## EXISTING PROGRAM

**MULTIPLE SUBJECT TEACHING CREDENTIAL**

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California’s public classrooms. It prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.

**CAREERS:** The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in elementary, middle school, or self-contained classrooms.

**REQUIREMENTS FOR ADMISSION TO THE MULTIPLE SUBJECT TEACHING CREDENTIAL PROGRAM:**

1. **Application.** Application to both the University and the Education Program Area. Applications to the Program are available in the Credential Office.

2. **CBEST Examination.** Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Multiple Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential.

3. **Subject Matter Preparation.** The CSU Channel Islands Liberal Studies Option 3 – Teaching and Learning best prepares students for the subject matter knowledge and skills required for the Multiple Subject Teaching Credential Program. Prior to admission to the CSU Channel Islands Multiple Subject Teaching Credential Program, students may also complete a state-approved subject matter program from other California colleges or universities. Students who have not completed a state-approved subject matter program must pass the California Subject Examination for Teachers (CSET) Multiple Subjects Examination or Multiple Subjects Assessment for Teachers (MSAT) prior to admission to the Multiple Subject Credential Program. The CSET or MSAT examination results are valid for five years from the date of examination.

## CHANGES TO PROGRAM

**MULTIPLE SUBJECT TEACHING CREDENTIAL**

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California’s public classrooms. It prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.

**CAREERS:** The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in elementary, middle school, or self-contained classrooms.

**REQUIREMENTS FOR ADMISSION TO THE MULTIPLE SUBJECT TEACHING CREDENTIAL PROGRAM:**

1. **Application.** Application to both the University and the Education Program Area. Applications to the Program are available in the Credential Office.

2. **CBEST Examination.** Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Multiple Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential.

3. **Subject Matter Preparation.** The CSU Channel Islands Liberal Studies Option 2 – Teaching and Learning best prepares students for the subject matter knowledge and skills required for the Multiple Subject Teaching Credential Program. Prior to admission to the CSU Channel Islands Multiple Subject Teaching Credential Program, students may also complete a state-approved subject matter program from other California colleges or universities. BEGINNING JULY 1, 2004, ALL STUDENTS MUST PASS THE California Subject Examination for Teachers (CSET) Multiple Subjects Examination or Multiple Subjects Assessment for Teachers (MSAT) prior to admission to the Multiple Subject Credential Program. The CSET or MSAT examination results are valid for five years from the date of examination.
five years from the date of passing and must be valid upon final completion of the program.

**4. Prerequisite Courses in Education (12 units).** If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

ENGL 475 Language and Social Context 3
EDUC 510 Learning theory and development applied in multicultural education contexts 3
EDUC 512 Equity, Diversity and Foundations of Schooling 3
SPED 345 Individuals with Disabilities in Society 3

**5. U.S. Constitution.** Knowledge of the U.S. Constitution demonstrated by completion of two units (semester) of a college level course or college level examination.

**6. Grade Point Average.** A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed to be accepted into the Multiple Subject credential program offered at CSUCI. If a student does not have the required GPA, conditional admission may be available on a limited basis.

**7. Health Clearance.** Evidence of a negative tuberculosis test is required. The tuberculosis test is valid for four (4) years and must be valid through student teaching. The tuberculosis test may be completed at a private physician’s office, the County Health Department, or the CSUCI Student Health Center.

**8. Certificate of Clearance.** Students must possess or apply for a valid Certificate of Clearance as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement. The Certificate of Clearance is a background check and clearance conducted by the Department of Justice and Federal Bureau of Investigation.

**9. Two Sets of Official Transcripts.** One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Office of Admissions, and one official set of transcripts must be submitted to the Credential Office with the program application.

**10. Two Letters of Recommendation.** Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student’s personal qualities and potential to work with children must be submitted with the program application.

**11. Experience.** At least 45 hours of documented field experience in a K-8 classroom or an equivalent documented field experience must be completed.

**12. Bachelor’s Degree.** A bachelor’s degree or all undergraduate academic subjects must be satisfied toward a bachelor’s degree before entering a teacher education program. A bachelor’s degree is a requirement for teacher certification.

**13. Writing Sample.** Writing samples are required as part of

---

NEWPMFR 9/25/02
13. Writing Sample. Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant’s interest in teaching children with the diversity of languages and cultures represented in California schools.

14. Interview. An Education Program Admissions Committee will interview candidates once all other portions of the admissions requirements are complete.

Please Note: The California Commission on Teacher Credentialing requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. RICA consists of passing one of two components, either a comprehensive examination or a performance assessment. It is recommended that the Assessment be taken after completion of the Literacy I and Literacy II courses in the credential program.

PROGRAM MAINTENANCE REQUIREMENTS

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+

REQUIREMENTS FOR THE MULTIPLE SUBJECT TEACHING CREDENTIAL:
FULL-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM
(36 units)

Summer, Winter or Spring:
EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms 3
EDUC 521 Field Experience 1

First Semester:
EDMS 522 Literacy 1: Multicultural/Multilingual 3
EDMS 526 Modern Methods in Mathematics Teaching 3
EDMS 527 History, Social Studies and Integrated Arts 4
EDMS 565 Initial Student Teaching 5
EDMS 566 Initial Student Teaching Seminar 1

Second Semester:
EDMS 523 Literacy 2: Multicultural/Multilingual 4
EDMS 529 Science, Health and PE 4
EDMS 575 Advanced Student Teaching 9
EDMS 576 Advanced Student Teaching Seminar 1

PART-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (36 units)

Summer, Winter or Spring:
EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms 3
EDUC 521 Field Experience 1

First Semester:
EDMS 522 Literacy 1: Multicultural/Multilingual 3
EDMS 526 Modern Methods in Mathematics Teaching 3
EDMS 562 Field Experience Multiple Subject (Part-time

the application process. The writing sample includes a 500-600 word essay describing the applicant’s interest in teaching children with the diversity of languages and cultures represented in California schools.

14. Interview. An Education Program Admissions Committee will interview candidates once all other portions of the admissions requirements are complete.

Please Note: The California Commission on Teacher Credentialing requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. RICA consists of passing one of two components, either a comprehensive examination or a performance assessment. It is recommended that the Assessment be taken after completion of the Literacy I and Literacy II courses in the credential program.

PROGRAM MAINTENANCE REQUIREMENTS

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+

REQUIREMENTS FOR THE MULTIPLE SUBJECT TEACHING CREDENTIAL:
FULL-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM
(34 UNITS)

First Semester:
EDMS 522 Literacy 1 Multicultural/Multilingual 3
EDMS 526 Modern Methods in Mathematics Teaching 3
EDMS 527 History, Social Studies and Integrated Arts 4
EDMS 565 Initial Student Teaching 7
EDMS 566 Initial Student Teaching Seminar 1

Second Semester:
EDMS 523 Literacy 2 Multicultural/Multilingual 4
EDMS 529 Science, Health and PE 4
EDMS 575 Advanced Student Teaching 7
EDMS 576 Advanced Student Teaching Seminar 1

PART-TIME MULTIPLE SUBJECT CREDENTIAL PROGRAM (38 units)

First Semester:
EDMS 522 Literacy 1 Multicultural/Multilingual 3
EDMS 526 Modern Methods in Mathematics Teaching 3
EDMS 562 Field Experience Multiple Subject (Part-time
**EDMS 562 Field Experience Multiple Subject (Part-time program) 2**

**Second Semester:**
- EDMS 527 History, Social Studies and Integrated Arts 4
- EDMS 523 Literacy 2: Multicultural/Multilingual 4
- EDMS 562 Field Experience: Multiple Subject (Part-time program) 2

**Third Semester:**
- EDMS 529 Science, Health and PE 4
- EDMS 565 Initial Student Teaching 5

**Fourth Semester:**
- EDMS 575 Advanced Student Teaching 9
- EDMS 576 Advanced Student Teaching Seminar 1
SUMMARY OF CHANGES
EDMS 520 and EDMS 521 moved from first semester to Prerequisite courses. EDMS 565 and EDMS 575 changed from 5 and 10 units respectively to 7 units each.

Currently Multiple Subject students student teach for 5 weeks in first semester taking EDMS 565 for 5 units and 10 weeks in second semester taking EDMS 575 for 9 units. They take 10 weeks of class in first semester and 5 weeks of class in second semester. It has been very challenging to schedule 4 credit classes in a 5-week period in second semester. We received feedback from cooperating teachers and university supervisors that more student teaching in first semester would be preferable to our current schedule. Therefore, we are requesting seven units for each student teaching course (EDMS 565 and EDMS 575). Students will student teach for eight weeks and take classes for eight weeks each semester. The total number of student teaching units remains the same (14 units), they are just reallocated within the program.

JUSTIFICATION

Joan Karp 1/8/04

Proposer of Program Modification Date

Change in Admission Requirements necessitated by recently passed state and federal regulations associated with “No Child Left Behind” federal legislation.
Approvals

___________________________________________________
Program Chair     Date

___________________________________________________
Curriculum Committee Chair   Date

___________________________________________________
Dean       Date
California State University Channel Islands
Program Modification Consultation Sheet

1. Course Title: _________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. Program Area: _________________________________________________________

Recommend Approval

<table>
<thead>
<tr>
<th>Program Area/Unit</th>
<th>Program/Unit Chair</th>
<th>YES</th>
<th>NO (attach objections)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business &amp; Economics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics &amp; CS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiple Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NEWPMFR 9/25/02