1. Catalog Description of the Course. [Follow accepted catalog format.]

Prefix SPED  Course# 690  Title ADVANCED TOPICS: SPECIAL EDUCATION  Units (3)
3 hours  seminar per week
hours  lecture per week
Prerequisites Admission to MA in Education Program
Corequisites
Description Provides a critical examination of current issues surrounding the field of special education, examples include, instructional methodologies, latest research, legislation and policy, case law, high stakes exams, over-representation of minorities in special education, and teacher shortages.

□ Gen Ed  □ CR/NC  □ Repeatable for up to units

Categories
□ Lab Fee Required  □ A - F  Total Completions Allowed
Optional (Student’s choice)  □ Multiple Enrollment in same semester

2. Mode of Instruction.

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours per Unit</th>
<th>Benchmark Enrollment</th>
<th>Graded Component</th>
<th>CS #</th>
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<tr>
<td>Lecture</td>
<td>3</td>
<td>1</td>
<td>30</td>
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<td>Seminar</td>
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<td>Laboratory</td>
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<tr>
<td>Activity</td>
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3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]
This course is an elective in the Masters of Art in Education, special education emphasis program.

Learning Objectives: Upon completion of the course, students will be able to:
1. Analyze current topics in special education
2. Evaluate the impact of these topics on teachers, students, schools, and families
3. Conduct an in-depth review of literature in a topic area
4. Demonstrate the ability to conduct research by locating information from a variety of sources and synthesizing it

4. Is this a General Education Course  YES □  NO □
If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication □
A-2 English Writing □
A-3 Critical Thinking □

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences □
B-2 Life Sciences – Biology □
B-3 Mathematics – Mathematics and Applications □
B-4 Computers and Information Technology □

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art □
C-2 Literature Courses □
C-3a Language □
C-3b Multicultural □

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives) □
5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

The following topics are covered in this seminar. Some items are listed in general terms, as to allow the seminar to examine current events in the policy arena or implementation level.

Major topics:
1. Methodologies in special education
2. Current legislation
3. Case law
4. Issues in local policy
5. Students with disabilities and high stakes exams
6. Over-representation of minorities in special education
7. Teacher shortage

Does this course overlap a course offered in your academic program? YES NO
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
If YES, what course(s) and provide a justification of the overlap?
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing:

7. References. [Provide 3-5 references on which this course is based and/or support it.]

Arlington Central School District v. Murphy, 2006 U.S. Lexis 5162


Individuals with Disabilities Education Improvement Act of 2004, P.L. 108-446, 108th Congress

Department of Education Topical Brief on Highly Qualified Teachers

Schaffer v. Weast, 126 S.Ct. 528 (2005)


8. List Faculty Qualified to Teach This Course.

10.11.05 km2
9. **Frequency.**
   a. Projected semesters to be offered:  Fall ☒  Spring ☒  Summer ☐

10. **New Resources Required.** YES ☐ NO ☒
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.
    a. Computer (data processing), audio visual, broadcasting needs, other equipment
    b. Library needs
    c. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** YES ☐ NO ☒
    If YES attach a program modification form for all programs affected.

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Tiina Itkonen  10/16/2006
Proposer of Course  Date
# Approval Sheet

**Program/Course:** SPED 690

<table>
<thead>
<tr>
<th>Position</th>
<th>Signatures</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Program Chair(s)</td>
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<tr>
<td>General Education Chair(s)</td>
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<tr>
<td>Curriculum Committee Chair(s)</td>
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<td>Dean of Faculty</td>
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