1. Catalog Description of the Course. [Follow accepted catalog format.]

(If Cross-listed please submit a form for each prefix being modified)

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefix ENGL</td>
<td>Prefix ENGL</td>
</tr>
<tr>
<td>Course# 312</td>
<td>Course# 212</td>
</tr>
<tr>
<td>Title Introduction to Children's Literature</td>
<td>Title Introduction to Children's Literature</td>
</tr>
<tr>
<td>Units (3)</td>
<td>Units (3)</td>
</tr>
<tr>
<td>3 hours per week</td>
<td>3 hours per week</td>
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</tbody>
</table>

☑ Prerequisites ENGL 103 or ENGL 105 or equivalent
☑ Corequisites

Description An inquiry into children's literature. Students analyze works representative of several cultures and genres, including fiction, poetry, picture books, non-fiction, and traditional literature. Focus will be on critical reading of materials appropriate for grades K-6 as well as analysis of literary elements and structural features. The course will foster appreciation for and understanding of the author's craft through analytical papers, investigatory projects, and creative responses to children's literature.

☑ Gen Ed Categories
☐ CR/NC
☐ Repeatable for up to
☑ A - F units
☐ Multiple Enrollment in same semester
☐ Optional (Student’s choice)

☐ Mission Based Learning Objectives: ☐ Interdisciplinary ☐ International ☐ Multicultural ☐ Service Learning
☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of instruction (Hours per Unit are set for you)

<table>
<thead>
<tr>
<th>Mode</th>
<th>Existing</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3 units, 1 hour per unit</td>
<td>3 units, 1 hour per unit</td>
</tr>
<tr>
<td>Seminar</td>
<td>1 unit</td>
<td>1 unit</td>
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<tr>
<td>Laboratory</td>
<td>3 units</td>
<td>3 units</td>
</tr>
<tr>
<td>Activity</td>
<td>2 units</td>
<td>2 units</td>
</tr>
</tbody>
</table>

3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

OLD

NEW

4. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

OLD

NEW

By the end of the course, students will be able to:
1. analyze works representative of several cultures and genres, including fiction, poetry, picture books, non-fiction, and traditional literature.
2. Critically read materials appropriate for grades K-6.
3. Analyse literary elements and structural features of the reading.
4. Develop an appreciation for and understanding of the author's craft.
5. Write analytical papers, do investigatory projects, and develop creative responses to children's literature.

5. References. [Provide 3-5 references on which this course is based and/or support it.]

OLD

NEW no changes

6. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

☐ Course title
☐ Prefix/suffix
☒ Course number
☐ Units
☐ Staffing formula and enrollment limits
☐ Prerequisites/corequisites
☐ Catalog description
☐ Course content
☐ References
☐ GE
☐ Other

Justification: We are moving this course to lower division standing for two reasons. First, the course fits our requirements for lower division. Second, the Education program would like for this course to fill one of their requirements, and to do it it should be a lower division course.

7. If this modification results in a GE-related change indicate GE category affected and attach a GE Criteria Form:
   A (English Language, Communication, Critical Thinking)
     A-1 Oral Communication
     A-2 English Writing
     A-3 Critical Thinking
   B (Mathematics, Sciences & Technology)
     B-1 Physical Sciences
     B-2 Life Sciences – Biology
     B-3 Mathematics – Mathematics and Applications
     B-4 Computers and Information Technology
   C (Fine Arts, Literature, Languages & Cultures)
     C-1 Art
     C-2 Literature Courses
     C-3a Language
     C-3b Multicultural
   D (Social Perspectives)
   E (Human Psychological and Physiological Perspectives)
   UD Interdisciplinary

8. New Resources Required. YES ☐ NO ☒
   If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.
   a. Computer (data processing), audio visual, broadcasting needs, other equipment)
b. Library needs

c. Facility/space needs

9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒
   If, YES attach a program modification form for all programs affected.

10. Effective Date (Semester and Year): Fall 2007

    N. Jacquelyn Kilpatrick                        1-25-07
    Proposer of Course Modification                Date
# Approvals

**Program/Course:** English

<table>
<thead>
<tr>
<th>Chair(s)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Chair(s)</td>
<td></td>
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<tr>
<td>General Education Chair(s)</td>
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<tr>
<td>Curriculum Committee Chair(s)</td>
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<tr>
<td>Dean of Faculty</td>
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