CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA   SPECIAL EDUCATION

1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SPED  Course# 649  Title INDUCTION EVALUATION  Units (1)

hours  per week

Prerequisites SPED 640, 641, 642, 643, 646, and 647
Corequisites Working as a special education teacher

Description This field based seminar course will evaluate and finalize candidates' Professional Level II Induction Plan and Professional Development Portfolio. The candidate will work with his/her University Supervisor and District Support Provider to demonstrate and/or document proficiency in the California State Standards for Education Specialists. The candidate will provide evidence for professional development within an area of need and area of specialization as determined in SPED 641.

Graded

Gen Ed  CR/NC  Repeatable for up to  units
Categories
Lab Fee Required  A - Z Total Completions Allowed

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Component</th>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded</th>
<th>CS #</th>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

Students completing this course will be able to:
1) Demonstrate competence as a professional special educator
2) Present their professional portfolio which will provide evidence of their meeting the state standards for the Education Specialist level II credential program
3) Provide evidence of their competence within their chosen area of expertise
4) Demonstrate that they have met the goals and objectives for the area of need determined
5) Demonstrate ability to meet the unique needs of diverse learners

4. Is this a General Education Course  YES  NO
   If Yes, indicate GE category and attach GE Criteria Form:

   A (English Language, Communication, Critical Thinking)
   A-1 Oral Communication
   A-2 English Writing
   A-3 Critical Thinking

   B (Mathematics, Sciences & Technology)
   B-1 Physical Sciences
   B-2 Life Sciences – Biology
   B-3 Mathematics – Mathematics and Applications
   B-4 Computers and Information Technology

   C (Fine Arts, Literature, Languages & Cultures)
   C-1 Art
   C-2 Literature Courses
   C-3a Language
   C-3b Multicultural

   D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)  
UD Interdisciplinary  

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

This course will be conducted as a seminar with individual meetings between the University supervisor, district support provider and the credential candidate. The outline for the seminars/meetings is:

1) Update on induction plans
2) Review and present on their specific area of expertise
3) Evaluate progress on goals and objectives for areas of need
4) Evaluate professional portfolios
5) Evaluate completion of induction plan
6) Present professional portfolios to University supervisors and District support providers

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair of the other academic area is required on the consultation sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the consultation sheet below

Department responsible for staffing: Education

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]


8. List Faculty Qualified to Teach This Course.

   Maria Denney
   Joan Karp
   Jill Leafstedt

   a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment

5/25/2004 cp
b. Library needs

c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** YES ☐ NO ☒
   If, YES attach a program modification form for all programs affected.

   Jill Leafstedt  9/29/04
   Proposer of Course  Date

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### Approvals

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<td>Program Chair</td>
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<td>Curriculum Committee Chair</td>
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1. Course Title: Induction Evaluation

2. Program Area: Education

**Recommend Approval**

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