CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

PROGRAM AREA _____________________________________________________________________________________________

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative using underline for deletions and CAPITALS for additions including prerequisites/corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

ENGLISH 312
INTRODUCTION TO CHILDREN’S LITERATURE (3)
Three hours lecture/discussion per week
Prerequisite: ENGL 103 or 105 or equivalent

An inquiry into children’s and adolescent literature. Students analyze narrative and expository texts works representative of several cultures and genres, including fiction, poetry, picture books, non-fiction, and traditional literature. Focus will be on critical reading for K-12 students and analysis of perspective in fiction and non-fiction of materials appropriate for grades K-6 as well as analysis of literary elements and structural features. Works studied will be representative of several genres, cultures, and periods of literature. Students evaluate the use of elements of persuasive argument in print, speech, videos, and in other media. The course will foster appreciation for and understanding of the author’s craft through analytical papers, investigatory projects, and creative responses to children’s literature.

2. Mode of instruction

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<tr>
<td><strong>Lecture</strong></td>
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<td>Seminar</td>
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3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]

We have removed young adult literature texts from the course except for one novel which will be used as a bridge text to show the extension of children’s literature in the upper grades.

4. References. [Provide 3-5 references on which this course is based and/or support it.]


5. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

____ Course title
____ Prefix/suffix
____ Course number
____ Units
____ Staffing formula and enrollment limits
____ Prerequisites/corequisites
_x_ Catalog description
_X_ Course content: We have modified the course content to better reflect the state standards for content knowledge for multiple subject candidates in English.
____ References
____ GE
Now that we offer a course in adolescent literature at Channel Islands, it was necessary to differentiate the Children’s Literature course to focus specifically on literature for children in grades K-6, rather than K-12.

6. If this modification results in a GE-related change indicate GE category affected: NONE

| A (English Language, Communication, Critical Thinking) |
| B (Mathematics and Sciences) |
| C (Fine Arts, Literature, Languages & Cultures) |
| D (Social Perspectives) |
| E (Human Psychological and Physiological Perspectives) |

7. Consultation
Attach consultation sheets from all program areas, Library, and others (if necessary)

8. If this course modification will alter any degree, credential, certificate, or minor program in your program attach a program modification.

Jacquelyn Kilpatrick______________________10/28/03______________
Proposer of Course Modification       Date