CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA   EDUCATION SPECIALIST: MILD/MODERATE DISABILITIES LEVEL II CREDENTIAL

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SPED  Course# 641  Title ADVANCED PERSPECTIVES IN SPECIAL ED  Units (3)
3 hours lecture per week
☐ Prerequisites Admission to Level II Education Specialist credential program
☐ Corequisites Working as a special education teacher
Description Advanced Perspectives in Special Education (full title)
This course prepares teachers and administrators to remain abreast of effective advanced practices in the field of special education. Students will demonstrate knowledge and abilities to interpret apply and disseminate current and emerging research, theory, legislation, policy and practice related to special education.

Graded
☐ Gen Ed  ☐ CR/NC  ☐ Repeatable for up to    units
Categories
☐ Lab Fee Required  ☑ A - Z  Total Completions Allowed

2. Mode of Instruction.

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<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS #</th>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Upon successful completion of this course students will:

1) Demonstrate knowledge of advanced theories and practices in Special Education
2) Examine and analyze in-depth current special education legislation, litigation and policies
3) Demonstrate the ability to implement accommodations and modifications on statewide assessments for students with disabilities
4) Explain how to guide educators in conducting nonbiased referrals and assessment for special education services
5) Describe how federal and state policies are implemented locally
6) Disseminate current best practice research to practitioners in local community agencies and schools.

4. Is this a General Education Course    YES ☑   NO ☐
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences
B-2 Life Sciences – Biology
B-3 Mathematics – Mathematics and Applications
B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

5/25/2004 cp
5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

1) Course introduction and overview
2) Current and Emerging Theory and Practices: Early Intervention
3) Current and Emerging Theory and Practices: Collaboration
4) Current and Emerging Theory and Practices: Instructional Methodologies
5) Law and Policy: Individual with Disabilities Education Act revisited
6) Law and Policy: Current litigation within Special Education
7) Law and Policy: Local implementation of state and federal mandates
8) Nonbiased Referral and assessment process
9) Funding structure for special education

Does this course overlap a course offered in your academic program?  YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area?  YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Education

7. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]


8. **List Faculty Qualified to Teach This Course.**

Maria Denney
Joan Karp
Jill Leafstedt

9. **Frequency.**

a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. **New Resources Required.** YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)
b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
If YES attach a program modification form for all programs affected.

Jill Leafstedt ................................................................. 9/29/2004  
Proposer of Course ...................................................... Date
## Approvals

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<td><strong>Curriculum Committee Chair</strong></td>
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1. Course Title: Emerging Perspectives in Special Education

2. Program Area: Education- Education Specialist Level II credential

**Recommend Approval**

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<thead>
<tr>
<th>Program Area/Unit</th>
<th>Program/Unit Chair</th>
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<th>NO (attach objections)</th>
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