertise within an area of specialization.

4. Is this a General Education Course  YES ☒  NO ☒
   If Yes, indicate GE category and attach GE Criteria Form:

   A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication
   A-2 English Writing
   A-3 Critical Thinking

   B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences
   B-2 Life Sciences – Biology
   B-3 Mathematics – Mathematics and Applications
   B-4 Computers and Information Technology

   C (Fine Arts, Literature, Languages & Cultures)
   C-1 Art
   C-2 Literature Courses
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

This course will be conducted as a seminar with individual meetings between the University supervisor, district support provider and the credential candidate. The outline for the seminars/meetings is:

1. Overview of the induction plan.
2. Develop a specific emphasis and a plan of study to develop an area of expertise
3. Set performance goals and objectives for identified areas of need

Does this course overlap a course offered in your academic program? YES □ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES □ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Education

7. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]


8. **List Faculty Qualified to Teach This Course.**

   Maria Denney
   Joan Karp
   Jill Leafstedt

9. **Frequency.**
   a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. **New Resources Required.** YES □ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

    a. Computer (data processing), audio visual, broadcasting needs, other equipment

    b. Library needs
c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? **YES ☐ NO ☒**
   If, YES attach a program modification form for all programs affected.

   Jill Leafstedt  9/29/04
   Proposer of Course  Date
# Approvals

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<th>Program Chair</th>
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<td>Curriculum Committee Chair</td>
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1. Course Title: Induction Planning and Support

2. Program Area: Education

**Recommend Approval**

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