1. **Catalog Description of the Course.** [Follow accepted catalog format.]

Prefix SPED  Course# 642  Title ADVANCED BEHAVIOR AND ENVIRONMENTAL SUPPORT  Units (3)
3 hours lecture per week
☑ Prerequisites Admission to Level II Education Specialist credential program
☐ Corequisites Working as a special education teacher
Description Three hours of lecture/discussion per week
Examination and analysis of theories, research, and best practices of behavior and environmental support for students with disabilities within their own school settings.

☑ Gen Ed ☐ CR/NC ☐ Repeatable for up to units
Categories ☐ Lab Fee Required ☑ A - Z Total Completions Allowed

2. **Mode of Instruction.**

<table>
<thead>
<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS # (filled in by Dean)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>25</td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td>Seminar</td>
<td></td>
<td></td>
<td></td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td></td>
<td></td>
<td>☐</td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td></td>
<td></td>
<td>☐</td>
<td></td>
</tr>
</tbody>
</table>

3. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This course is a required course in the Education Specialist: Mild/Moderate Disabilities Level II Credential Program. It meets the standards set forth by the California Commission on Teacher Credentialing.

Students who successfully complete this course will be able to examine and analyze in their own school setting:

1. Comprehensive positive behavioral support planning, effective instruction and curricular modifications
2. Advanced, data-based behavioral assessment monitoring methods
3. Research-based social skills instruction models and curricula
4. Advanced crisis management techniques, and mental health/community resources

4. **Is this a General Education Course** YES ☑ NO ☐
If Yes, indicate GE category and attach GE Criteria Form:

- **A (English Language, Communication, Critical Thinking)**
  - A-1 Oral Communication ☐
  - A-2 English Writing ☐
  - A-3 Critical Thinking ☐

- **B (Mathematics, Sciences & Technology)**
  - B-1 Physical Sciences ☐
  - B-2 Life Sciences – Biology ☐
  - B-3 Mathematics – Mathematics and Applications ☐
  - B-4 Computers and Information Technology ☐

- **C (Fine Arts, Literature, Languages & Cultures)**
  - C-1 Art ☐
  - C-2 Literature Courses ☐
  - C-3a Language ☐

5/25/2004 cp
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UD Interdisciplinary

5. **Course Content in Outline Form.** *(Be as brief as possible, but use as much space as necessary)*

Application of each of the following advanced content areas in the students' own school setting:

- Comprehensive, positive behavioral support planning
- Social skills instruction
- Crisis management
- Effective instruction and classroom management
- Data-based behavioral assessment
- Mental health systems of care and community-based resources
- Medications for students with complex behavioral and emotional needs

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. **Cross-listed Courses (Please fill out separate form for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Special Education

7. **References.** *(Provide 3 - 5 references on which this course is based and/or support it.)*


8. **List Faculty Qualified to Teach This Course.**

Maria Denney, Jill Leafstedt, Joan Karp

9. **Frequency.**
   a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. **New Resources Required.** YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

5/25/2004 cp
a. Computer (data processing), audio visual, broadcasting needs, other equipment

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
   If, YES attach a program modification form for all programs affected.

   Maria Denney 9/30/2004
   Proposer of Course Date
### Approvals

<table>
<thead>
<tr>
<th>Role</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Chair</td>
<td></td>
</tr>
<tr>
<td>Curriculum Committee Chair</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td></td>
</tr>
</tbody>
</table>
1. Course Title: SPED 542: Advanced Behavior and Environmental Support

2. Program Area: Special Education

**Recommend Approval**

<table>
<thead>
<tr>
<th>Program Area/Unit</th>
<th>Program/Unit Chair</th>
<th>YES</th>
<th>NO (attach objections)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business &amp; Economics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics &amp; CS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiple Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>