CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 5, 2007, to make the next catalog production

DATE (CHANGE DATE IF REVISED): 11.5.07 REV 12.13.07 REV 2.11.08

PROGRAM AREA(S): EDUCATION: SPED

1. Catalog Description of the Course. [Follow accepted catalog format.]
(If Cross-listed please submit prefixes for each discipline being modified)

OLD
Prefix SPED Course# 640 Title Induction Planning and Support Units (1)
 .5 hours lecture per week
 .5 hours seminar per week

Prerequisites: Admission to Level II Education Specialist credential program
Corequisites: Working as a special education teacher
Description (Do not use any symbols): Development of a Level II Professional Induction Plan in collaboration with a University Supervisor and a District Support Provider. The plan will include university and non-university components. The plan will identify the candidate’s professional area of specialization and area of need. The induction plan will build upon the theoretical and practical knowledge gained in the Education Specialist Level I program and guide the candidate in developing a specific emphasis within the field of special education.

NEW
Prefix SPED Course# 640 Title Induction Planning and Support Units (1)
2 hours lecture per week
2 hours seminar per week

Prerequisites: Admission to Level II Education Specialist credential program
Corequisites: Working as a special education teacher
Description: Development of a Level II Professional Induction Plan in collaboration with a University Supervisor and a District Support Provider. The plan will include university and non-university components. The plan will identify the candidate’s professional area of specialization and area of need. The induction plan will build upon the theoretical and practical knowledge gained in the Education Specialist Level I program and guide the candidate in developing a specific emphasis within the field of special education.

2. Mode of instruction (Hours per Unit are defaulted for you) Hegis Code(s) (Provided by the Dean)

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3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

OLD
NEW
This course will be conducted as a seminar with individual meetings between the University supervisor, district support provider and the credential candidate. The outline for the seminars/meetings is:

1) Overview of the induction plan.
2) Develop a specific emphasis and a plan of study to develop an area of expertise.
3) Set performance goals and objectives for identified areas of need.

This course will be conducted as a seminar on campus, with additional individual meetings between the University supervisor, district support provider and the credential candidate. The outline for the seminars/meetings is:

1) Overview of the induction plan.
2) Develop a specific emphasis and a plan of study to develop an area of expertise, including learning objectives and activities to attain them.
3) Develop a specific emphasis plan for identified areas of need, including learning objectives and activities to attain them.

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

**OLD**
This course is designed to provide students with guidance and support to identify and address personal areas of need within their role as a special education teacher. The specific goals and objectives for each student will be determined by the University supervisor and the student.

Upon successful completion of this course, the student will be able to:

1) Demonstrate professional growth in a determined area of need.
2) Exhibit competence in developing a goal oriented professional development plan.
3) Demonstrate growing expertise within an area of specialization.

**NEW**
This course is designed to provide students with guidance and support to identify and address personal areas of need within their role as a special education teacher. The specific goals and objectives for each student will be determined by the University supervisor and the student.

Upon successful completion of this course, the student will be able to:

1) Demonstrate professional growth in a determined area of need.
2) Exhibit competence in developing a goal oriented professional development plan.
3) Demonstrate growing expertise within an area of specialization.

5. References. [Provide 3-5 references on which this course is based and/or support it.]

**OLD**


**NEW**


6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
Justification:

UNITS

1. In the four semester study option, in 640, students develop an induction plan. There is no need to repeat 640 since students are implementing their induction plan in semesters 2 and 3.

CONTENT

The change is only in the wording of the content, not in the actual content. The new wording coincides with CTC language.

7. **General Education Categories:*** All courses with GE categories notations (including deletions) must be processed at the GE website: [http://summit.csuci.edu/geapproval](http://summit.csuci.edu/geapproval). Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

   **A (English Language, Communication, Critical Thinking)**
   - A-1 Oral Communication
   - A-2 English Writing
   - A-3 Critical Thinking

   **B (Mathematics, Sciences & Technology)**
   - B-1 Physical Sciences
   - B-2 Life Sciences – Biology
   - B-3 Mathematics – Mathematics and Applications
   - B-4 Computers and Information Technology

   **C (Fine Arts, Literature, Languages & Cultures)**
   - C-1 Art
   - C-2 Literature Courses
   - C-3a Language
   - C-3b Multicultural

   **D (Social Perspectives)**

   **E (Human Psychological and Physiological Perspectives)**

   **UD Interdisciplinary**

8. **New Resources Required.** YES ☐ NO ☒

   If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

   a. Computer (data processing), audio visual, broadcasting needs, other equipment

   b. Library needs

   c. Facility/space needs

9. **Will this course modification alter any degree, credential, certificate, or minor in your program?** YES ☐ NO ☒

   If, YES attach a program modification form for all programs affected.

10. **Effective Date (Semester and Year – all modifications submitted prior to November 5th will be effective in the Fall 2008 catalog):** Fall 2008

    Tiina Itkonen __________________________ 10/17/07
    Proposer of Course Modification __________________________ Date

9.19.07 km2
# Approval Sheet

**Program/Course:** SPED 640  
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

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