California State University Channel Islands

Program Modification  Resubmission

Program Area: Education

Please use the following format to modify any existing program. Any deletions from an existing program need to be underlined (left hand column), and any additions/changes to the program need to be in CAPS (right hand column).

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<tr>
<th>EXISTING PROGRAM</th>
<th>PROPOSED PROGRAM</th>
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<tr>
<td><strong>Name of Credential Program</strong></td>
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<td>Single Subject Teaching Credential Program</td>
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<td><strong>Catalog Description of the Program</strong></td>
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**Requirements for the Degree Program**

Program Prerequisites (16 units)

- SPED 345. Individuals with Disabilities in Society (3)
- ENGL 475. Language in Social Context (3)
- EDUC 510. Learning Theory and Development Applied in Multicultural and Education Contexts (3)
- EDUC 512. Equity, Diversity and Foundations of Schooling (3)
- EDUC 520. Observing and Guiding Behavior in Multicultural/Multilingual and Inclusive Classrooms (3)
- EDUC 560A. Fieldwork (1)

**Program Requirements** (30 Units)

All single subject students admitted into the Credential Program will take the following courses:

1. Application. Application to both the University and the Education Program area. Applications for the Program are available in the Credential Office.
2. CBEST Examination. Students must pass the California Basic Educational Skills Test (CBEST) prior to admission to the Single Subject Teaching Credential Program. Students are urged to take this examination at the earliest possible time after deciding to pursue a teaching credential. CBEST must be passed before certification or intern teaching.
3. Subject Matter Preparation. Prior to admission to the CSU Channel Islands Single Subject Teaching Credential Program, students may complete a state-approved subject matter program in the specific content area from other colleges or universities. Students who have not completed a state-approved subject matter program must pass the California Subject Examination for Teachers (CSET) in the subject matter area of the single subject credential prior to admission to the Credential Program. The CSET examination results are valid for five years from the date of passing and must be valid upon final completion of the program.

NEWPMF 9/25/02
EDSS 530. General Secondary School Methods (3)
EDSS 540. Literacy in Secondary Schools (3)
EDSS 550. Access to Learning: English Language Learners (2)
EDSS 560. Access to Learning: Special Needs Learners (2)
EDUC 570. Fieldwork/Student Teaching Middle School (6)
EDUC 571. Student Teaching Seminar Middle School (1)
EDUC 580. Fieldwork/Student Teaching High School (6)
EDUC 581. Student Teaching Seminar High School (1)

EDSS Subject Matter Methods: 3 courses (9)

Students seeking a single subject credential in mathematics take three of the following four courses:
EDSS 531. Teaching Algebra in Secondary Schools (3)
EDSS 541. Teaching Geometry in Secondary Schools (3)
EDSS 551. Teaching Statistics in Secondary Schools (3)
EDSS 561. Teaching Calculus in Secondary Schools (3)

Students seeking a single subject credential in science take the following courses:
EDSS 532. Teaching Science in Middle Schools (3)
EDSS 542. Teaching Life/Physical/Geosciences in Secondary Schools (3)
EDSS 552. Teaching Science as Inquiry (3)

Student seeking a single subject credential in English take the following courses:
EDSS 533. Teaching Writing in Secondary Schools (3)
EDSS 543. Teaching Literature in Secondary Schools (3)
EDSS 553. Teaching Language Skills in Secondary Schools (3)

4. Prerequisite Courses in Education (13 units). If taken at CSU Channel Islands, the courses must be completed within seven (7) years prior to beginning the program with a grade of “C” or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.
ENGL 475 Language and Social Context 3
EDUC 512 Equity, Diversity and Foundations of Schooling 3
SPED 345 Individuals with Disabilities in Society 3
EDUC 520. Observing and Guiding Behavior in Multicultural/Multilingual and Inclusive Classrooms 3
EDUC 521. Field Experience 1

5. U.S. Constitution. Knowledge of the U.S. Constitution demonstrated by completion of two units (from a semester program) of a college level course or college level examination.

6. Grade Point Average. A student must have a cumulative grade point average (GPA) of 2.67 or 2.75 in the last 60 semester units completed to be admitted into the Single Subject Credential Program offered at CSUCI. If a student does not have the required GPA, conditional admission may be available on a limited basis.

7. Health Clearance. Tuberculin clearance is required. The tuberculin clearance is valid for four (4) years and must be valid through student teaching. The tuberculin test may be completed at a private physician’s office, the County Health Department, or the CSUCI Student Health Center.

8. Certificate of Clearance. Students must possess or apply for a valid Certificate of Clearance as part of admission to the Teaching Credential Program. A copy of an emergency permit satisfies the clearance requirement.

9. Two Sets of Official Transcripts. One official set of transcripts from each of the colleges or universities attended must be mailed directly to the CSU Channel Islands Office of Admissions, and one official set of transcripts must be submitted to the Education Program Credential Office with the program application.

10. Two Letters of Recommendation. Two letters of recommendation from faculty, employers, and/or others who are knowledgeable about the student’s personal qualities and potential to work with children must be submitted with the program application.

11. Experience. At least 45 hours of documented field experience in a 7-12 classroom or an equivalent documented field experience must be completed.

12. Bachelor’s Degree. A bachelor’s degree or all undergraduate academic subjects must be satisfied toward a bachelor’s degree before entering a Teaching Credential Program. A bachelor’s degree is a requirement for teacher certification.

13. Writing Sample. Writing samples are required as part of the application process. The writing sample includes a 500-600 word essay describing the applicant’s interest in
teaching children with the diversity of languages and cultures represented in California schools.

14. Interview. An interview is conducted by the Education Program Admissions Committee once all other portions of the admissions requirements are complete. Students are not eligible for financial aid as a credential student until all admissions requirements are met including the interview.

PROGRAM MAINTENANCE REQUIREMENTS

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

REQUIREMENTS FOR THE SINGLE SUBJECT TEACHING CREDENTIAL (30 Units)

EDSS 530. General Secondary School Methods 3
EDSS 540. Literacy in Secondary Schools 3
EDSS 550. Access to Learning: English Language Learners 2
EDSS 560. Access to Learning: Special Needs Learners 2
EDSS 570. Field Experience Middle School (Part-Time Program) 2
EDSS 571. Student Teaching Seminar Middle School 1
EDSS 575. Student Teaching Middle School 6
EDSS 580. Field Experience High School (Part-Time Program) 2
EDSS 581. Student Teaching Seminar High School 1
EDSS 585. Student Teaching High School 6

Students select two courses from one subject matter area; mathematics, science or English 6

Students seeking a single subject credential in mathematics take the following courses:
EDSS 531. Teaching Mathematics in Middle Schools 3
EDSS 541. Teaching Mathematics in Secondary Schools 3

Students seeking a single subject credential in science take the following courses:
EDSS 532. Teaching Science in Middle Schools 3
EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools 3

Student seeking a single subject credential in English take the following courses:
EDSS 533. Teaching Writing and Literature in Secondary Schools 3
EDSS 543. Teaching Language Skills in Secondary Schools 3

FULLTIME SINGLE SUBJECT MATHEMATICS PROGRAM 30 units
First Semester: 16 units
EDSS 530 General Secondary School Methods 3
EDSS 540. Literacy in Secondary Schools 3
EDSS 531 Teaching Mathematics in Middle Schools 3
EDSS 575 Student Teaching Middle School 6
EDSS 571 Student Teaching Seminar 1

Second Semester: 14 units
EDSS 550. Access to Learning: English Language
EDSS 560. Access to Learning: Special Needs Learners  2
EDSS 541. Teaching Mathematics in Secondary Schools  3
EDSS 585 Student Teaching High School  6
EDSS 581 Student Teaching Seminar  1

FULLTIME SINGLE SUBJECT SCIENCE PROGRAM  30 units
First Semester: 16 units
EDSS 530 General Secondary School Methods  3
EDSS 540. Literacy in Secondary Schools  3
EDSS 532. Teaching Science in Middle Schools  3
EDSS 575 Student Teaching Middle School  6
EDSS 571 Student Teaching Seminar  1

Second Semester: 14 units
EDSS 550. Access to Learning: English Language Learners  2
EDSS 560. Access to Learning: Special Needs Learners  2
EDSS 542. Teaching Life/Physical/Geo- Science in Secondary Schools  3
EDSS 585 Student Teaching High School  6
EDSS 581 Student Teaching Seminar  1

FULLTIME SINGLE SUBJECT ENGLISH PROGRAM  30 units
First Semester: 16 units
EDSS 530 General Secondary School Methods  3
EDSS 540. Literacy in Secondary Schools  3
EDSS 533. Teaching Writing in Secondary Schools  3
EDSS 575 Student Teaching Middle School  6
EDSS 571 Student Teaching Seminar  1

Second Semester: 14 units
EDSS 550. Access to Learning: English Language Learners  2
EDSS 560. Access to Learning: Special Needs Learners  2
EDSS 543. Teaching Language Skills in Secondary Schools  3
EDSS 585 Student Teaching High School  6
EDSS 581 Student Teaching Seminar  1

PART-TIME SINGLE SUBJECT PROGRAM

First Semester
Prerequisites  6

Second Semester
Prerequisites  7

Third Semester
EDSS 530 General Secondary School Methods  3
EDSS 540 Literacy in Secondary Schools  3
EDSS 570 Field Experience Middle School (Part-time) 1

Fourth Semester
EDSS 53_ [English, Math, or Science Content Methods Course]  3
EDSS 570 Field Experience Middle School (Part-time) 1

Fifth Semester
EDSS 54_ [English, Math or Science Content Methods Course]  3
EDSS 580 Field Experience High School (Part-time) 1
EDSS 560. Access to Learning: Special Needs  2
SUMMARY OF CHANGES

Two major categories of changes have been made to the single subject credential program.

First, the field experience and student teaching course designations have changed. All single subject field and student teaching experiences (and related seminars) now have an “EDSS” prefix. Also, field experience and student teaching have been separated into separate courses.

- EDUC 560A → EDUC 521
- EDUC 570 → EDSS 570 & EDSS 575
- EDUC 571 → EDSS 571
- EDUC 580 → EDSS 580 & EDSS 585
- EDUC 581 → EDSS 581

Second, several courses have been deleted from the program and/or combined.

Deleted courses: EDUC 510, EDSS 551, EDSS 561, EDSS 552, EDSS 553

Renamed/Modified courses: EDSS 531, EDSS 541, EDSS 533 and EDSS 543

JUSTIFICATION

Field experience and student teaching prefixes and numbering schemes were changed throughout the Education Program to remedy confusion for part-time and cohort students’ field sections. Part-time students needed to have a field experience separate from student teaching. The course number changes allow for these differences for the two populations of students.

In an attempt to reduce the unit load of the single subject credential program one prerequisite course (EDUC 510) and one content methods course (EDSS 551, 552, 553 & 561)—[two courses in the case of mathematics methods] were removed from the required sequence. Part-time students will now be able to complete the program in two years. This is an important consideration for our Intern students.

Jeanne M. Grier 2/19/03
Resubmitted Joan Karp 3/3/03

Proposer of Program Modification Date
# Approvals

Program Coordinator

Date

Curriculum Committee Chair

Date

Dean

Date

Effective Semester:

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California State University Channel Islands
Program Modification Consultation Sheet

1. Credential Program: _____Single Subject Teaching Credential__________

## Recommend Approval

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<tr>
<th>Program Area/Unit</th>
<th>Program/Unit Coordinator</th>
<th>YES</th>
<th>NO (attach objections)</th>
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