CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

PROGRAM MODIFICATION

PROGRAM AREA: EDUCATION

Please use the following format to modify any existing program. Any deletions from an existing program need to be underlined (left hand column), and any additions/changes to the program need to be in CAPS (right hand column).

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<th>EXISTING PROGRAM</th>
<th>PROPOSED PROGRAM</th>
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<tr>
<td><strong>Name of Credential Program</strong></td>
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<td><strong>MULTIPLE SUBJECT TEACHING CREDENTIAL</strong></td>
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<td><strong>Catalog Description of the Program</strong></td>
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<td>The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in elementary, middle school, or self-contained departmentalized classrooms. This program specifically prepares teachers for the diversity of languages and cultures often encountered in California’s public classrooms. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.</td>
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**REQUIREMENTS FOR ADMISSION TO THE MULTIPLE SUBJECT TEACHING CREDENTIAL PROGRAM:**

1. **Application.** Application to both the University and the Education Program Area.

2. **CBEST Examination.** Students must take the California Basic Educational Skills Test (CBEST) prior to admission to the Multiple Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before certification or intern teaching.

3. **Subject Matter Preparation.** The CSU Channel Islands Liberal Studies Option 3 – Teaching and Learning best prepares students for the subject matter knowledge and skills required for the Multiple Subject Teaching Credential Program. Prior to admission to the CSU Channel Islands Multiple Subject Teaching Credential Program, students may also complete a state-approved subject matter program from

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other colleges or universities. Students who have not completed a state-approved subject matter program must take the Multiple Subjects Assessment for Teachers (MSAT) prior to admission to the Multiple Subject Credential Program. The examination includes Content Knowledge and Content Area Exercises. The MSAT examination results are valid for five years from the date of passing and must be valid upon final completion of the program.

4. Prerequisite Courses in Education (12 units). If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

ENGL 475 Language and Social Context
EDUC 510 Learning theory and development applied in multicultural education contexts
EDUC 512 Equity, Diversity and Foundations of Schooling
SPED 345 Individuals with Disabilities in Society

5. U.S. Constitution. Knowledge of the U.S. Constitution demonstrated by completion of two semester-units of a college level course or college level examination.

6. Grade Point Average. A student must have a cumulative grade point average (GPA) of 2.75 to be accepted into the Multiple Subject credential program offered at CSUCI. If you do not have the required GPA, conditional admission may be available on a limited basis.

7. Health Clearance. Tuberculin clearance is required. The tuberculin clearance is valid for four (4) years and must be valid through student teaching. The tuberculin clearance may be completed at a private physician’s office, the County Health Department, or the CSUCI Student Health Center.

8. Certificate of Clearance. Students must possess or apply for a valid Certificate of Clearance as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement.

9. Two Sets of Official Transcripts. One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Office of Admissions, and one official set of transcripts must be submitted to the Education Program Student Services Center with the program application.

10. Two Letters of Recommendation. Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student’s personal qualities and potential to work with children must be submitted with the program application.

11. Interview. An interview conducted by an Education Program Admissions Committee

12. Experience. At least 45 hours documented field experience in a K-8 classroom or a documented field experience deemed equivalent.

Multiple Subject Teaching Credential Program, students may also complete a state-approved subject matter program from other colleges or universities. Students who have not completed a state-approved subject matter program must take THE CALIFORNIA SUBJECT EXAMINATION FOR TEACHERS (CSET) OR Multiple Subjects Assessment for Teachers (MSAT) prior to admission to the Multiple Subject Credential Program. The examination includes Content Knowledge and Content Area Exercises. The CSET or MSAT examination results are valid for five years from the date of passing and must be valid upon final completion of the program. Students must pass the CSET OR MSAT before teaching methods and student teaching.

4. Prerequisite Courses in Education (12 units). If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

ENGL 475 Language and Social Context 3
EDUC 510 Learning theory and development applied in multicultural education contexts 3
EDUC 512 Equity, Diversity and Foundations of Schooling 3
SPED 345 Individuals with Disabilities in Society 3

5. U.S. Constitution. Knowledge of the U.S. Constitution demonstrated by completion of two units (semester) of a college level course or college level examination.

6. Grade Point Average. A student must have a cumulative grade point average (GPA) of 2.75 to be accepted into the Multiple Subject credential program offered at CSUCI. If you do not have the required GPA, conditional admission may be available on a limited basis.

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10. Two Letters of Recommendation. Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student’s personal qualities and potential to work with children must be submitted with the program application.

11. Experience. At least 45 hours documented field experience in a K-8 classroom or a documented field experience deemed equivalent.
13. Bachelor's Degree. A bachelor's degree or all undergraduate academic subjects must be satisfied toward a bachelor's degree before entering a teacher education program. A bachelor's degree is a requirement for teacher certification.

14. Writing Sample. Writing samples are required as part of the application process. Please Note: The California Commission on Teacher Credentialing requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. RICA consists of passing one of two components, either a comprehensive examination or a performance assessment. It is recommended that the Assessment be taken after completion of the Literacy I and Literacy II courses in the credential program.

REQUIREMENTS FOR THE MULTIPLE SUBJECT TEACHING CREDENTIAL:
FULL-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (36 units)

Summer, Winter or Spring:
EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms ..................................................3

First Semester:
EDMS 522 Literacy 1 Multicultural/Multilingual ..............................................3
EDMS 526 Modern Methods in Mathematics Teaching ..............................................3
EDMS 527 History, Social Studies and Integrated Arts ..............................................4
EDUC 560 Fieldwork/Student Teaching ..........................................................5

Second Semester:
EDMS 523 Literacy 2 Multicultural/Multilingual ..............................................4
EDMS 529 Science, Health and PE ..........................................................4
EDUC 560 Fieldwork/Student Teaching ..........................................................9
EDUC 561 Student Teaching Seminar ..........................................................1

PART-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (36 units)

Summer, Winter or Spring:
EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms ..................................................3

First Semester:
EDMS 522 Literacy 1 Multicultural/Multilingual ..............................................3
EDMS 526 Modern Methods in Mathematics Teaching ..............................................3

PROGRAM MAINTENANCE REQUIREMENTS
STUDENTS MUST MAINTAIN A GRADE POINT AVERAGE OF 3.0 (B) OR BETTER, WITH NO COURSE GRADES LOWER THAN A C+ AS A CONDITION OF REMAINING IN THE PROGRAM.

REQUIREMENTS FOR THE MULTIPLE SUBJECT TEACHING CREDENTIAL:
FULL-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (36 units)

Summer, Winter or Spring:
EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms ..................................................3
EDUC 521 Field Experience 1

First Semester:
EDMS 522 Literacy 1 Multicultural/Multilingual ..............................................3
EDMS 526 Modern Methods in Mathematics Teaching ..............................................3
EDMS 527 History, Social Studies and Integrated Arts ..............................................4
EDMS 565 Initial Student Teaching ..........................................................5
EDMS 566 Initial Student Teaching Seminar ..........................................................1

Second Semester:
EDMS 523 Literacy 2 Multicultural/Multilingual ..............................................4
EDMS 529 Science, Health and PE ..........................................................4
EDMS 575 Advanced Student Teaching ..........................................................9
EDMS 561 Advanced Student Teaching Seminar ..........................................................1

PART-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (36 units)

Summer, Winter or Spring:
EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms ..................................................3
EDUC 521 Field Experience 1

First Semester:
EDMS 522 Literacy 1 Multicultural/Multilingual ..............................................3
EDMS 526 Modern Methods in Mathematics Teaching ..............................................3

Second Semester:
EDMS 523 Literacy 2 Multicultural/Multilingual ..............................................4
EDMS 529 Science, Health and PE ..........................................................4
EDMS 575 Advanced Student Teaching ..........................................................9
EDMS 561 Advanced Student Teaching Seminar ..........................................................1

PART-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (36 units)

Summer, Winter or Spring:
EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms ..................................................3
EDUC 521 Field Experience 1

First Semester:
EDMS 522 Literacy 1 Multicultural/Multilingual ..............................................3
EDMS 526 Modern Methods in Mathematics Teaching ..............................................3

Second Semester:
EDMS 523 Literacy 2 Multicultural/Multilingual ..............................................4
EDMS 529 Science, Health and PE ..........................................................4
EDMS 575 Advanced Student Teaching ..........................................................9
EDMS 561 Advanced Student Teaching Seminar ..........................................................1

PART-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (36 units)

Summer, Winter or Spring:
EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms ..................................................3
EDUC 521 Field Experience 1

First Semester:
EDMS 522 Literacy 1 Multicultural/Multilingual ..............................................3
EDMS 526 Modern Methods in Mathematics Teaching ..............................................3

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<th>Semester</th>
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| First Semester: | EDMS 522 Literacy 1 Multicultural/Multilingual 3  
EDMS 526 Modern Methods in Mathematics Teaching 3  
EDMS Field Experience Multiple Subject (Part-time program) 2 |
| Second Semester: | EDMS 527 History, Social Studies and Integrated Arts 4  
EDMS 523 Literacy 2 Multicultural/Multilingual 4 |
| Third Semester: | EDMS 529 Science, Health and PE 4 |
| Fourth Semester: | EDUC 560 Fieldwork/Student Teaching 5  
EDUC 561 Fieldwork/Student Teaching 9  
EDUC 561 Student Teaching Seminar 1 |

Note: This program had not received final approval at the time this catalog went to press. Please visit our Website at www.csuci.edu for confirmation of its approval.

**SUMMARY OF CHANGES**

The major changes made to the Multiple Subject Credential Program involve the field experience and student teaching course designations. Multiple subject student teaching experiences (and related seminars) now have an “EDMS” prefix. Also, field experience and student teaching have been separated into separate courses.

EDUC 560 Fieldwork/Student Teaching → EDUC 521  
EDUC 560 → EDMS 562, EDMS 565, & EDMS 575  
EDUC 561 → EDMS 566 & 575

Maintenance standards for students’ program continuation have been added to the Program requirements section.

Admission requirements have added the CSET test.

The note regarding the program not having approval has been deleted.

**JUSTIFICATION**

Field experience and student teaching prefixes and numbering schemes were changed throughout the Education Program to remedy confusion for part-time and cohort students’ field sections. Part-time students needed to have a field experience separate from student teaching. The course number changes allow for these differences for the two populations of students.

Maintenance standards have been in place since the program was approved by the CCTC, however, they were not published in the Catalog. CCTC requires a change in the MSAT to the CSET necessitating this change to Admissions requirements. Our program was approved by CCTC January 2003.

Joan Karp 2/23/03  
Proposer of Program Modification  Date


**Approvals**

___________________________________________________  
Program Coordinator    Date

___________________________________________________  
Curriculum Committee Chair   Date

___________________________________________________  
Dean       Date

Effective Semester:  

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**California State University Channel Islands**  
**Program Modification Consultation Sheet**

1. Credential Program:  

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**Recommend Approval**

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<tr>
<th>Program Area/Unit</th>
<th>Program/Unit Coordinator</th>
<th>YES</th>
<th>NO (attach objections)</th>
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